



ANADOLU UNIVERSITY EUA SELF-EVALUATION REPORT OUTLINE

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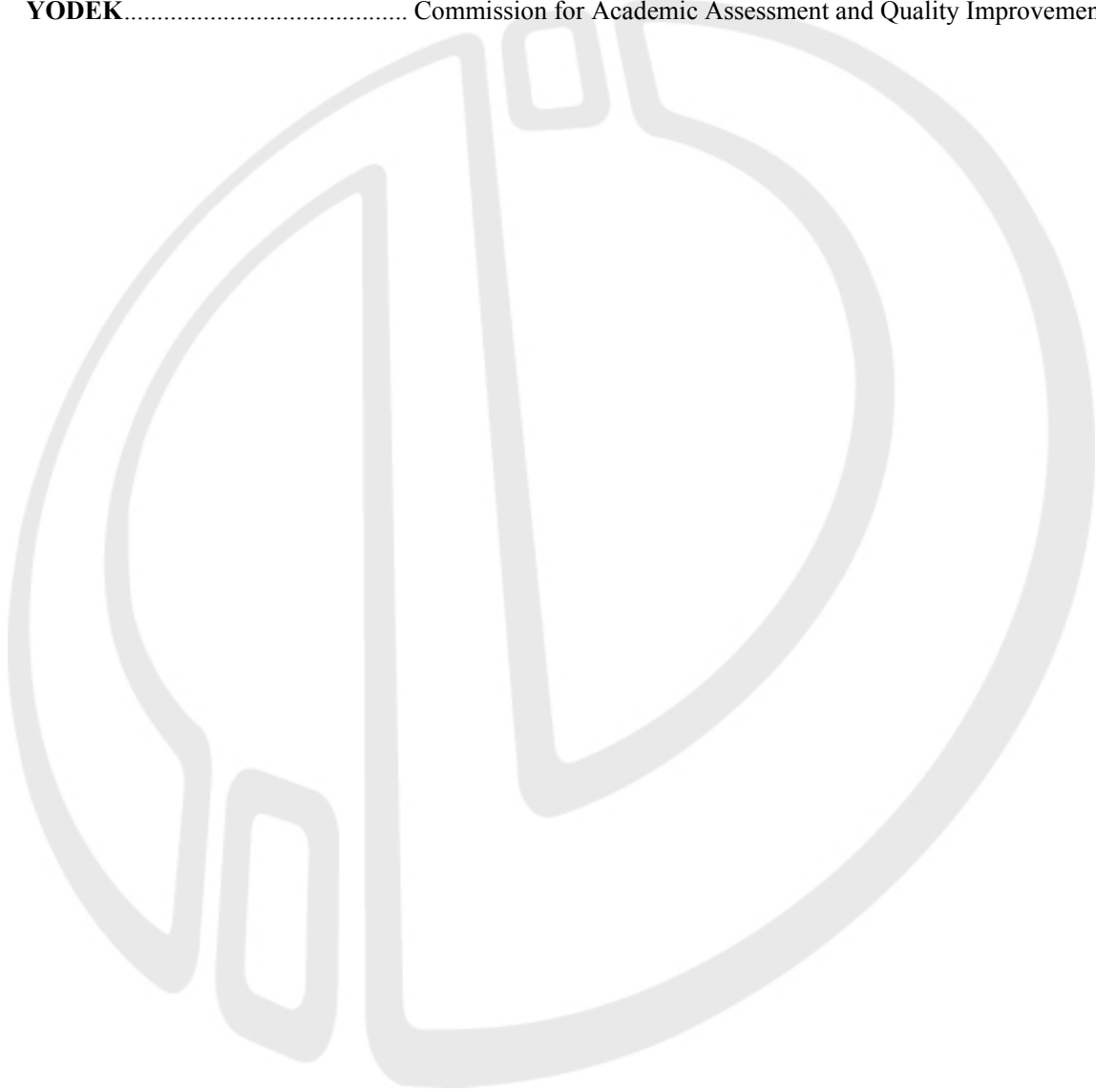
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LIST OF ABBREVIATIONS

ADK	Academic Counseling Board
ADOM	European Union Research and Documentation Center
AHCI	Arts and Humanities Citation Index
ALTE	Association of Institutions within Europe for Producing Examinations and Certification for Various Languages
ANADEK	Board of Academic Assessment and Quality Improvement
ATAP	Anadolu Technology Research Park
AÜBİBAM	Medical Plants, Drugs and Scientific Research Center
BAP	Commission for Scientific Research Projects
BAUM	Computer Center
CoHE	Council of Higher Education
ECDL	European Computer Driving Licence
ECTS	European Credit Transfer System
EFQM	European Foundation for Quality Management
ESC	Erasmus Student Club
ESG	Standards and Guidelines for Quality Assurance in the European Higher Education Area
ETV	Educational Television Center
GPS	Global Positioning System
IELTS	International English Language Testing System
İTAB	Center for Advanced Technology Research
KALDER	Turkish Society for Quality
KOSGEB	Small and Medium Sized Industry Development Organization
MoNE	Ministry of National Education
MOU	Memorandum of Understanding
OEF	Open Education Faculty
ÖSYM	Student Selection and Placement Center
PBS	Public Broadcasting System
RF	Radio Frequency
SAM	Ceramics Research Center
SCI	Science Citation Index
SSCI	Social Sciences Citation Index
TOEFL	Test of English as a Foreign Language
TOJDE	Turkish Online Journal of Distance Education

TÜBİTAK	Scientific and Technological Research Council of Turkey
ULAKBİM	Turkish National Academic Network and Information Center
UNDP	United Nations Development Programme
UNFSTD	United Nations Fund for Science and Technology for Development
UNIDO	United Nations Industrial Development Organisation
YÖDEK	Commission for Academic Assessment and Quality Improvement



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ANADOLU UNIVERSITY EUA SELF-EVALUATION REPORT

1. Introduction

Anadolu University, a long-time member of EUA, has been considering an external evaluation as an integral part of its quality improvement efforts for several years. On the eve of its 50th anniversary, Anadolu University has decided to apply to the EUA Institutional Evaluation Program by the decision of its Senate. As one of the largest universities in the world, Anadolu University has been playing a pioneering role in many fields. In order to sustain its accomplishments and take further steps towards its goals, the University has been focusing on continuous improvement.

Bologna Process combined with the developments in European Union and Turkey's integration efforts to become a full member of EU made a major impact on Turkish higher education institutions to review their systems. Anadolu University strongly believes that the EUA Evaluation Process and its outcomes will have an important contribution to enhance its continuous improvement efforts.

Self-evaluation report was sent to 1,836 academic personnel, on-campus students and the heads of the administrative offices. The report was updated according to the feedback received.

2. National and Institutional Context

2.1. Turkish National Higher Education System

Formal education system in Turkey is composed of primary education (8 years), secondary education (4 years) and higher education. Higher education is defined as all post-secondary programs of at least two years duration. Ministry of National Education (MoNE) and the Council of Higher Education (CoHE) are two bodies in charge of education in Turkey. CoHE, as the central regulatory body, is responsible for higher education including graduate studies whereas MoNE is in charge of all lower level education (**Appendix 1**).

There are 115 higher education institutions in Turkey. 30 of them are foundation universities. Approximately 500 two-year vocational schools are embedded in the universities as separate educational units. The number of students and gross enrollment rates at various levels for the 2006-2007 Academic Year are given in **Appendix 2**.

Currently, Anadolu University provides more than 99% of distance education in Turkey in terms of student enrollment.

The major source of income for the state universities is the funds allocated through the annual state budget. The universities also have two other sources of income, one from the student tuition and contributions towards subsidized services and the other from the services provided by the university which is collected in revolving funds. At present, universities are in the transition process to a budget system based on the strategic plan and starting from the 2008 fiscal year, the universities will have a single "special budget".

The tuition charged by the state universities, depending on the field of education, corresponds to 4% to 15% of the total cost of education. This tuition is approximately €240 (4%) for medical schools and €155 (13%) for engineering schools. 50% more tuition is charged for evening programs and 100% more for programs conducted in English. On the other hand, annual tuition for foundation universities varies between €1700 and €10,250.

Admission to higher education is very competitive and is based on a nationwide examination administered by the Student Selection and Placement Center (ÖSYM) every year. Only vocational high school graduates are exempted from the university entrance exam if they choose to attend a two-year vocational school in the same field. In 2007-2008 Academic Year, 1,754,000 applicants competed for around 400,000 available seats in on-campus programs.

2.2. Anadolu University

2.2.1. Brief History

The foundation of Anadolu University goes back to 1958 at which time Eskişehir Academy of Economic and Commercial Sciences was established. In 1982, Eskişehir Academy of Economic and Commercial Sciences, Eskişehir Academy of Engineering and Architecture, Eskişehir School of Foreign Languages, Faculty of Medicine, Faculty of Science and Humanities, Vocational Schools in Bilecik, Afyon and Kütahya were merged to form Anadolu University. At this time, distance education in Turkey (Anadolu University Open Education Faculty) was also established. Five years later, Western Europe Programs were started in Cologne, Germany. In 1992, Afyon Vocational School and Kütahya Vocational School, and Faculty of Economics and Administrative Sciences in Kütahya were separated from Anadolu University to form Afyon Kocatepe University and Dumlupınar University in Kütahya, respectively.

In 1993, Faculty of Engineering and Architecture, Faculty of Medicine, Faculty of Humanities and Sciences and the Vocational School for Health Services were separated to form Eskişehir Osmangazi University, as a second university in Eskişehir.

Finally, in May 2007, Bilecik Vocational School and Bozüyük Vocational School were separated from Anadolu University to form Bilecik University.

2.2.2. Location and Infrastructure

Anadolu University has three campuses, all located in Eskişehir (**Appendix 3, 4, 5**). The main campus is the Yunus Emre Campus housing the Rectorate, 11 faculties, 8 institutes including 5 graduate schools, 5 schools and 1 vocational school and 34 research and support centers. The second campus is the İki Eylül Campus housing 1 faculty, 1 institute, 2 schools, 3 research and support centers and the airport. The third campus is relatively a small one and houses Porsuk Vocational School. All three campuses are located in easily accessible locations (**Appendix 6**). Detailed infrastructural information about the University buildings is given in **Appendix 7**.

Eskişehir is located 330 km from İstanbul, the largest city in Turkey and 230 km from Ankara, the Capital.

2.2.3. Number of Faculties and Research Centers

Anadolu University has 12 faculties including 3 distance education faculties, 9 institutes including 5 graduate schools, 7 schools and 2 vocational schools (**Appendix 8**). There are 36 research centers dedicated to research or development or practical applications (**Appendix 9**).

2.2.4. Number and Distribution of Academic Staff

As of November 1, 2007, Anadolu University employs 1836 academic staff. The breakdown of this number is as follows: 175 professors, 120 associate professors, 449 assistant professors, 430 lecturers, 299 research assistants, 184 instructors, 69 specialists, and 20 foreign and 14 Turkish visiting lecturers.

In addition there are 76 research assistants in temporary status who are actually employed by other Turkish universities and are currently attending their masters and doctorate programs as their home institutions do not offer graduate degrees in their fields (**Appendix 10**).

2.2.5. Number and Distribution of Students

Anadolu University has 23,347 on-campus and 1,121,360 distance students, making the total 1,144,707 students as of November 1, 2007. There are 3,659 Associate degree, 18,111 Bachelor's, 924 Master's and 653 Doctorate degree on-campus students (**Appendix 11**). The number of on-campus students by departments/programs and institutes is given in **Appendix 12**.

The number of distance students by departments/programs for the last five academic years is given in **Appendix 13**. Average time-to-graduation in on-campus and distance education programs for the last five academic years is given in **Appendices 14 and 15**. Drop-out rates in on-campus and distance education programs for the last five academic years are given in **Appendices 16 and 17**.

Approximately, 44% of all higher education students in Turkish universities are registered in our programs.

2.2.6. Number of Administrative Staff

A total number of 2297 administrative staff is employed by the University. Of this total 73.6% are civil servants, 4.6% are permanent, 6.0% are contracted and 15.8% are temporary status workers.

2.2.7. Library

Anadolu University Library and Documentation Center covers an area of 12,330m² with its eight reading and two exhibition halls. The library serves 800 simultaneous sitting readers with 30 librarians and 45 part-time students.

There are 215,317 books, 31,496 e-books, 34,297 bound volumes of journals, 1166 journal subscriptions, 58,350 e-journals, 37 online database subscriptions and 4307 theses. Also many music scores, microfiches, microfilms, slides, CDs, VCDs, DVDs and etc. are available in the library (**Appendix 18**). The number of book purchased is 9068 in 2006 and 12,167 in 2007.

2.2.8. IT Capabilities

The Computer Center (BAUM) is responsible for managing all information technology related activities in

Anadolu University and organizing all exams of distance education system in Turkey, Turkish Republic of Northern Cyprus and Western Europe. The center employs 19 computer engineers, 37 programmers and 239 technicians.

The University's main Internet line, dedicated to education and research activities, has a capacity of 100 Mbps. A supplementary 100 Mbps Internet line is also used to run distance education projects, support services for distance students in 81 cities of Turkey and the University's live TV and radio broadcasts. Various security systems, including firewalls, intrusion detection systems, intrusion prevention system and spam filters, are used to protect users and the systems from malicious attacks and contents.

There are two campus area networks that are interconnected to each other over laser and RF links with an overall throughput of 2 Gbps. In three campuses, there are about 8250 personal computers. The faculty members have their own PCs allocated by the University in their offices. There are 78 computer labs with an average of 30 PCs in each lab, totaling about 2400 student PCs.

Network infrastructure is based on Gigabit Ethernet Technologies. There are two gigabit backbone switches with 512 Gbps switching throughput. All backbone switches operate on high availability mode, providing 100% up-time capability. In the network, all end-user computers are provided with 1 Gbps Ethernet lines.

In the Computer Center, there is an IBM RS6000 based 14-processor server cluster that is primarily utilized for running databases. This cluster is protected by a series of security appliances. There are 53 front-end servers that are connected to the database cluster which are used to run web applications and web services. In addition to the services mentioned above, Anadolu University personnel can access the application database to install professional software to facilitate their daily work and research. Microsoft's Operating Systems and Office Software, AutoCAD, e-Views, SPSS, Mat-Lab, Adobe products and Minitab are among the software offered by the Computer Center.

2.2.9. Financial Issues

Public Financial Management and Control Law became effective on 01/01/2005. The Law stipulates that public institutions are to regulate the structure and functioning of the public financial management through strategic planning. Public administrations are given the responsibility to prepare strategic plans in a cooperative manner, in order to form missions and visions for future in the framework of government policies and development plans, relevant legislation and adopted basic principles; to determine strategic goals and measurable objectives; to measure their performances according to predetermined indicators and to monitor and evaluate this process.

The total budget of Anadolu University between 2003 and 2007 is given in **Appendix 19**. The revenues are government funds, tuitions and revolving funds incomes. For the first 10 months of 2007, the revenues are approximately €54.8 million (23.5 %) from government funds, €56.9 million (24.4 %) from tuitions and €121.6 million (52.1 %) from revolving funds incomes.

Funds allocated for research and their percentages in the total budget are given in **Appendix 19**. The amounts allocated from the government funds for each faculty between 2003 and 2007 are given in

Appendix 20a, 20b, 20c.

2.2.10. Management

The University is represented legally by the Rector. Rector is responsible for the management of the University and chairs the Senate and the Executive Board. The Senate is the highest policy making organ in all academic and administrative matters. In Anadolu University, the Senate consists of the Rector, 5 vice-rectors, 12 faculty deans, 12 representatives elected by each faculty boards of each faculty, 7 directors of schools, 2 directors of vocational schools, 5 directors of graduate schools and 4 directors of institutes, the representative of research assistants, and the president of the Student Council. The Senate meets at the beginning and the end of each semester and also whenever called by the Rector.

The University Executive Board is the highest decision making organ in university administration. The board consists of the Rector, 12 faculty deans and 3 professors elected by the Senate. In Anadolu University, vice-rectors, directors of schools, vocational schools and the 5 graduate schools are also invited to the board meetings, but without voting rights. The University Executive Board meets every Tuesday at 4 pm throughout the year. Organization chart of the university is given in **Appendix 21**.

The counterpart of the Senate in faculties is the faculty board, and of the University Executive Board is the faculty executive board. Faculty boards consist of deans, department heads, and 3 representatives of professors, 2 representatives of associate professors, the representative of assistant professors, the representative of research assistants, and the student representative elected by their peers. Faculty executive boards consist of deans, 3 professors, 2 associate professors and an assistant professor elected by the faculty boards. Organization chart of the faculties is given in **Appendix 22**.

A parallel structure is present in institutes. The institute boards are made up of institute directors, 2 deputy directors and department heads. Institute executive boards are made up of institute directors, 2 deputy directors, 3 academic staff elected by the institute boards, and the student representative.

Research centers also have their own directors, deputy directors and executive boards. There is a University Secretary General responsible for all administrative units and there are faculty secretary generals responsible for their administrative staff.

Majority of the operational activities of the University are automated. The University runs automated information systems on student affairs, human resources, accrual and accounting, revolving funds, hospital management, library and distance education bureau management. Besides, vehicles serving for the distribution of exam materials throughout the country are tracked via Global Positioning System (GPS).

3. Vision, Mission, Core Values and Strategic Objectives

3.1. Vision Statement

To become one of the top three universities in Turkey contributing to the enhancement of life quality and standards of the people in the country and the world by generating, utilizing and sharing knowledge and by on-campus and distance education enriched with interactive multimedia technologies and research at universal level.

3.2. Mission Statement

Anadolu University, that

1. generates and utilizes universal technology and knowledge;
2. implements information and communication technologies in on-campus and distance education, and lifelong learning;
3. conforms with universal scientific and educational standards to cultivate international understanding;
4. teaches how to learn, and teamwork skills;
5. ensures interaction between faculty and students;

aims, as an institution emphasizing research, participation and sharing, to educate and train individuals who are:

- True to core values,
- Productive,
- Rational,
- Sensitive to human and country's issues,
- Questioning,
- Cognizant of their environment,
- Critical thinkers,
- Social, enlightened, and entrepreneurs.

3.3. Core Values and Strategic Objectives

The core values of Anadolu University are:

- Universal
- Human Centered
- Creative
- Entrepreneurial
- Reliable
- Perfectionist

Strategic objectives of Anadolu University are reviewed in concordance with the mission and the vision of the University, while taking Bologna Process and its policies into consideration. Our strategic objectives are as follows:

1. To increase and sustain the efficiency and effectiveness of teaching and education processes.
2. To expand and sustain the use of information and communication technologies in teaching and education.
3. To improve the foreign language proficiencies of the students and the staff.
4. To support and facilitate the academic development of the teaching staff.
5. To increase the quality and the quantity of the scientific R&D projects and publications.

6. To improve the collaboration between the University and the industry.
7. To enhance the contribution of the University to society.
8. To enrich international co-operations.
9. To implement an efficient and effective management system which is human centered.
10. To use the financial and administrative autonomy more effectively.
11. To increase the variety of programs in distance education.
12. To increase the flexibility of distance education system.
13. To improve and expand lifelong learning opportunities.

4. Organization and Activities

4.1. Management, Leadership and Administrative Processes

At Anadolu University, conforming with their leadership roles, all management layers are open to new ideas, are willing to offer their support and encouragement to their personnel so that they can live up to their creative potential.

Besides being the legal representative responsible for the University, the Rector is also actively involved in the initiation of new ideas, developments and applications working together with the Senate and the Executive Board of the University. The support of the Rectorate in financial, legal, academic and personal matters is very crucial at Anadolu University. All these efforts created a feeling of belonging and loyalty to the University, reflecting the role of leadership and ownership of the Administration.

University administration is supported by various commissions and boards such as the Board of Academic Assessment and Quality Improvement (ANADEK), Commission for Scientific Research Projects (BAP), Academic Counseling Board (ADK), Library Commission and Academic Regulations Commission.

According to the Public Financial Management and Control Law passed in 2005, faculties are obliged to develop their own strategic plans. Also, decisions specific to faculties are made in by the faculty boards and decisions specific to departments are made by department boards and then approved in faculty boards. Representatives of research assistants and students attend the faculty board meetings in order to reflect the opinions of their peers.

4.2. Teaching and Education

At Anadolu University, both on-campus and distance programs operate on the principle of sustainable development. The University has a multitude of educational programs offering degrees in Associate Degree to Doctorate programs besides the Certificate programs. Embracing the student centered approach; Anadolu University operates on the principles of the Bologna Process (**see 4.6**). All educational activities are facilitated with various up-to-date technologies.

Some programs are offered fully in English, some are partially in English and these programs require English proficiency. Hence, the University offers one-year intensive language program to those students

without the necessary proficiency in English, French and German. In some programs, intensive language program is voluntary.

4.2.1. On-Campus Education

4.2.1.1. Instructional Approach

As Anadolu University offers a variety of programs, different instructional approaches are used contingently. Among the many approaches are lectures, demonstrations, exhibitions, on-the-job trainings and one-to-one trainings. However, the University encourages the use of more student-centered and outcome-based methods and technologies in learning processes.

The students are allowed to take a diversity of courses in order to develop their personal skills. The initiation of double major and minor programs made it possible for students to receive multidisciplinary degrees. There is a flexible system that allows students to transfer horizontally between the programs in the University (e.g. a student from Biology department may transfer to Architecture department). Access to a higher cycle is also organized in a flexible manner (e.g. a graduate from Physics department may attend to a master's program in Business Administration).

The expectations and evaluations of students before and after their graduation are systematically collected through questionnaires and the results are used in restructuring of the curriculums and educational processes. In the questionnaires, students assess the aims, resources, content, method and evaluation processes of teaching activities as well as the promptness, advisory services and interpersonal skills of the faculty member. The input provided through these assessments shed light to academic staff in their future planning of their course.

The students register online at the beginning of each semester and they can also follow their coursework, attendance and grades through online student information system. The University makes licensed software available online for staff and students to facilitate their courses and research through the computer laboratories in the faculties and the Internet cafes located on campus.

The Community Services and Cultural Activities courses have helped increase cultural, social and community awareness in our students.

4.2.1.2. ECTS Credits

Anadolu University is the only university in Turkey which has been using the ECTS instead of the local credit system in all cycles including Doctorate. At the beginning, the ECTS credits of the courses were determined by the faculty boards upon the suggestions from departments and commissions in different fields, and programs were designed using these credits as basis and making the load of each semester 30 ECTS credits (120 credits in Associate degree, 240 credits in Bachelor's, min. 90 credits in Master's and min. 120 credits in Doctorate with dissertation). In Fall 2005, a pilot project was started to test the ECTS credits in use. Questionnaires were given to the students of one department/program of each faculty/school for each course. After the evaluation of about 30,000 questionnaires, the questions were redesigned to make them more understandable. In Spring and Fall 2006, all the students were asked to fill out the questionnaire for every course they were taking. About 123,000 questionnaires in Spring and 124,000 in

Fall were evaluated. In Spring 2007, necessary changes in ECTS credits of the courses were made according to the feedback received from the students, and the program curriculums were redesigned.

4.2.1.3. Lifelong Learning

As a part of lifelong learning, the Second University Program is being carried out by the University since 2001. The University also offers a variety of on-campus certificate programs for graduates (see 7.2). European Computer Driving License (ECDL) certificate and international foreign language scores such as TOEFL and IELTS are also recognized by the University.

4.2.1.4. Extracurricular Activities

Throughout the year, both the University administration and the student clubs organize many cultural, sports and social activities. The activities aim to involve students in their own areas of study as well as providing them with an environment where they can develop their different interests. There are as many as 41 student clubs to increase student awareness and interest in different cultural events, performing arts, social services, scientific developments and media events (**Appendix 23**). The University allocates €175 per semester to each club as well as providing them with office, computers and other office equipment. The University also makes its academic and social services available to student clubs when they have guest speakers or organize social events. A new building is under construction so as to provide a more compact and wholesome support to student organizations and clubs. The Rector conducts regular meetings with student club presidents to better understand their needs and offer solutions to their problems. University administration supports and motivates the student clubs by attending their activities as much as possible.

In the period from July 1, 2006 to June 30, 2007, 909 activities (symposiums, workshops, film showings, field trips, panel discussions, etc.) organized by 65 different academic units (faculties, graduate schools, student clubs, research centers) took place in the University (**Appendix 24**). 174 of these were co-sponsored with other institutions.

4.2.1.5. Student Support Services

Campuses: Anadolu University campuses were rated as one of the best in Turkey in a recent assessment in terms of the facilities, locations and natural surroundings.

Transportation: The University offers frequent bus services free of charge between Yunus Emre and İki Eylül campuses.

Healthcare: Students benefit from Anadolu University's Hospital, located on Yunus Emre Campus. Students may receive all types of health services, from eye treatment to psychiatric treatment, from dental treatment to general surgery for 50 Eurocents. Students also have access to Eskişehir's other hospitals when needed.

Counseling: Guidance and Counseling Center works to help students adapt to university life and to the environment and assist students in finding solutions to their personal problems. The center also assists students with housing, finding part-time jobs and adaptation programs (**Appendix 25a, 25b**).

Internet: Several internet cafes on the campus are at our students' service. Wireless internet connection is

also available in different locations of both campuses. All internet services are offered free of charge.

Food: The dining halls in all three campuses serve nutritious lunch to approximately 10,000 students daily. The price of a four-dish meal is approximately 60 Eurocents. In addition, there are cafeterias and restaurants available on the campus. Also there are canteens for the students in all faculties and schools.

Shopping: There are a variety of shops and markets located on Yunus Emre Campus. These shops include bookstores, post office, banks and a hairdresser. There are also many standalone ATMs at different locations.

Sports: All students can participate in different sports activities. The School of Physical Education and Sports contributes to university teams. The Women's Table Tennis and Handball teams represent Turkey in many international competitions. Many students also perform in national and international competitions as well as on-campus activities in individual and team sports (**Appendix 26**).

The Intensive Foreign Language Program: The School of Foreign Languages provides Anadolu University students with a year long intensive English, French and German programs. The aim of the programs is to increase the level of proficiency of the students and prepare them for their undergraduate work as the language of instruction for some of the academic programs at Anadolu University is English, French and German.

Foreign Language Programs: Since the foreign language skills play a vital role in globalization, the University offers language courses in Russian, Japanese, Italian, French, German and English.

Student Financial Aid: The University offers aid to 2,500 (approx. 10% of total on-campus students) financially disadvantaged students who meet the performance criteria set by the University. It is required that these students are enrolled in a formal education program. The recipients continue to receive this aid for four years as long as they meet the academic requirements.

Accommodation: Kredi & Yurtlar Institution (State) dormitories on campus house a total of 6,500 students. In addition, there are many private dormitories. Students who prefer to rent apartments (furnished or unfurnished) find great support from the residents of Eskişehir. The Counseling Center of Anadolu University helps students overcome housing problems.

Student Financial Support: Students are encouraged and financially supported to take part in international scientific and cultural activities to present papers and posters, exhibit their artwork and for folk dance shows. Also, more than 1000 distance and on-campus students are employed by the university to fulfill various functions.

Radio Program: Since November 2006, the Rector has been a guest in nine monthly live Radyo A programs and answered more than 400 student questions.

Spring Fest: During the month of May, the University is filled with the festive atmosphere of the Spring. In the Spring Fest student clubs and different academic units organize various musical events and plays. While students find a way to express their creativity freely during this time, the participation of national and international groups carries the festival into the international platform.

Alumni Association: Anadolu University Alumni Association was founded as a means of communication among graduates and to establish support programs and services for students, the community, and the alumni. The Association has undertaken the promotion of the University programs as well as providing in-service or on-the-job training to students enrolled in various programs of the University.

4.2.2. Distance Education

Distance education is chosen as a focal point due to the fact that Anadolu University is a dual mode university and the main distance education provider in Turkey. Hence, distance education is introduced under the Special Focus section (**Section 7**).

4.3. Research Activities

4.3.1. Support for Research

There are 9 institutes, 5 of which offer graduate degrees, 36 research centers and support centers at Anadolu University. The research projects are supported primarily by the Commission for Scientific Research Projects (BAP) of the University as well as the State Planning Office, The Scientific and Technological Research Council of Turkey (TÜBİTAK), Ministry of Industry and Commerce, private sector and European Union (**Appendix 27**). The funds allocated to research have increased to 3.9% of the total University budget in 2007. The distribution of research funds throughout the year is given in **Appendix 19**.

BAP is the responsible body in the evaluation, funding, monitoring and termination of scientific projects. Priority is given to projects that match the country's goals in development plans, scientific and technological policies of Turkey and/or the University, joint projects with national and/or international partners, and multidisciplinary projects. The commission evaluates projects under three categories: General purpose projects, graduate students projects and infrastructure projects. The Project Development Center gives advices to those who are at different stages their research projects.

The Center for Advanced Technology Research (İTAB) aims to initiate, develop and implement and coordinate interdisciplinary research. The Center also aims to determine the direction of technological and scientific research that will be pivotal to the University in the next 50 years. The Center also has compiled the research equipment catalogue of the University and distributed to all chambers of industry and leading companies in Turkey.

The University has peer reviewed Science and Technology Journal and Social Sciences Journal cited in TÜBİTAK and Turkish National Academic Network and Information Center (ULAKBİM) indexes as well as a peer reviewed and indexed e-journal The Turkish Online Journal of Distance Education (TOJDE).

4.3.2. Cooperation and Collaboration with Industry

The University has established a technology research park called Anadolu Technology Research Park (ATAP) in order to further its cooperation with the industry with the help of Eskişehir Chamber of Industry utilizing funds from United Nations Industrial Development Organization (UNIDO) and United Nations Fund for Science and Technology for Development (UNFSTD) in 1990. The aim of ATAP is to

help the national industry to achieve international standards and gain international acceptability and compatibility. In 2003, Eskişehir Technology Development Region was founded and ATAP became the managing company of this region. The company currently has 9 Executive Board members among which Anadolu University owns 2 seats. At present there are 17 companies operating in the district including 6 founded by the University staff. Furthermore, 4 MS and PhD projects supported by the Ministry of Industry and Commerce are carried out by companies founded by the University staff.

A successful example of University and industry cooperation was realized when Ceramics Research Center (SAM) was established under the TÜBİTAK University-Industry Cooperation Program by Anadolu University and ceramic industry in 1998. The industrialists constitute the majority of the executive board at SAM. 85% of the companies in ceramics industry are members of SAM. SAM has ISO 17025 quality certificate. It has managed 40 different research projects and carried out 12,000 tests and analyses and offered consultancy and training services to the ceramics sector until today.

For these services 1.4 million USD were paid to SAM as capital (50% TÜBİTAK and 50% industrialists) and approximately 50 million USD value was created. After the termination of SAM Project by TÜBİTAK in 2007; SAM, Inc. was founded in place with 50% partnership of Anadolu University.

The University has started an Industrial Doctorate Program in 2004 to provide the Ceramics Sector with trained researchers and to add value to the sector through practical projects. This program has a total budget of €6 million including €4.8 million provided by the State Planning Office as infrastructural support, and €1.2 million by the ceramic companies as scholarships to students in the field. At present there are 22 students enrolled in the program and they complete 25% of their workload in the ceramic companies. The Program was presented as a best practice in 2006 Strategy Report of the Council of Higher Education, support programs by the State Planning Office and 2005-2007 National Bologna Process Report.

The Medicinal Plants, Drugs and Scientific Research Center (AÜBİBAM) is a renowned center with the facilities it owns, serving the related industry and academics for the last 25 years. In 1980s, the Center was supported by the United Nations Development Programme (UNDP) and UNIDO. Currently, the AUBİBAM employs professionals with different scientific backgrounds including pharmacy, chemistry, chemical engineering, biology, physics and information technology. AÜBİBAM aims to support the scientific research community, to meet the analytical needs of public and private sectors and also to educate the interested people in related areas.

The Center for Applied Environmental Research was established in 1991. In this center, studies for determining and solving the environmental problems of public and private sectors are carried out. Qualification License was given by the Ministry of Environment and Forestry after the site visitation in 2007. Accreditation process of the laboratories in this center will be finalized in 2008.

The University and Ford Otosan collaborated on meeting the in-service training demands of the company by creating an e-learning platform. Furthermore, Ford Otosan staff was trained in order to develop new courseware to be used on the online platform. Ongoing consultancy services are provided to the company.

In addition, various projects are undertaken by different faculties as part of the collaboration between the University and the industry.

4.3.3. Research Outcomes

The number of scientific publications has been increasing in concordance with the increase in the number of research projects. In 2006, the number of articles published in periodicals cited by SCI, SSCI and AHCI has reached to 215, articles cited by other indexes to 184, peer-reviewed articles to 266 and non-peer-reviewed articles to 167 (**Appendix 28a**).

The number of books written in 2006 was 204 and translated was 12. There has been an important increase in the number of national and international conference presentations and abstracts published in conference proceedings. The number of national presentations in 2006 has reached to 358 and international presentations to 616 (**Appendix 28b**).

The number of theses and dissertations completed between 2001 and 2006 is given in **Appendix 28c**.

4.4. Service Activities

Anadolu University has always been in search of helping not only its students but also its academic and administrative staff as well as the community to improve the quality of their lives and to fulfill the responsibilities they have. So, it provides support for self-development activities, participating in conferences, social-cultural activities and offers library, health and sports facilities and services.

4.4.1. Staff Support Services

Center for Academic Development: The center was established to provide support for faculty in 2003. It offers online and face-to-face seminars as well as one-to-one on-demand support on instructional and research processes such as Development of Learning Objectives, Instructional Methods, Use of Internet in Education, Research Design.

Pedagogical formation courses: All doctorate students are required to take two formation courses, “Human Development and Learning” and “Planning and Evaluation in Teaching” offered by the Graduate School of Educational Sciences.

Revolving funds: The University provides extra income to its academic and administrative staff through revolving funds.

Conference attendance: Anadolu University promotes international and national conference attendances by providing financial support. Every faculty member receives financial support for registration fees, travel expenses and daily allowances for attending two international and four national conferences each year. The number of faculty members provided with financial support is given in **Appendix 29**.

Organization of seminars, workshops and conferences: Every year, approximately 735 academic meetings are organized by different faculties, centers and departments of the University. The University supports these meetings by providing logistics, catering and funding.

Foreign languages: Through the School of Foreign Languages, Anadolu University offers courses to

improve the foreign language proficiencies of academic and administrative staff. These courses focus on specific needs of the participants. The number of staff attended these courses during the last five years is given in **Appendix 30**.

Academic publishing: Anadolu University publishes the theses, dissertations and books of the academic personnel in its own printing house. These are published at no cost to the authors and sold at their cost.

In-Service trainings: Public relations training for security staff and refreshment courses for civil pilots are a few examples of the trainings offered for the University personnel. Also, Project Development Center has organized five workshops to train faculty members about the design and management of research projects and several panels to inform about available research funding opportunities since its establishment in June, 2006. The center usually invites Turkish and foreign experts in the field from other public and private institutions to conduct these trainings and panels.

Publication incentives: In order to increase the quality and the quantity of scientific publications, the University awards faculty members who publish in journals indexed by SCI, SSCI and AHCI. The awards range from €250 to €1500.

Awards: The University gives awards in three categories every year: Science and Fine Arts Awards, Incentive Awards and Service Award.

4.4.2. Social Services

Anadolu University has a day care center for the children of its personnel, shopping facilities such as a supermarket, post office, cosmetics shop, drycleaner, hairdresser, bookstores, restaurants, news stands, banks and ATMs.

The University offers a limited number of housing, and has guest houses in Eskişehir, Ankara and İstanbul.

Portal service provides the staff with institutional announcements, customized information and other services. Users benefit many services including tracking their library status, office inventories, financials, leaves and official assignments.

There is also a unit within the University that collects and sells second-hand goods at very low prices donated by individuals. The revenue is then given to financially disadvantaged students as scholarships.

4.4.3. Public Services

The University collaborates with different public institutions such as Directorate of National Education, Municipalities, Directorate of Public Finance, Directorate of Environment and Forest, Air Force Base, Police Forces, City Counsel and various NGOs.

The social and health facilities – library, restaurants, hotel, swimming pool, sports facilities and hospital – are open to public use. The University also welcomes the public to all its social and cultural activities including concerts, plays and exhibitions.

Museum of Turkish Republic and the Museum of Caricature located in central town and Contemporary Art Museum on campus serve the public and the University members alike.

TVA (University TV station), Radyo A (University radio station) and Haber Anadolu (University weekly newspaper) not only serve the students and staff but the public in the region as well.

The University has private and state primary schools on campus.

Center for Speech and Language Disorders, Handicapped Students Support Center, and the School for the Handicapped with its 2-year Computer Operator Training, Architectural Drafting programs and 4-year Ceramic Arts and Graphic Arts programs are among the rare institutions in Turkey offering country-wide services.

Besides the IT services it offers within the University, Computer Center, provides various public and private institutions with services such as exam organizations and software programming for their specific needs.

AÜBİBAM, SAM and Center for Applied Environment Research offer industrial companies services including analysis, testing, consultancy and R&D. Also, collaborations with other public and private institutions are sustained through industrial doctorate programs supported by the Ministry of Industry and Commerce, and TÜBİTAK Support Program for Research Project for Public Institutions.

Initiated in 2006-2007 academic year, Community Services course has enabled 3rd and 4th year students to be more involved with the community and offer their services in a constructive and utilitarian manner.

The Airport of the University has recently been opened to commercial flights serving Eskişehir and nearby cities.

4.5. National and International Position

4.5.1. National Relations

Anadolu University collaborates with 64 universities in Turkey to provide its distance students with face-to-face teaching sessions in 74 locations other than Eskişehir. These sessions cover 10 different courses of the first three years and were held by 715 faculty members from different universities in 2007.

Also the University hires academic and administrative personnel of other universities for country-wide distance education examinations. 700,000 of such personnel were employed for the three examinations (midterm, final and re-sit) organized for 2,709,000 students in 2006-2007 academic year.

Anadolu University is one of the 33 universities involved in “Faculty Member Development Program” initiated by the CoHE. 109 research assistants from 33 different universities across Turkey have been registered in our Master’s and Doctorate programs between 1998 and 2007 (**Appendix 10**).

On-campus students of Anadolu University can take courses from other universities with the approval of faculty executive boards and transfer these credits. In 2006-2007 academic year, 733 students enrolled in courses offered by other universities (**Appendix 31**). Similarly, the students of other universities can take courses from the University and the number was 685 for the 2006-2007 academic year (**Appendix 32**).

An Erasmus-like program has been initiated among Turkish Universities by the CoHE starting with 2006-2007 academic year (**Appendix 33**). Within this context, the University signed bilateral agreements with 35

universities so far.

4.5.2. International Relations

The development of international relations has been one of the major priorities of the University. There has been a serious effort to increase our relations since 1998. 23 agreements and MoUs have been signed with various universities in 10 different countries to exchange students, faculty members and documents, and to collaborate on joint exhibitions, concerts and other scientific and cultural activities (**Appendix 34**).

After the signing of Framework Agreement¹ between the EC and Turkey, Office for International Relations in Anadolu University was founded in 2003. Soon afterwards, Erasmus Coordinators and assistant coordinators were appointed in all academic units by their administrators. This was followed by informatory meetings with deans, vice-deans, department heads, Erasmus coordinators and representatives from registrar's office of the faculties. As a result of these efforts, the number of Bilateral Agreements reached to 339 with 144 different universities in 2007.

The European Union Research and Documentation Center (ADOM) has been conducting a project entitled, "Political Integration of the European Union" under the Jean Monnet Program of the European Commission between 2001 and 2006. ADOM has organized seminars on various topics related to the European Union. Successful attendees were entitled to get Participation Certificates.

4.5.2.1. Faculty and Student Mobility

The number of incoming Erasmus students was 8 and the outgoing students was 68 in 2004-2005, the first year of exchange. In 2006-2007, these numbers reached to 81 and 328 respectively, making Anadolu University the leader in student mobility in Turkey. The University was also the leader in Turkey in terms of faculty mobility in 2006-2007 with 82 incoming and 119 outgoing faculty members (**Appendix 35**).

The University has carried out 6 Leonardo da Vinci projects involving 21 academic staff and 23 students (**Appendix 36**).

Anadolu University is also involved in Erasmus Link Program, exchanging several students and faculty members (**Appendix 37**).

The University is also taking part in Erasmus Mundus-ECW Lot9 (**Appendix 38**).

4.5.2.2. Services for International Students

Buddy Students: Each incoming student is assigned a buddy student as soon as s/he is accepted for exchange to help him/her with travel arrangements and to inform them about the university, city and the country. Buddy students continue to assist the exchange students during their whole stay.

Accommodation: All incoming students are assigned a suitable accommodation according to their preferences before their arrival. Before moving in their assigned accommodation, students can stay in the University Guest House up to 5 days.

¹ Framework Agreement Between European Community and the Republic of Turkey on the General Principles for the Participation of the Republic of Turkey in Community Programmes.

Orientation: There is a two-day orientation program for the incoming students. The first day, the University and the campuses are introduced. The second day, the city and points of interest are visited.

Welcome Party: At the beginning of each semester, a welcome party is held to bring newcomers, other Erasmus students and coordinators together.

International Day: In order to create synergy in terms of intercultural dialog, sharing and mobility, the University has started to organize an International Day each year.

Erasmus Student Club (ESC): To promote voluntary support among Erasmus students, Erasmus Student Club was formed. ESC is an active member of Erasmus Student Network.

Special Trips: Various cultural and historic trips, such as going to İstanbul for Christmas, sightseeing in Cappadocia, visit to ancient Phrygian city Yazılıkaya are organized throughout the year.

Courses: Although the language of instruction is Turkish in Anadolu University, some programs are offered fully or partially in English. Hence, there are many courses in English available from various departments. In fact, in 2006-2007 academic year, there were 617 different courses offered in 1,038 groups which constitute about 10% of all courses offered.

Special Courses: Turkish language courses at various levels especially designed to help students with their daily language skills are offered to incoming students. Also three special courses, Cultural Heritage of Turkey, Culture and Tourism in Turkey, and Cultural Diversity and Communication are available for students to introduce them a new dimension in culture.

4.5.2.3. Joint Programs and Institutional Collaborations

Anadolu University is one of the five universities in Turkey that started the joint degree programs with the State University of New York in 2003. Students take about half of the courses in these programs from Anadolu University and the other half from SUNY and they receive one diploma from each institution.

Joint e-MBA Program between Anadolu University and the State University of New York, Empire State College: In collaboration with SUNY, Empire State College, the University offers an online dual-diploma MBA Program to business professionals who strive to enhance their managerial and organizational skills.

Joint Program in English Language Teaching Between Anadolu University and the State University of New York, Cortland College: In collaboration with SUNY, Cortland College, Faculty of Education offers a dual-diploma program in English Language Teaching. The students who are admitted to the program will study the first year and the fourth year at Anadolu University; the second year and the third year at SUNY, Cortland in the USA.

Joint Program in Economics between Anadolu University and the State University of New York, Cortland College: In collaboration with SUNY, Cortland College, Faculty of Economics and Administrative Sciences offers an undergraduate program in Economics. Students study the first and the fourth years at Anadolu University, the second and the third years at SUNY, Cortland in the USA.

Collaboration between Anadolu University and University of Cologne: Anadolu University offers an

MBA degree in Cologne, Germany in collaboration with the University of Cologne. Program is specifically designed for Turkish business professionals residing in Germany. All teaching and learning activities are held in Cologne, Germany.

4.6. Implementation of Bologna Process

Anadolu University has been working on the implementation of various aspects of the Bologna Process for the past several years. It has the three cycles in higher education and access to higher cycles is not restricted with disciplines, which means that a graduate of a cycle can apply to all next cycle programs. ECTS has been in use in all cycles and DS is given to all graduates automatically and free of charge. Credits earned in other higher education institutions as well as certificates of prior learning such as ECDL and international foreign language certificates are recognized. Anadolu University is already involved in various joint degree programs and is working on increasing the number of these programs further.

Students are now involved in the administration and quality management in different levels. The implementation of National Qualifications Framework is under development in Turkey but Anadolu University has started working towards the assessment of the learning outcomes of the present programs.

4.7. Constraints

4.7.1. Constraints in Governance and Management

Majority of constraints in governance and management originates from current legal structure in Turkey. Legal constraints in hiring new administrative staff is one of the major problems the universities are faced for many years. The governments' policy of not hiring new personnel in order to reduce the number of state employees has resulted in shortages in many areas. Even though the University is trying to fill the gap by making use of part-time students, since they are only temporary, by the time they learn the job and become efficient, they graduate and leave. Not being able to employ new personnel also creates deficiency in campus security.

A weakness of the University is the limited in-service training of the administrative staff since there are no incentives that can be provided legally. One of the shortcomings as a result is that there is hardly any administrative staff proficient in a foreign language. Another constraint is that the procedures and forms for many processes are not standardized sufficiently resulting in variations and differences between units.

Some departments or schools cannot find any candidates to be student representatives, because graduation with a good average as soon as possible is more important to the students than working for Student Council. Also some of those elected as student representatives are not very actively involved in contributing to the institutional initiatives.

4.7.2. Constraints in Teaching and Education

One of the most important constraints in the field of teaching and education is the loss of attractiveness of academic career in Turkey due to financial reasons.

Also, the evening programs in some faculties and vocational schools increase the course load of the teaching staff and keeping unsuccessful students in the system causes an extra load. In addition, increasing

number of students in vocational schools due to transfers without taking the University Entrance Exam leads to insufficiency in the basic facilities and decrease in the teaching and education quality. The absence of the intensive foreign language program in vocational schools also results in a constraint in the development of foreign language skills. This constraint is also caused by the large number of students in vocational schools.

Difficulties in the allocation of the teaching and administrative staff in the higher education institutions in Turkey affect the education quality directly. The University also faces some difficulties caused by the lack of systematic career planning for its academic staff. The problems in the employment of sufficient number of foreign teaching staff constitute another constraint in the foreign language education. In conjunction with this situation, dissatisfaction arises among the students about the courses instructed in English. The legal regulations in force in Turkey and the absence of the sufficient performance evaluation system for the academic staff also prevent the increase of motivation among the academicians.

Although there are no problems related to the physical facilities generally, problems can still be encountered in some faculties. The University has a strong technological infrastructure. In some teaching and education activities, however, the technologies are not used effectively and efficiently. In addition, some of the teaching staff needs to improve their skills in designing teaching and education activities as well as in assessment.

Another constraint in teaching and education is the ineffective and rote learning in primary and secondary education. This is an important obstacle in student-centered education. The lack of collaboration with internal and external stakeholders in preparing the education programs is also a constraint. The imbalances between the workforce demand in some sectors and the workforce supply of the universities is a nationwide constraint. In addition, because of the large number of students in some faculties, ineffective academic advisory services are among the weaknesses at the University.

The lack of communication with the graduates up to now and the absence of a career center is one of our shortcomings. In some faculties, the low student quotas in minor and second major programs prevent the use of these opportunities widely. The available number of textbooks written in Turkish is also another problem for the students in some disciplines.

Part-time education at graduate level is not possible in Turkey, preventing this education to become widespread.

4.7.3. Constraints in Research

The insufficient multidisciplinary and/or collaborative work and ineffective use of the available resources are among the weaknesses in the research field. For this reason, the number of projects is relatively low. Because of the weak collaboration between the university and the industry, ignorance of the importance of technology production and innovation, the limited number of the research projects is not enough for regional, national and international requirements. These weaknesses in the research area can be explained by the lack of a widespread research culture. Among the most important constraints behind this, legislation for the revolving funds, the low value of academic publications produced from the projects in the national

academic promotions, the high bureaucracy and lack of experience in the national and international project proposal systems and also during the purchasing period can be listed. In addition, the insufficient number of research assistant and expert positions, heavy teaching load in some faculties, low salary of the research assistants and other technical and non-technical support staff in Turkey and low number of graduate students limit the quality and the quantity of research projects.

Research management is also another issue the University has to improve.

4.7.4. Constraints in Services

Although there have been several attempts, self-development and/or training opportunities for both academic and administrative staff is still one of the shortcomings of the University. The Center for Academic Development, for instance, offers self-development opportunities for academic staff. On the other hand, no special department or group was formed to provide similar opportunities for administrative staff, even though there have been some efforts to deal with this problem. These efforts were not on a regular basis.

Absence of a clear and well-defined structure regarding societal contribution of universities in Turkey is one of the problems that hinder proliferation of such services to society. Even though there are various good practices in the University within this context, awareness and importance of service to society among some teaching staff are not at the desired level.

There is an imbalance among campuses in terms of social facilities provided for both the students and the personnel. Relatively newly founded Porsuk and İki Eylül campuses do not have most of the social opportunities that are provided in the main Yunus Emre Campus.

4.7.5. Constraints in National and International Position

Our major constraints with regard to our international position appear in the implementation of European Exchange Programs. Among the constraints are the unfair distribution of resources among Turkish universities, visa procedures applied to Turkish citizens, finding corresponding courses in terms of content and credits in European universities, and difficulties due to incomplete implementation of Bologna process in many European countries. Limited participation in international projects and lack of experience in these projects are the other constraints to be named.

The constraints in connection with the Erasmus Mundus program arise from the fact that the program itself is very new and the students and the faculty have very limited information about it. Similar problems occur in the exchange programs at the national level.

Even though the University is very successful in Erasmus Program, the end results of the international MoUs and collaboration agreements with various universities are not satisfactory.

4.7.6. Financial Constraints

The most important financial constraint for the universities in Turkey is that they do not have financial autonomy. The government funds are limited to small percentage increases each year by the Ministry of Finance. In some cases, the University cannot use the funds it creates, unless the permission is granted by

the Ministry.

Another constraint is the Public Finance Management and Control Law. Instead of restructuring the financial procedures to simplify processes, it now became a handicap with procedures almost impossible to manage.

5. Quality Practices

The University based its evaluation of quality practices on SWOT analysis. The scope and the content of SWOT are in accordance with the self evaluation criteria of Commission for Academic Assessment and Quality Improvement (YÖDEK) and compatible with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). In addition, there have been many systematic efforts towards improving quality in different areas. Some of these efforts are mentioned below.

5.1. Quality Practices in Administrative Process

Anadolu University, by its human-centered approach, has adopted the principle of “meeting its internal and external stakeholders’ expectations by improving the qualities of all the services it provides”. The importance given to two-way communication in the organization within the context of reliability, since the establishment of the university, can be seen as an advantage.

Based on its core values, mission and vision, Anadolu University, which pursues the goals of making the university more international and universal, and developing on a sustainable basis, gives utmost importance to quality improvement efforts, one of the essential parts of Bologna process, since its inception. The obligations imposed by the Higher Education Law, and the continuous improvement efforts of the employees and the managers resulted in the increase in the quality through the collection and use of data in reviewing the activities. Despite all these efforts, the beginning of the systematic works on quality assurance in the university is relatively new. Following the issuance of the Regulation on the Academic Assessment and Quality Improvement at the Institutions of Higher Education on September 20, 2005, Interuniversity Council established the YÖDEK on September 30, 2005. This has become a cornerstone for accelerating the quality efforts at Anadolu University. Accordingly, ANADEK was established in Anadolu University in October 2005. In addition, following the provisions pertaining to Strategic Planning in the Public Financial Management and Control Law which became effective on 1 January 2005, an understanding of public administration based on strategic management has become prevalent in all the public administrations in Turkey. Anadolu University, for the first time, disclosed its annual report of financial year 2006 to the public, as an objective reflection of acquisition and utilization of University resources, by the principles of financial transparency and accountability.

In April 2006, Statistical Information Center was established within the University to get feedback chiefly from the students and recent graduates, as part of quality improvement efforts.

As a pilot project, “TQM Maturity Level Determination Questionnaire” of Turkish Society for Quality (KALDER), in which the European Foundation for Quality Management (EFQM) Excellence Model criteria are used, was applied to all the personnel of the Faculty of Engineering and Architecture at the end of 2005. The outcomes of this questionnaire were used to determine the proper activities for improvement

in the Faculty. Also, the outcomes of the Questionnaire for Personnel Satisfaction, applied in 2006 and 2007, are used in the quality improvement efforts within the Faculty.

5.2. Quality Practices in Teaching and Education

Together with quality improvement efforts carried out on departmental basis, student evaluation of courses and instructors was started by the Rectorate in 2000. Survey results can be seen by the instructors and related department administrators, which in turn provide important feedback for instructors to improve themselves. Although, there are not many sanctions on academic staff who perform less than the expected because of existing legal arrangements, the mean scores are partly being taken into account during the renewal of contracts and promotions.

“Satisfaction surveys for newly graduated students” (June 2006, June 2007), “Student satisfaction surveys” (November 2006, April and November 2007) are conducted by Statistical Information Center both for distance and on-campus education students. With the surveys applied to graduate and current students, student satisfaction of educational and administrative services, physical conditions, social and cultural activities of their faculties was measured. The results were used in order to make the necessary improvements.

Furthermore, the results of satisfaction surveys from the companies that employ our graduates, are important inputs to improve our teaching and education activities. The feedback gathered from the External Consultation Committees, which are founded in some departments in reference to quality improvement efforts, is used to identify the output-based education programs.

Performance of the students is regularly monitored by the Registrar’s Offices. Data gathered for each academic year is documented and used to track and assess students’ performances.

Information packs for all the courses offered by the University were prepared in 2002-2003 academic year. This database is updated at the beginning of each academic year.

In 2005-2006 academic year, ECTS credit system has been adopted in all programs and diploma supplement is being given to all graduates since 2006, as part of Bologna Process. ECTS credits were fine-tuned at the beginning of 2007-2008 academic year, after the surveys applied to students for all the courses. To test the validity of ECTS surveys, it will be repeated every two years.

There are ongoing efforts towards review and accreditation of educational programs in some faculties such as the accreditation processes in the Faculty of Education and the Faculty of Engineering and Architecture. Faculty of Education was accredited in 1999 by CoHE. All the Departments of the Faculty of Engineering and Architecture have prepared their self evaluation reports according to National Quality Agency on Engineering Education – Association for Evaluation and Accreditation of Engineering Programs and the programs will be audited in year 2008.

Coordination meetings are carried out with the aim of identifying problems in student clubs and improving their activities.

Furthermore, some research studies have been carried out by the Guidance and Psychological Counseling

Center since 2000 aiming to identify the problems, socio-demographic features and expectations of the students. In the light of these findings, improvements have been implemented by the Rectorate. Besides, personal and social development workshops and individual or group psychological guidance sessions have been arranged by the center.

5.3. Quality Practices in Research Activities

In the extent of evaluating R&D processes, the University monitors some indicators such as the participation numbers in scientific conferences, seminars and symposiums, number of publications and reports these data to the CoHE through annual reports.

Incentives are given to the academic staff in the University and participation in domestic or international academic activities are supported. According to the data gathered related to research field, BAP has taken the necessary steps for long term improvements. The Project Development Center was founded in order to help instructors to create project ideas, to report and write research proposal, as well as implementing the project.

Anadolu University has its own evaluation criteria in appointments and promotions of the academic staff, mainly based on research activities in addition to the legal procedure defined by the Law. This directive has been in use for 7 years serving to improve the academic quality.

There is a globally accepted set of rules related to the science ethics. Science Ethic Guide was prepared to remind the rules to the academic staff and students of Anadolu University.

The papers to be submitted in international conferences are presented to colleagues first and then revised according to the feedback with the aim of improving the quality of the academic work.

5.4. Quality Practices in Service Activities

In order to evaluate the service quality offered to the society, the University measures the satisfaction levels of the individuals who benefit from the social and cultural activities and services.

Based on the results of the surveys performed in April 2006 and April 2007 to identify the expectations and opinions towards the services offered by TVA, Radyo A and Anadolu Haber, the University reviewed the broadcasting policies to increase the satisfaction levels of the students and the staff.

A research project questioning the perceived image of the University and the University's contribution to the society is currently being undertaken.

5.5. Quality Practices in National and International Relations

The University organizes an orientation program as well as English, German, French and Italian culture courses for outgoing students within the Erasmus exchange program to improve their academic and social quality of life. Another orientation program for incoming students is also organized to familiarize them with the Turkish culture, language and academic life.

6. Strategic Management and Capacity for Change

6.1. Responsiveness to the Demands of External Environment

Anadolu University has been a pioneering and sometimes the only institution in many initiatives towards meeting the educational needs of the society. School of Civil Aviation, Applied Research Center for the Education of Hearing Impaired Children, School for the Handicapped, ATAP, SAM, Industrial Doctorate Program and İTAB are among the many examples of these efforts. Through the distance education system, Anadolu University decreased the number of candidates waiting to be accepted to a higher education program, met the expectations of masses with no other higher education opportunities and offered a wide range of lifelong learning opportunities at low cost.

Very frequently, new education demands are voiced to the University. As mentioned in Lifelong Learning initiatives of the University (see 4.2.1.3), educational programs are produced for both public and private sector in relatively short time through the effective and efficient project management practices. Project teams have gained invaluable expertise over the years in developing materials on very different types of media, from preparation of the script to shooting video components, to preparing exams. This gives flexibility and speed to the university to tailor educational programs for differing educational needs of the society. A new and promising project is to make available most of its educational materials to the public for free of charge (e.g. e-book, e-television, e-practices, etc.). Owing to this project, the first and the only one in Turkey, people can reach educational materials online anytime and anywhere.

Providing education to masses is a characteristic of the University that may accommodate some potential threats. Any mistake would result in losses in reliability and raise concerns about the quality of education. In order to avoid the potential problems in the system, a very careful planning and execution of operations has been conducted.

6.2. Involvement of External Representatives in Strategic Management

The University cannot engage in direct collaboration with its other external stakeholders concerning administrative and strategic issues because, as a government institution, it is subject to special laws and regulations that bound its actions towards this end.

However, Anadolu University makes an effort to collaborate with the proper institutions in the decisions related to its external stakeholders and builds sustainable relationships with them.

6.3. Extent of Autonomy

Centralized structure of Turkish Higher Education System does not provide the universities with the desired level of autonomy except in academic issues. The University can take relatively full advantage of its autonomy in educational areas. In response to the changing educational demands and needs, the University can offer new degree and non-degree programs, open new schools and centers - provided that it gets the permission from the CoHE - to students in different formats. Partnering with different industries in joint-research projects, companies started by the academic staff, collaborating with other universities inside and outside of Turkey are also examples of the use of its autonomy.

6.4. Expected Changes in Goals

Initiatives towards managing the organizational culture and change will be started in order to equip the University management with measurable, specific, timely and achievable goals at every level. In this manner, it is expected that;

1. The University will be more goal-oriented.
2. The goals and the operational plans towards the strategic objectives will be built.
3. The academic units will be able to define their own goals and plans aligned with the institutional strategic objectives.
4. The performance appraisals of the individuals and the departments will be associated with the defined strategic objectives.

6.5. Aligning Mission and Activities

Anadolu University has been preparing its strategic plan for 2009-2013 which will be completed by the end of February 2008. ANADEK will be responsible for leading the efforts towards expanding and deploying the strategic plan. Through the sub-commissions in the academic units, alignment between the strategic objectives of the University and the goals and the activities of the units will be obtained. Review and improvement activities will be carried out in a participative manner.

6.6. Role of Quality Monitoring and Management

Making use of the regular feedback from the external and the internal stakeholders, the University will constantly keep updating and improving its future plans and activities.

7. Special Focus: Distance Education

As mentioned before, EUA's evaluation was considered a chance to get a feedback about the University's distance learning services. By emphasizing multimedia-based distance education in its vision statement, Anadolu University clearly states its willingness to work on providing quality distance higher education to all who need.

7.1. Anadolu University's Distance Programs

Distance education can be considered as a necessity for Turkey rather than a convenience due to the shortage of higher education institutions and the increasing demand for education. In order to meet this demand, Anadolu University was authorized to provide distance education on a national scale in 1982. That first year, the Open Education Faculty (OEF) offered 4-year degree programs in Business Administration and Economics and 29,478 students were enrolled. By 2007-2008, the number reached to 1,121,360. Today, the OEF, along with the other two distance education faculties, Faculty of Business Management and Faculty of Economics (established in 1993), offers 8 bachelor's degree and 24 associate degree programs to students in Turkey, the Turkish Republic of Northern Cyprus and in some of the European countries. Turkish is the only language used in these programs except the Program in English Language Teaching.

7.1.1. Students

Recent figures show that the majority of the distance students of the University are employed (78%), 30% live in villages and small towns, 62% are over 24 years old, 45% are married, and 46% are female. More than 900 disabled students and more than 700 imprisoned students continue their higher education in the programs.

Applicants are required to have a certain minimum score in the university entrance exam, except for the Vocational and Technical High School graduates who wish to continue in the same fields of study, and graduates or students of any on-campus program of any university. There are no quotas for programs other than those in English Language Teaching, Pre-School Teaching and Information Management. The Special Programs are contracted by the Turkish Ministry of Education (English Language Teaching, Pre-School Teaching, Bachelor's degree completion programs, Associate degree programs), Ministry of Health (Nursing, Midwifery and Health Services Program), Directorate of Religious Affairs (Program in Theology), Ministry of Agriculture (agricultural, and laboratory assistant and veterinary laboratory services), Ministry of the Internal Affairs (police and gendarmerie programs) and the Turkish Army, Navy and Air Force. Associate degree holders from any Turkish university in certain fields can transfer to bachelor's degree distance programs without taking the university entrance exam.

7.1.2. Instructional Approach

Instructional approach in the University's distance programs varies. The majority is primarily traditional distance programs: print-based, mass-education type requiring self-study. In other words, students are expected to study their textbooks at their own pace and to take scheduled centralized exams. Self-study is supported by several services including TV broadcasts aired by a state channel throughout the country (TRT4), video and radio programs distributed on cassettes, CDs or DVDs, academic counseling, administrative bureaus, e-learning and mobile phone services. The rationale behind this sort of an instructional approach is to provide a higher education opportunity to as many students as possible in cost effective ways.

The University also has several online programs. Information Management Program, for example, is a completely online program that does not require any kind of face-to-face interaction among students and also between students and faculty. It is the first online associate degree program in the University and in Turkey. There are currently 515 students in this program. Instruction is provided through Microsoft-Turkey textbooks and software, and CD and Internet based interactive multimedia courseware. Mentors can be reached by e-mail or telephone seven days a week and there is scheduled synchronous conferencing four hours a day, five days a week. It is seen as a piloting environment for technology integration into traditional distance programs. For instance, in a course, the Second Life is being tested to offer mentoring service.

The Program in English Language Teaching is a hybrid one, designed to meet the need for English teachers in primary and secondary education. During the first two years, students get face-to-face instructions in 8 provinces including Eskişehir, and in the third and the fourth years, they take distance courses supported heavily by e-learning services. There are also on-campus summer courses for students

needing additional support. Assessment is done by multiple-choice tests, essays, oral presentations and interviews conducted face-to-face in the 8 provinces. The online components comprise course information, announcements, study units (content), chat, e-mail, discussions, students' homepages, tests, resources and links to other websites.

7.1.3. Delivery of Instruction and Support Provided

As mentioned before, textbook-based learning is supported by television program broadcasts, e-learning and mobile phone services, and face-to-face academic counseling sessions.

7.1.3.1. Printed Materials

Currently there are about 400 textbooks used in the programs. The authors are experts in their fields not only from Anadolu University but also from other universities and institutions. The textbooks are prepared by a design team experienced in self-directed learning. The University has modern printing facilities where these textbooks and other materials are printed. The total number of textbooks printed at the beginning of 2007-2008 academic year was more than 3 million copies. Students receive the textbooks during registration from the administrative bureaus.

7.1.3.2. TV Broadcasts and Videos

Anadolu University has also its own television program production and broadcasting facilities. Around 4300 television programs have been designed and produced in the Educational Television Center (ETV) since its first establishment in 1982. The center, supported with editing and post-production units, has two production studios and a mobile production vehicle. Currently 165 technical and administrative staff is employed in the center. The University launched its own television channel, entitled TVA. However, it is a local channel and is not authorized to air nationwide according to the legislation. Hence, six hours of TV programs are broadcasted everyday (total around 900 hours of broadcasting every academic year) on Channel 4 of the Turkish Radio and Television (TRT4) Corporation. In addition, the University, in collaboration with the TRT4, offers "live broadcasting" three times a year just before the exams. During these live broadcasts, students may reach the instructors in the studios via 800 phone lines, fax and e-mail, and ask their questions. Furthermore, a 10-minute program, **News from Our University**, is broadcasted on TRT4 throughout the academic year to inform students about the University and the programs.

7.1.3.3. Academic Counseling

For certain courses, academic support is also provided via face-to-face counseling sessions in 74 locations. The University has agreements with 64 universities in 65 provinces and 5 towns throughout the country to hire their personnel and facilities to offer these support sessions to its students. The sessions are usually given during the evenings (after work hours) and weekends by 769 academic staff.

In addition to face-to-face counseling, the students in the Turkish Republic of Northern Cyprus and in Siirt providence take 23-hours of academic counseling from over 20 academic advisors for 16 different courses per week through videoconferencing.

7.1.3.4. e-Learning Services

Since 1998, a series of e-learning services has been designed and offered to students on the Internet by the Center for Computer-Assisted Education. The first service was the trial exams composed of randomly chosen questions. This service was later entitled as **e-Exam**. Then **e-Practice** materials, interactive multimedia learning software, including text, picture, animation, and voice, have been offered. The following service was **e-Books** which were actually electronic copies (flash paper) of the course books published on the Internet. The **e-Television** service, publishing the digital video files of the instructional TV programs aired on TRT4, has begun as a result of the developments in the Internet infrastructure in the country and the increase in the number of students having broadband Internet access. In the following period, **e-Consulting** service which allows students to ask questions to the subject matter experts and receive responses asynchronously was offered. In the same period, the **e-AudioBooks** service was also launched. For all these services, the **e-Support** application that allows students to get help from experts about technical problems via the Internet has been put into practice. These services that were developed by different teams at different times were combined under the name of Open Education e-Learning Portal in 2005. This allows students to access all the services once they log in.

Students use the Anadolu University e-Learning Portal frequently. In 2007, more than 550.000 students logged in the portal more than 11.7 million times and used the e-Learning services. 750 million hits and 110 TB data transfer occurred in this period. The average time spent on the portal is 27 minutes.

7.1.3.5. Online Registration

Distance students can complete their registration renewals on the Internet with no need to go to the administrative bureaus. Similarly, they can use wire transfer system to pay their tuition and fees. These services help students, staff, administrators and banks save time and effort.

7.1.3.6. Administrative Bureaus

Anadolu University provides administrative support to its distance students through its 88 bureaus in 81 cities across Turkey, in Nicosia (Turkish Republic of Northern Cyprus) and in Cologne (Germany). Those offices are run by the University's own staff (total 335 staff) and almost all the properties of the offices are owned by the University. Among the services provided by the bureaus are distributions of course books, honor and high honor certificates, diplomas, diploma supplements, transcripts, student ID cards and issuance of student identification documents.

7.1.3.7. Other Support Services

Students may also reach the University via e-mail and phone to receive assistance for their academic, administrative and technical problems. In terms of social support, the University invites approximately 300 graduates with high GPAs to the graduation ceremony. The University has also an online weekly newspaper that gives news and recent developments. Additionally, all the distance students have access to online library services.

7.1.4. Assessment

Assessment system of the University is one of the world's largest university examination systems. The Distance Education Testing Center of the University is responsible for the preparation and maintenance of a question data bank for the exams. Tests are prepared at this center by a joint committee of authors/editors, field experts, technical consultants and scientific assessment specialist. The exams are administered under the coordination of the Computer Center throughout 88 provinces in Turkey and centers in Cologne, Stuttgart, Hamburg, Frankfurt, Munich, Berlin, Paris, Vienna, Berne, Brussels, Den Hague and Nicosia. The regulations require face-to-face examinations. Each academic year, a mid-term, a final and a re-sit exam are centrally administered. Each exam involves about 250,000 supervisory and support personnel and 90,000 classrooms in 5,700 school buildings. Exam papers are graded by computer and the results are delivered via Internet and mobile phone services in less than three weeks.

7.1.5. Constraints in Distance Education

Critics essentially focus on the centralized structure and the large number of students. Fixed and limited number of programs, the assessment system, inadequate interaction, and widely felt sense of isolation are the most frequently criticized aspects of the system. On the other hand, experts agree that it is very difficult to create a more interactive and flexible learning system with such a large number of students.

High drop-out rates in the distance education institutions worldwide as a common characteristic prevails also in the University's distance programs (**Appendix 17**).

7.2. Distance Learning Services for Lifelong Learning

Lifelong learning is one of the priorities of the university. Distance education is considered as a medium to provide lifelong learning to various groups.

7.2.1. e-Certificate Programs

e-Certificate programs are designed for those who would like to improve their job-related skills and hold at least a high school diploma. Currently, the University offers 17 different e-certificate programs in the fields of Accounting, Marketing, Entrepreneurship and Finance. Each program is composed of 3 courses and the achievement is tested by face-to-face centralized exams organized in 17 provinces in Turkey and Cologne in Germany. Although all the materials including textbooks and TV Programs are provided, the programs are heavily based on e-learning tools and services. Some of the organizations (e.g. KOSGEB - Small and Medium Sized Industry Development Organization) and corporations (e.g. Migros, a supermarket chain) encourage and provide financial support to the members or employees to attend these programs.

7.2.2. Second University

A project entitled as Second University has been carried out by the University in order to offer open access to a second higher education opportunity. The project, initiated in 2003-2004 academic year, enables the Associate and the Bachelor's degree holders, as well as undergraduate students to be admitted to the distance programs of Anadolu University without taking the university entrance exam. The Bachelor's

degree holders can apply to two or four-year distance programs, while the Associate degree holders can be admitted only to the two-year programs. The total number of students in the programs is 61,743 and the number of graduates up to now has reached to 7,590.

7.2.3. Turkish Language Program

Turkish Language Certificate Program is a completely online program, designed to teach Turkish language skills in Europe and worldwide to a diverse population within the context of lifelong and flexible learning. Standards set by the Association of Institutions within Europe for Producing Examinations and Certification for Various Languages (ALTE) have been targeted in this program. Conducting online written and oral examinations as well as employing various evaluation tools, such as participation in synchronous and asynchronous interactions, and use of streaming video extensively differentiates this program from other distance programs of the University. It is an ongoing project. The teams are currently piloting the first level instruction and producing materials for the second level. The program is planned to include all six ALTE levels (A1, A2; B1, B2; C1, C2).

7.2.4. Occupational Training Programs

Anadolu University provides occupational training programs for the Gendarmerie, Police Force, the armed forces, teachers in public schools and some personnel working at the Ministry of Justice.

7.2.5. Yunus Emre Project

Another project named after a historical poet and philosopher, Yunus Emre, is launched in January 2008. It is an open courseware initiative to disseminate the contents of the distance courses. Anyone who is interested in will be able to access the e-learning platform and its components (e-learning course materials) with no charge.

7.2.6. TV Broadcasts and Textbooks

Anadolu University is the only distance education provider broadcasting through a public channel (TRT4) to air its learning materials. So, this channel works like a Public Broadcasting System (PBS) for some audience: people other than students also watch the instructional programs to learn. In addition, quite a number of higher education institutions demand the textbooks prepared for the University's distance students because of their high educational value.

7.3. Other Distance Education Services

Because of its commitment to expand and sustain the use of information and communication technologies in teaching and education, the University encourages faculties to adapt distance learning tools and strategies into their courses. As consequences of this encouragement, several online graduate programs are being offered, some faculties use Internet to support their in-classroom teaching (web-enriched and web-enhanced courses) and on-campus students are given access to distance learning materials.

7.3.1. Online Graduate Programs

Several online graduate programs are being offered by different departments of the University. For instance, the Anadolu University - SUNY, Empire State College e-MBA Program began in 2004 in

response to demand for an online graduate program to help Turkish business leaders and managers operate in the competitive global business environment. It is the first and only dual diploma program in Turkey. The Anadolu University e-Hospitality Management masters' program aims to train well-qualified managers in the hospitality and tourism sector. The Teaching Developmentally Disabled Children is also an online M.A program, designed for teachers who work in schools and centers, and lack the skills to teach developmentally disabled children.

7.3.2. Online Courses

The University provides distance learning tools (WebCT, Moodle, Breeze, etc.) and services for its faculty who are willing to offer networked learning opportunity to enhance their teaching. Every semester approximately 20 professors use these services. However, there is not a well-established, systematic support unit for faculties and standardized procedures for use of distance learning in on-campus courses. Lack of legislations and motivational factors are barriers for the extensive use of distance learning in on-campus courses.

7.3.3. Open Access to Distance Learning Materials

Any student enrolled in any on-campus program of the University can access distance learning materials provided in the e-Learning Portal without registering to any distance programs. This opportunity helps faculty enrich their face-to-face teaching and facilitates on-campus students' learning.

7.4. Remarks

For 25 years, Anadolu University has been meeting the higher education demands of a diverse group of people: high school graduates who could not get in a traditional university program, employees whose employers require them to attend specially designed training programs, people working in the field and need diplomas, and those who would like to acquire knowledge and skills in a field other than their own. Because of this diversity, the instructional and administrative approach changes from program to program. Face-to-face counseling services and e-mentorship are the only tools the University employs for student-faculty interactions in its traditional distance programs. These programs do not provide interactions among students and among faculty. However, students have established online social networking sites to meet this need. On the other hand, synchronous and asynchronous Internet tools along with those mentioned above are utilized to support student-student and student-faculty interactions in online (Information Management) and hybrid (English Language Teaching) programs.

Academic and administrative staff from different faculties and departments of the University supports the production and maintenance of the distance programs. Besides, Distance Education Master's Degree and PhD programs were established to train experts in the field. However, lack of pre-service and in-service trainings for administrative staff is a shortcoming of the human resources development strategies of the University.

Another shortcoming of the distance education was the lack of a systematic feedback system. Individual researchers have conducted small or mid-scale research studies and diffusion of the results was quite limited. Starting from 2006, a task force was established to design and conduct large scale evaluation.

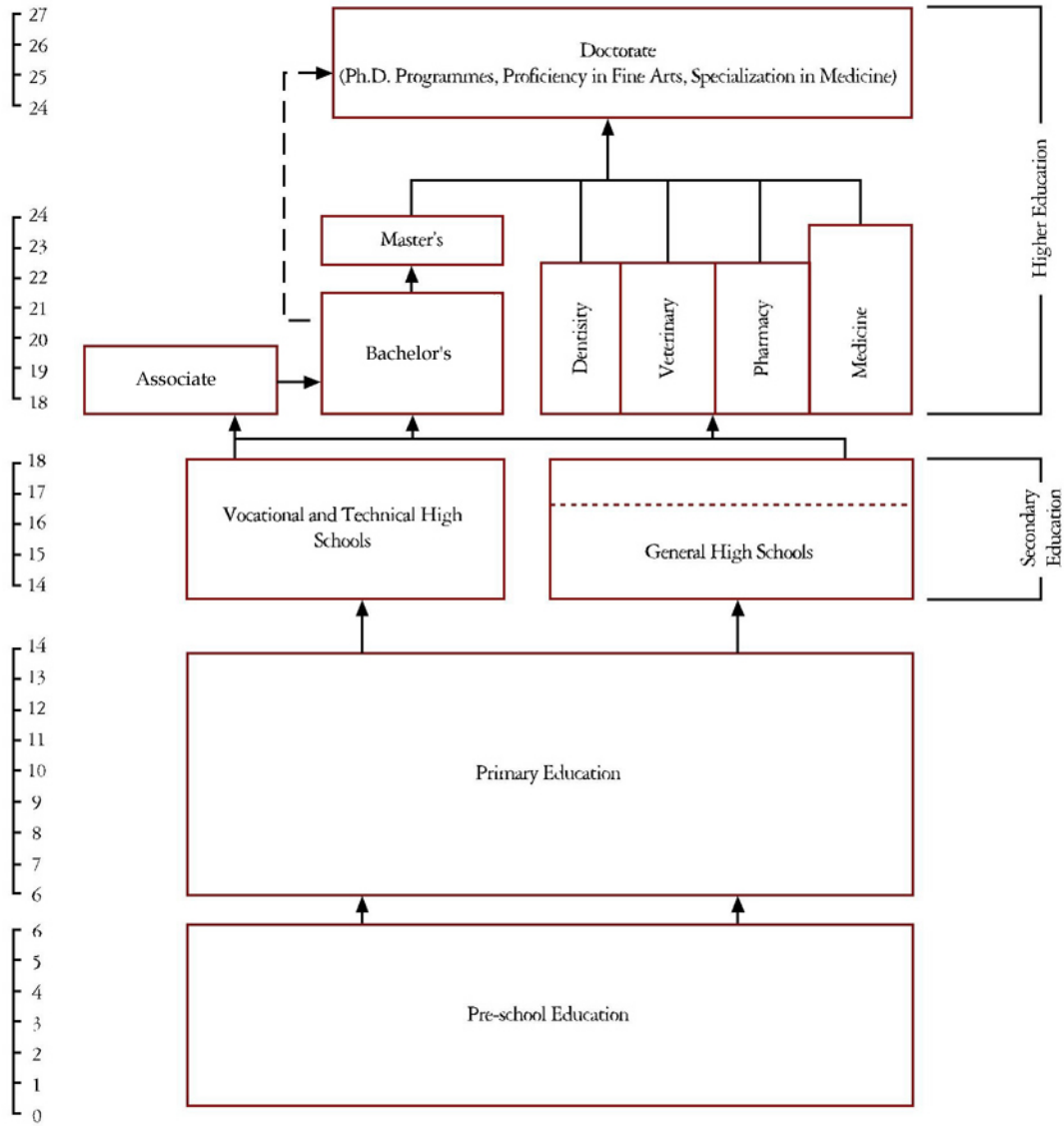
After having conducted a series of studies especially in 2007, the task force started to work on creating a database system with a fast access to the results. Moreover, meetings with the province coordinators who are responsible for the coordination and administration of distance education services are held on a regular basis in order to improve the quality of distance education services.

8. Conclusion

The young population of Turkey creates a large demand for higher education. Anadolu University takes the responsibility for providing these people with higher education opportunities. It is the only dual-mode university in Turkey serving more than 1,140,000 students throughout the country, Western Europe and the Turkish Republic of Northern Cyprus. Established 50 years ago, the University kept growing constantly and gave birth to four different universities during the last 15 years. On-campus education is still carried out successfully with more than 1,800 faculty members.

EUA Institutional Evaluation Program has been a starting point to review our current situation and processes from a broader perspective. Self-evaluation report has not only contributed to the strategic objectives mentioned in the strategic plan, but also helped the University to realize its weaknesses and strengths in a more comprehensive way. Anadolu University has many good quality practices in different areas; however, a coherent systematic approach has not been established. The strategic plan for 2009-2013 will further serve to accelerate internal quality processes including the employment of a systematic approach.

Appendix 1. Turkish National Higher Education System



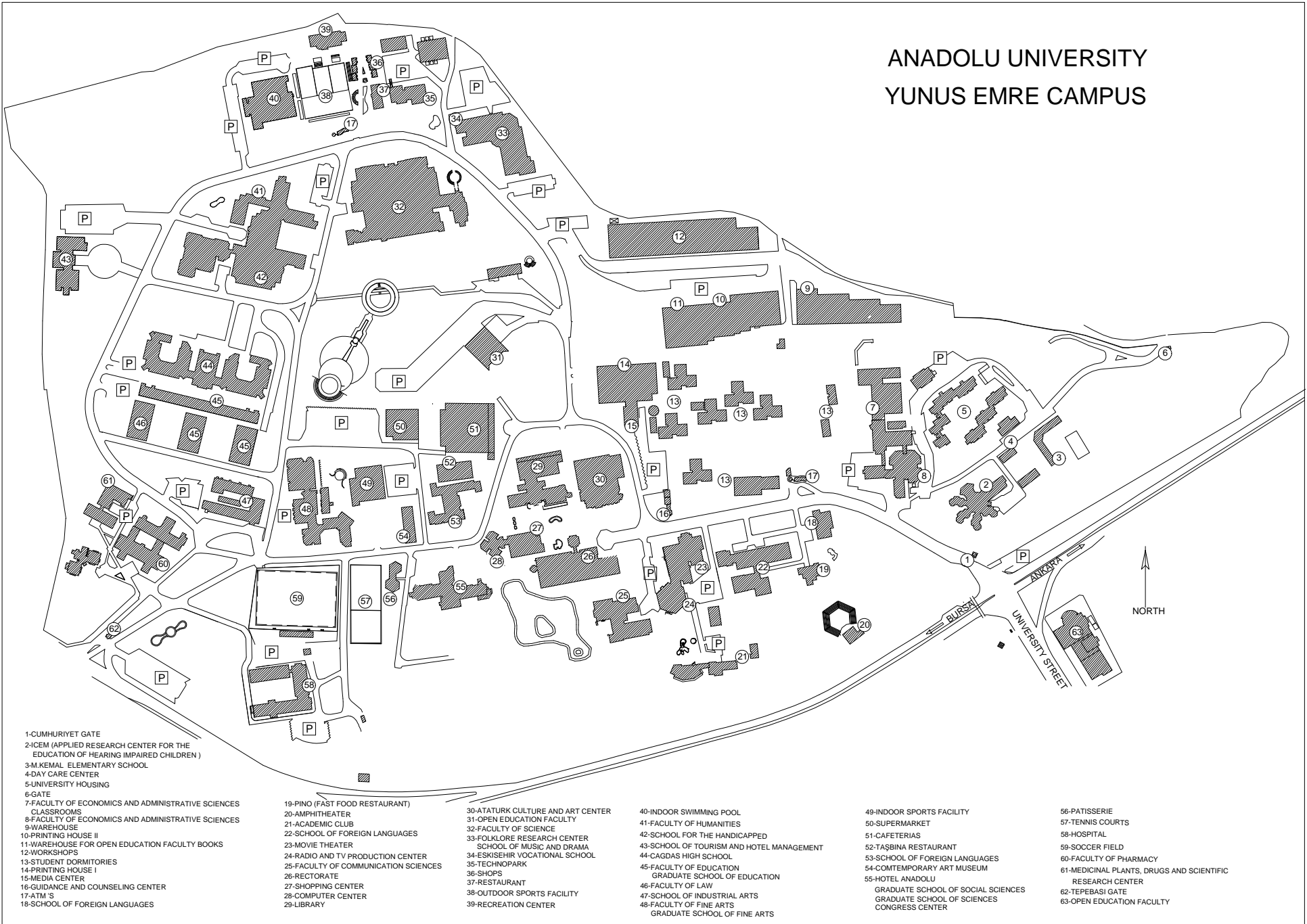
NB — — — Since 2003, the Bachelor's degree holders whose performance at Bachelor's level is exceptionally high can enlist directly to the Doctoral level programmes.

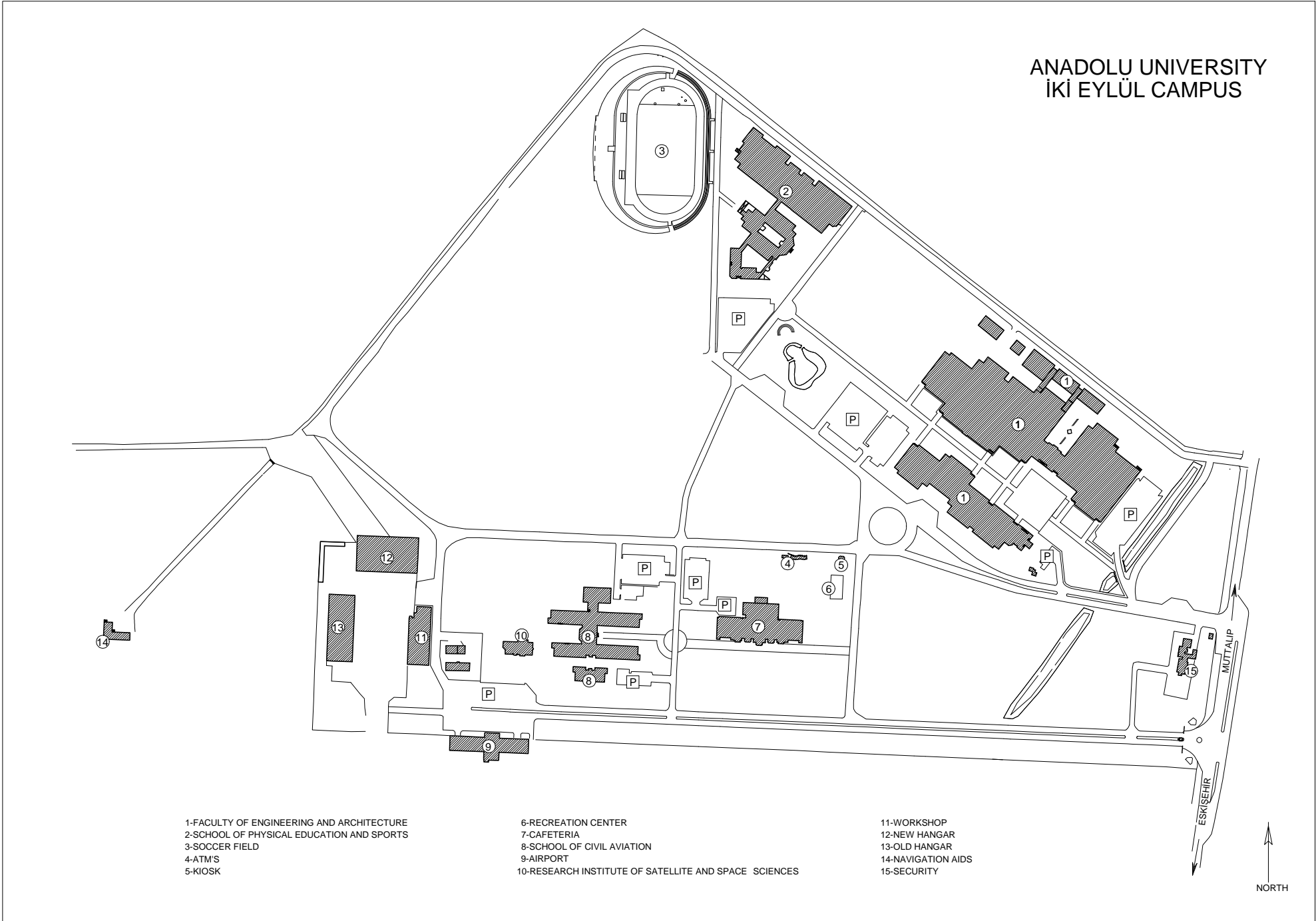
Appendix 2. 2006-2007 Quantitative Indicators of the Turkish Higher Education System

Number of Universities	State	85
	Foundation	30
	Total	115
Number of Faculties		767
Number of Schools		282
Number of Institutes		389
Number of Vocational Schools		522
Quota (On-campus Education)	Associate	208.759
	Bachelor's	222.904
	Total	431.663
Number of Registered Students	Associate	482.208
	Bachelor's	937.317
	Distance Ed.	845.411
	Master's	108.683
	Doctorate	33.711
	TUS *	11.884
	Total	2.419.214
Number of Graduate Students		361.118
Number of Faculty Members	Professor	12.606
	Associate Prof.	5.898
	Assistant Prof.	15.612
	Research Ast.	30.495
	Other	21.911
	Total	86.522
Number of Students per Faculty Member	28	

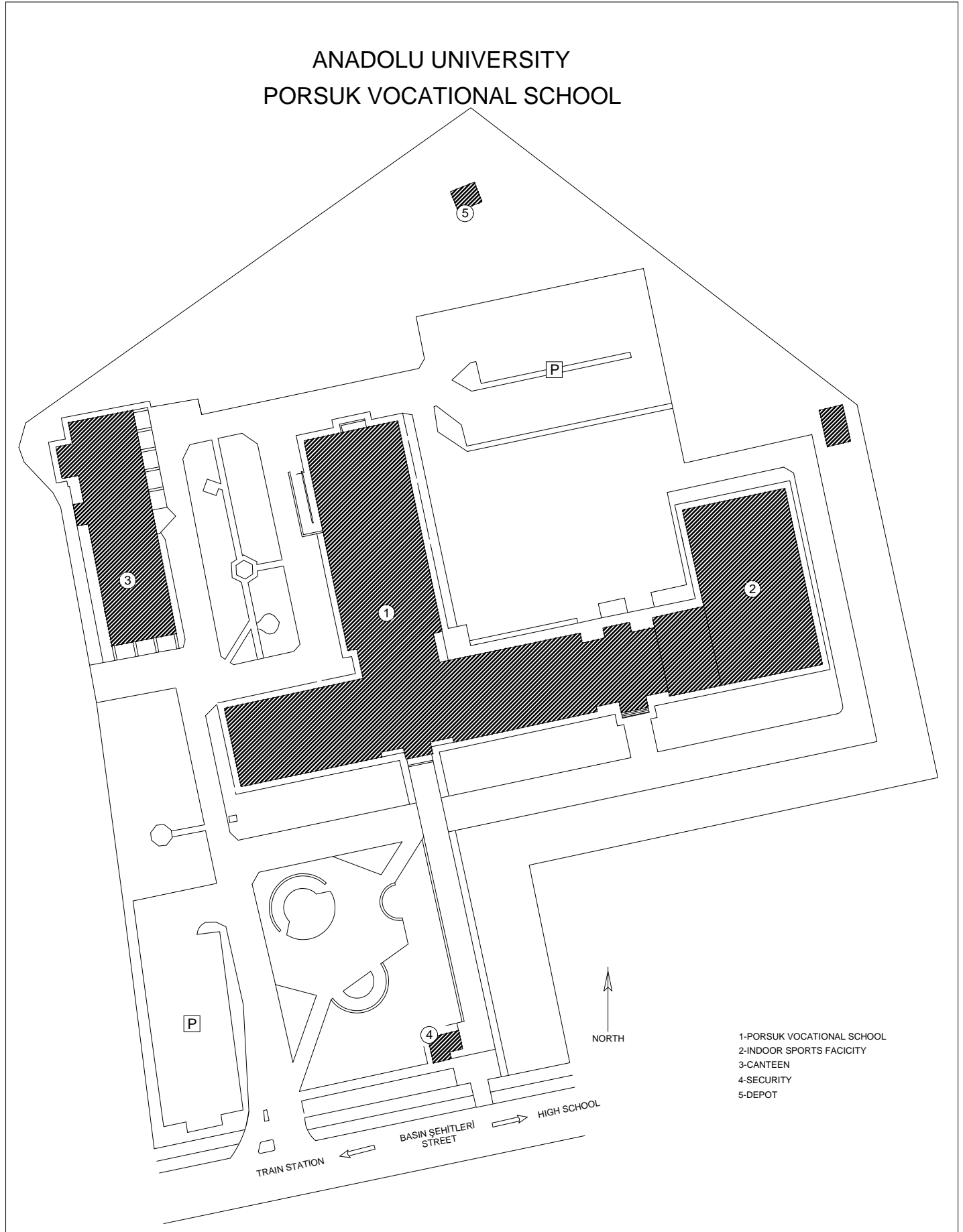
* Specialization in Medicinal Sciences Exam

ANADOLU UNIVERSITY YUNUS EMRE CAMPUS

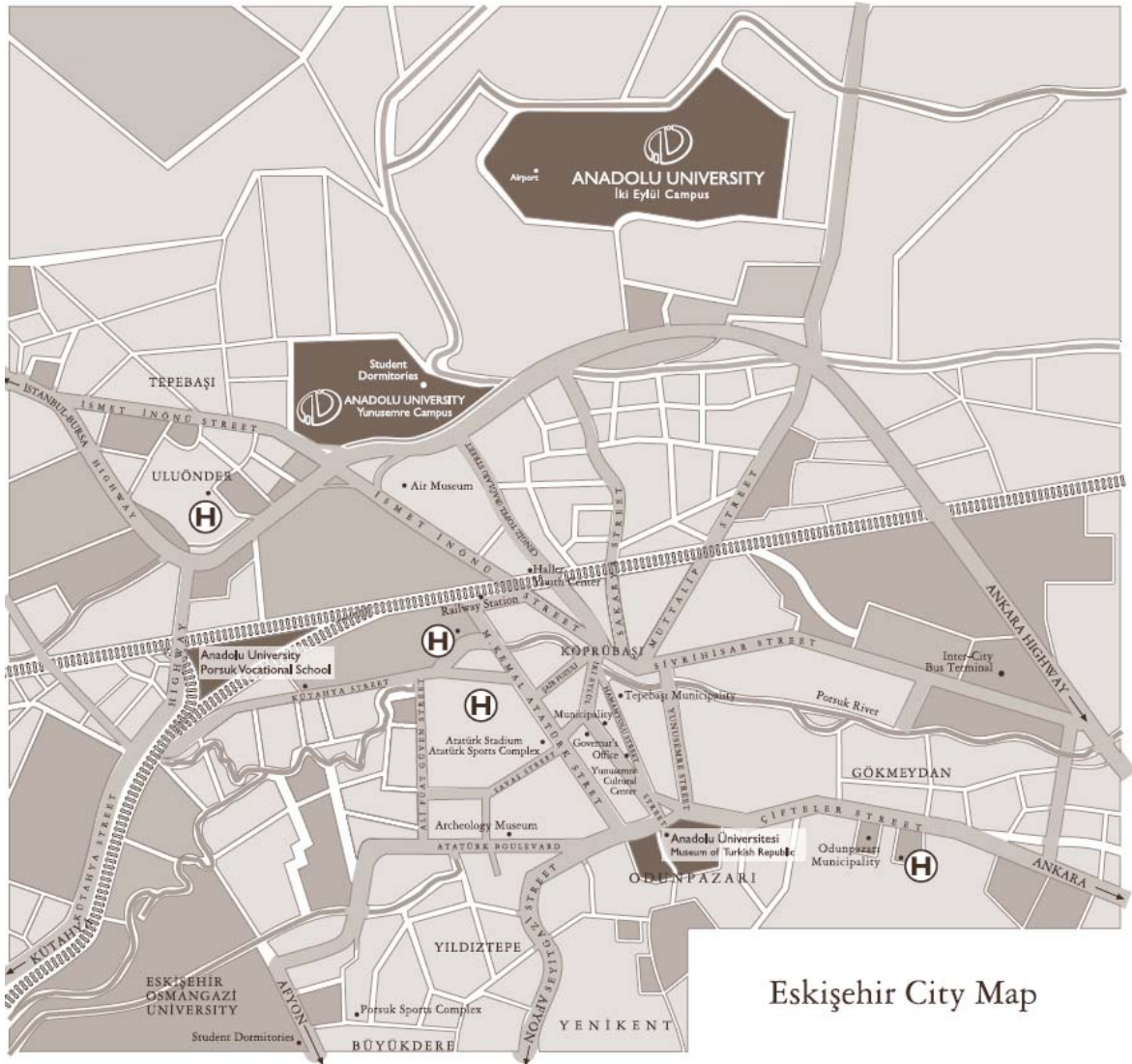




Appendix 5. Anadolu University Porsuk Campus Map



Appendix 6. Eskişehir City Map



Eskişehir City Map

Appendix 7. Detailed Infrastructural Information About the University Buildings

UNITS	PHYSICAL INDOOR FACILITIES M2										
	Number of Blocks	Admin. Buildings	EDUC. FACILITIES		SOCIAL FACILITIES			SPORTS FACILITIES		TOTAL	
			Classrooms	Labs	Canteens/ Cafes/Fast-Food	Housing	Dormitories	Circulation Area	Outdoor Sports Facilities		Indoor Sports Facilities
Rectorate		57.804	0	2.130	6.287	10.125		10.180	40.552	7.470	134.548
Faculty of Economics and Administrative Sciences		3.570	6.630		810			1.230			12.240
Faculty of Pharmacy		4.067	3.080	2.730	939			1.200			12.016
Faculty of Education		3.150	12.240		900			1.900		810	19.000
Faculty of Humanities		3.150	5.175		450			975			9.750
Faculty of Science		7.307	6.370	6.900	550			2.702			23.829
Faculty of Law		720	1.620		225			295			2.860
Faculty of Engineering and Architecture		11.933	6.817	19.177	1.550			6.585			46.062
Faculty of Fine Arts		1.787	5.232		110			971			8.100
Faculty of Communication Sciences		1.350	5.670		270			810			8.100
Faculty of Business Administration		650						80			730
Faculty of Economics		650						80			730
Open Education Faculty		10.518						1.169			11.687
School of Civil Aviation		918	855	2.215	450			493	500		5.431
School of Physical Education and Sports		1.035	3.870		450			1.485		7.900	14.740
Eskişehir Vocational School		675	2.075	315	240			373			3.678
School of Tourism and Hotel Management		830	1.495	1.630	270			475			4.700
School for the Handicapped		3.040	2.694	6.412				1.397			13.543
School of Industrial Arts		1.134	1.890	756				420			4.200
School of Foreign Languages		2.480	9.355	225	518			830			13.408
School of Music and Drama		3.600	7.357		360			1.257			12.574
Porsuk Vocational School		1.738	4.247		604			738		660	7.987
Graduate School of Sciences		243	153					44			440
Graduate School of Social Sciences		180	360					60			600
Research Institute of Satellite and Space Sciences		315	675	990				220			2.200
Medicinal Plants, Drugs and Scientific Research Center		2.250									2.250
Computer Center		3.970									3.970
Center for Speech and Language Disorders		1.988									1.988
Appl. Res. Center for the Education of Hearing Impaired Children		1.810							190		2.000
Research Center for Caricature Art		237							28		265
TOTAL	0	133.099	87.860	43.480	14.983	10.125		35.969	41.270	16.840	383.626

Appendix 7. Detailed Infrastructural Information About the University Buildings (Cont'd)

UNITS	PHYSICAL INDOOR FACILITIES M2											
	Number of Blocks	Admin. Buildings	EDUC. FACILITIES		SOCIAL FACILITIES			SPORTS FACILITIES		TOTAL		
			Classrooms	Labs	Canteens/ Cafes/Fast-Food	Housing	Dormitories	Circulation Area	Outdoor Sports Facilities		Indoor Sports Facilities	
Rectorate	1	11.200							2.240		13.440	
Library (Yunusemre Campus)	4	11.510							2.302		13.812	
Library (İki Eylül Campus)		350							37		387	
Atatürk Cultural Center	7	9.800							931		10.731	
Congress Center	3	7.447							1.009		8.456	
Sinema Anadolu	1	1.000							95		1.095	
Auditorium 2003		315							30		345	
Student Dining Hall	3				4.400				880		5.280	
Teaching Staff Dining Hall	1				300				29		329	
Administrative Staff Dining Hall	1				460				44		504	
Guest House (School of Tourism and Hotel Management)		768							73		841	
Fast Food Restaurants	2				794				76		870	
Patisserie	1				333				32		365	
Archives Block	1	724							69		793	
Contemporary Arts Museum	1	546							52		598	
Technopark	1			2.130					202		2.332	
Workshops	8	9.144							869		10.013	
Printing House 2	3	5.000							475		5.475	
Indoor Sports Hall	1								199	2.100	2.299	
Tennis Club	1								40	427	467	
Swimming Pool	2								362	3.807	4.169	
Yunusemre Campus Outdoor Sports Facilities	1								134	4.171	5.441	
Yunusemre Campus Soccer Fields	3									10.000	10.000	
İki Eylül Campus Soccer Field	3									15.450	15.450	
Yunusemre Campus Tennis Courts										1.800	1.800	
Water Sports Center	3									9.131	9.131	
Housing	8						10.125				10.125	
TOTAL	60	57.804	0	2.130	6.287	10.125			10.180	40.552	7.470	134.548

Appendix 8. Graduate Schools, Institutes, Faculties and Schools**Graduate Schools/Institutes**

Graduate School of Educational Sciences

Graduate School of Sciences

Graduate School of Health Sciences

Graduate School of Social Sciences

Graduate School of Fine Arts

Institute of Communication Sciences

Research Institute of Transportation Economy

Research Institute for the Handicapped

Research Institute of Satellite and Space Sciences

Faculties

Open Education Faculty

Faculty of Pharmacy

Faculty of Humanities

Faculty of Education

Faculty of Science

Faculty of Fine Arts

Faculty of Law

Faculty of Economics and Administrative Sciences

Faculty of Economics

Faculty of Communication Sciences

Faculty of Business Administration

Faculty of Engineering and Architecture

Schools

School of Physical Education and Sports

School of Music and Drama

School of Industrial Arts

School for the Handicapped

School of Civil Aviation

School of Tourism and Hotel Management

School of Foreign Languages

Eskişehir Vocational School

Porsuk Vocational School

Appendix 9. Research Centers and Support Centers

1. Research Center for Atatürk's Principles and the History of Turkish Revolution
2. Atatürk Center for Musical Studies
3. Research Center for Archeology and Art History
4. European Union Research and Documentation Center
5. Computer Center
6. Medicinal Plants, Drugs and Scientific Research Center
7. Center for Applied Environmental Research
8. Center for Speech and Language Disorders
9. Eskişehir Center for Economic and Social Research
10. Folklore Research Center
11. Applied Research Center for the Education of Hearing Impaired Children
12. Research Center for Caricature Art
13. Cultural Studies and Public Education Center
14. Medico-Social Center
15. Guidance and Counseling Center
16. Applied Research Center for Civil Aviation
17. Strategic Research Center
18. Research Center for Education and Training through Television
19. Research Center for Foreign Languages
20. Applied Research Center for Life Long Learning
21. Applied Research Center for Distance Education
22. Research Center for the Problems of Turkish Nationals Abroad
23. Center for Academic Development
24. Center for Computer Assisted Education
25. Center for Animal Experiments and Research
26. Center for Entrepreneurship Education and Research
27. Center for Advanced Technology Research
28. Statistical Information Center
29. Center for Institutional Image Management
30. Handicapped Students Support Center
31. Project Development Center
32. Center for Film Appreciation
33. Distance Education Testing Center
34. Research Center for Turkish Cuisine
35. Office for International Relations
36. Center for Research and Development in Distance Education

Appendix 10. Distribution of Temporary Research Assistants by Graduate Schools and the Year of Admittance

Year	Graduate School of Sciences	Graduate School of Social Sciences	Graduate School of Education Sciences	Graduate School of Health Sciences
1998	1	1	-	-
1999	-	6	1	-
2000	1	2	3	-
2001	-	3	4	-
2002	4	12	11	-
2003	4	6	3	-
2004	5	1	6	-
2005	2	8	5	-
2006	2	3	6	-
2007	-	5	2	2
Subtotal	19	47	41	2
Total	109			

Appendix 11. Total Number of Students by Cycles

NUMBER OF STUDENTS IN ON-CAMPUS PROGRAMS

	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
DOCTORATE	218	194	412	246	229	475	296	259	555	314	305	619	331	325	656	339	314	653
MASTER'S	672	672	1344	639	678	1317	599	590	1189	755	752	1507	515	588	1103	570	354	924
BACHELOR'S	8319	7534	15853	8119	7346	15465	8374	7516	15890	8917	7933	17503	9130	8373	17503	9327	8784	18111
ASSOCIATE	2931	1080	4011	3556	1258	4814	3835	1390	5225	3965	1436	5531	4117	1414	5531	2694	965	3659
TOTAL	12140	9480	21620	12560	9511	22071	13104	9755	22859	13951	10426	24377	14093	10700	24793	12930	10417	23347

NUMBER OF STUDENTS IN DISTANCE EDUCATION PROGRAMS

	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
ASSOCIATE	140522	123858	264380	219921	136078	355999	245193	134530	379723	230672	147671	378343	194766	150536	345302	181620	170641	352261
BACHELOR'S	244716	171039	415755	274812	200168	474980	305051	226655	531706	359966	273777	633743	409708	306386	716094	441384	327715	769099
TOTAL	385238	294897	680135	494733	336246	830979	550244	361185	911429	590638	421448	1012086	604474	456922	1061396	623004	498356	1121360

NUMBER OF STUDENTS

	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
TOTAL	397378	304377	701755	507293	345757	853050	563348	370940	934288	604589	431874	1036463	618567	467622	1086189	635934	508773	1144707

Appendix 12. The Number of On-Campus Students by Graduate Schools/Departments and Programs

GRADUATE SCHOOLS MASTER'S STUDENTS	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
GRADUATE SCHOOL OF EDUCATIONAL SCIENCES	131	225	356	133	224	357	85	188	273	129	250	379	70	189	259	189	24	213
GRADUATE SCHOOL OF SCIENCES	151	123	274	156	119	275	161	133	294	174	134	308	119	112	231	121	104	225
GRADUATE SCHOOL OF SOCIAL SCIENCES	358	276	634	319	285	604	326	335	661	416	330	746	296	249	545	230	186	416
GRADUATE SCHOOL OF HEALTH SCIENCES	32	48	80	31	50	81	27	34	61	36	38	74	30	38	68	30	40	70
TOTAL	672	672	1344	639	678	1317	599	690	1289	755	752	1507	515	588	1103	570	354	924

GRADUATE SCHOOLS DOCTORATE STUDENTS (Ph. D. Proficiency in Fine Arts)	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
GRADUATE SCHOOL OF EDUCATIONAL SCIENCES	23	38	61	31	49	80	45	61	106	48	65	113	56	72	128	93	37	130
GRADUATE SCHOOL OF SCIENCES	58	54	112	72	60	132	90	76	166	89	86	175	95	92	187	82	95	177
GRADUATE SCHOOL OF SOCIAL SCIENCES	125	92	217	131	107	238	148	114	262	165	137	302	168	141	309	148	160	308
GRADUATE SCHOOL OF HEALTH SCIENCES	12	10	22	12	13	25	13	18	31	12	17	29	12	20	32	16	22	38
TOTAL	218	194	412	246	229	475	296	269	565	314	305	619	331	325	656	339	314	653

GRADUATE STUDENTS' TOTAL	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
GRADUATE SCHOOL OF EDUCATIONAL SCIENCES	154	263	417	164	273	437	130	249	379	177	315	492	126	261	387	282	61	343
GRADUATE SCHOOL OF SCIENCES	209	177	386	228	179	407	251	209	460	263	220	483	214	204	418	203	199	402
GRADUATE SCHOOL OF SOCIAL SCIENCES	483	368	851	450	392	842	474	449	923	581	467	1048	464	390	854	378	346	724
GRADUATE SCHOOL OF HEALTH SCIENCES	44	58	102	43	63	106	40	52	92	48	55	103	42	58	100	46	62	108
TOTAL	890	866	1756	885	907	1792	895	959	1854	1069	1057	2126	846	913	1759	909	668	1577

Appendix 12. The Number of On-Campus Students by Graduate Schools/Departments and Programs (Cont'd)

FACULTY/SCHOOL/VOCATIONAL SCHOOL	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
FACULTY OF PHARMACY	198	181	379	200	195	395	175	192	367	174	198	372	187	198	385	179	209	388
FACULTY OF HUMANITIES																		
Department of History	116	104	220	104	112	216	112	111	223	119	122	241	131	126	257	139	138	277
Department of Sociology	66	163	229	63	164	227	66	164	230	71	179	250	80	193	273	74	212	286
Department of Philosophy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	17	21
Department of Turkish Language and Literature	29	100	129	36	132	168	46	139	185	53	157	210	63	163	226	79	161	240
Department of Archaeology	68	57	125	72	66	138	68	67	135	79	66	145	100	64	164	101	63	164
Department of Art History	66	90	156	65	90	155	64	87	151	76	94	170	92	98	190	94	95	189
Department of Art History (Extern) ¹	3	0	3	1	0	1	0	0	0	1	0	1	1	0	1	0	0	0
Department of History (Extern) ¹	12	4	16	4	1	5	3	0	3	3	2	5	3	1	4	0	1	1
Department of Sociology ¹	8	4	12	3	3	6	2	0	2	9	0	9	5	0	5	0	0	0
TOTAL	368	522	890	348	568	916	361	568	929	411	620	1031	475	645	1120	491	687	1178
FACULTY OF EDUCATION																		
Program in Pre-school Education	10	225	235	11	229	240	9	234	243	8	245	253	12	232	244	14	217	231
Program in Primary School Education	109	328	437	128	310	438	133	285	418	140	262	402	141	240	381	124	240	364
Prog.in Primary School Mathematics Teaching	78	139	217	86	153	239	94	155	249	98	164	262	91	161	252	93	167	260
Program in Social Studies Education	60	89	149	65	84	149	65	75	140	78	63	141	79	73	152	93	73	166
Program in English Language Teaching	173	577	750	168	573	741	161	581	742	186	598	784	179	615	794	186	564	750
Program in German Language Teaching	78	99	177	63	107	170	46	126	172	50	163	213	46	185	231	43	201	244
Program in French Language Teaching	57	78	135	51	79	130	40	99	139	40	111	151	36	125	161	28	132	160
Prog. in Eng. Language Teach. (IJD-SUNY Cortland) ⁷	0	0	0	0	0	0	1	5	6	7	23	30	8	23	31	3	18	21
Program in Arts and Crafts Education	50	147	197	65	155	220	78	161	239	78	171	249	66	165	231	63	152	215
Program in Education of the Hearing Impaired	80	153	233	82	151	233	72	164	236	67	164	231	55	171	226	51	179	230
Program in Education of the Mentally Disabled	95	134	229	100	130	230	86	143	229	81	161	242	73	171	244	74	176	250
Program in Computer Education and Instructional Technology	130	78	208	142	76	218	145	87	232	147	99	246	140	86	226	145	95	240
TOTAL	920	2047	2967	961	2047	3008	930	2115	3045	980	2224	3204	926	2247	3173	917	2214	3131
FACULTY OF SCIENCE																		
Department of Mathematics	92	129	221	101	137	238	105	141	246	114	154	268	125	165	290	129	178	307
Department of Physics	97	70	167	118	80	198	149	88	237	166	87	253	178	86	264	194	98	292
Department of Chemistry	56	110	166	74	125	199	93	135	228	116	143	259	131	147	278	137	169	306
Department of Biology	58	108	166	71	134	205	81	159	240	99	188	287	105	200	305	110	206	316
Department of Statistics	128	103	231	145	106	251	160	100	260	183	114	297	185	129	314	182	150	332
Department of Mathematics (Extern) ¹	3	0	3	3	0	3	3	0	3	8	3	11	6	3	9	2	1	3
Department of Statistics (Extern) ¹	6	4	10	0	1	1	0	1	1	3	5	8	2	5	7	1	3	4
TOTAL	440	524	964	512	583	1095	591	624	1215	689	694	1383	732	735	1467	755	805	1560
FACULTY OF FINE ARTS																		
Department of Graphic Arts	53	82	135	62	80	142	67	80	147	78	83	161	79	79	158	91	72	163
Department of Ceramic Arts	46	57	103	35	65	100	41	67	108	51	68	119	58	81	139	63	90	153
Department of Printmaking	17	20	37	23	20	43	27	25	52	35	20	55	32	20	52	27	16	43
Department of Sculpture	27	27	54	30	21	51	31	26	57	33	27	60	35	26	61	37	26	63
Department of Interior Design	55	53	108	56	47	103	48	53	101	59	55	114	74	68	142	86	73	159
Department of Animation	86	31	117	88	27	115	87	30	117	98	28	126	104	29	133	101	22	123
Department of Painting	31	31	62	34	29	63	34	32	66	33	35	68	42	42	84	44	47	91
Department of Glass	0	0	0	0	0	0	5	5	10	9	12	21	16	17	33	20	25	45
TOTAL	315	301	616	328	289	617	340	318	658	396	328	724	440	362	802	469	371	840
FACULTY OF LAW	299	355	654	300	322	622	316	303	619	300	261	561	256	260	516	240	246	486

Appendix 12. The Number of On-Campus Students by Graduate Schools/Departments and Programs (Cont'd)

FACULTY/SCHOOL/VOCATIONAL SCHOOL	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES																		
Department of Economics	663	450	1113	491	321	812	456	259	715	442	241	683	463	280	743	478	326	804
Department of Business Administration	602	409	1011	411	290	701	391	297	688	418	306	724	399	350	749	448	360	808
Department of Labour Economics and Industrial Relations	135	137	272	113	123	236	110	115	225	112	115	227	113	131	244	107	158	265
Department of Public Finance	355	206	561	285	165	450	291	164	455	294	176	470	295	209	504	269	231	500
Department of Economics ⁶	539	332	871	459	261	720	426	258	684	418	265	683	399	289	688	408	302	710
Program in Economics (English)	63	45	108	92	67	159	132	83	215	166	95	261	183	109	292	200	114	314
Department of Business Administration ⁶	598	319	917	512	225	737	468	211	679	463	218	681	422	234	656	434	278	712
Program in Business Administration (English)	80	86	166	107	104	211	138	116	254	149	118	267	157	120	277	177	144	321
Program in Iktisat (IJDIP-SUNY Cortland) ⁷	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	5	3	8
TOTAL	3035	1984	5019	2470	1556	4026	2412	1503	3915	2462	1534	3996	2433	1722	4155	2526	1916	4442
FACULTY OF COMMUNICATION SCIENCES																		
Department of Cinema and Television	131	124	255	147	130	277	170	123	293	178	139	317	180	144	324	167	135	302
Department of Journalism	152	109	261	163	105	268	163	113	276	181	130	311	179	141	320	170	142	312
Department of Advertising and Public Relations	110	163	273	117	165	282	108	189	297	113	219	332	125	180	305	150	179	329
Department of Communication	124	94	218	116	93	209	114	83	197	122	87	209	134	82	216	158	91	249
TOTAL	517	490	1007	543	493	1036	555	508	1063	594	575	1169	618	547	1165	645	547	1192
FACULTY OF ENGINEERING AND ARCHITECTURE																		
Department of Ceramic Engineering ²	5	6	11	1	3	4	1	1	2	0	1	1	0	1	1	0	1	1
Department of Electrical and Electronics Engineering	210	32	242	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Department of Computer Engineering (English)	85	19	104	115	27	142	139	35	174	153	29	182	178	37	215	173	46	219
Department of Industrial Engineering	31	11	42	52	34	86	69	59	128	87	79	166	93	111	204	87	128	215
Department of Environmental Engineering	73	100	173	82	104	186	94	104	198	100	107	207	123	112	235	140	126	266
Department of Architecture	97	118	215	89	134	223	102	151	253	112	168	280	112	190	302	96	209	305
Department of Chemical Engineering	79	118	197	91	135	226	105	139	244	115	161	276	121	170	291	115	171	286
Department of Civil Engineering	155	13	168	184	20	204	205	19	224	210	23	233	217	23	240	0	0	0
Department of Materials Science and Engineering	126	114	240	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Department of Materials Science and Engineering (English)	0	0	0	150	102	252	167	104	271	194	101	295	224	104	328	227	107	334
Department of Electrical and Electronics Engineering (English)	0	0	0	246	32	278	281	34	315	300	37	337	322	38	360	324	44	368
Department of Civil Engineering (English)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	227	21	248	
TOTAL	861	531	1392	1010	591	1601	1163	646	1809	1271	706	1977	1390	786	2176	1389	853	2242
SCHOOL OF PHYSICAL EDUCATION AND SPORTS																		
Department of Physical Education and Sports Teaching	216	141	357	174	127	301	146	96	242	134	86	220	127	85	212	115	78	193
Department of Sports Management	51	9	60	80	12	92	102	24	126	104	35	139	109	47	156	119	59	178
Department of Coach Training in Sports	51	5	56	72	8	80	93	11	104	121	12	133	128	16	144	156	12	168
Department of Recreation and Sports	39	21	60	63	26	89	83	39	122	107	53	160	119	62	181	125	61	186
TOTAL	357	176	533	389	173	562	424	170	594	466	186	652	483	210	693	515	210	725
SCHOOL OF INDUSTRIAL ARTS																		
Department of Industrial Design	24	35	59	59	67	126	79	78	157	84	85	169	95	95	190	95	108	203
Department of Fashion Design	5	16	21	15	68	83	21	94	115	24	116	140	22	137	159	21	153	174
TOTAL	29	51	80	74	135	209	100	172	272	108	201	309	117	232	349	116	261	377

Appendix 12. The Number of On-Campus Students by Graduate Schools/Departments and Programs (Cont'd)

FACULTY/SCHOOL/VOCATIONAL SCHOOL	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
SCHOOL OF MUSIC AND DRAMA																		
Program in String Instruments	5	17	22	5	18	23	6	23	29	9	18	27	10	19	29	17	25	42
Program in Wind and Percussion Instruments	10	16	26	9	17	26	9	13	22	9	11	20	9	7	16	11	8	19
Program in Piano	4	3	7	3	4	7	4	5	9	5	5	10	5	5	10	6	6	12
Guitar	1	0	1	1	0	1	1	0	1	1	1	2	3	1	4	3	1	4
Acting	21	27	48	23	28	51	23	33	56	25	33	58	20	37	57	24	39	63
Program in Opera	6	14	20	11	20	31	16	25	41	19	28	47	21	26	47	22	25	47
Program in String Instrument Construction	10	6	16	15	6	21	19	6	25	18	5	23	23	3	26	20	3	23
TOTAL	57	83	140	67	93	160	78	105	183	86	101	187	91	98	189	103	107	210
SCHOOL FOR THE HANDICAPPED																		
Computer Operator Training (Associate Degree)	17	12	29	10	11	21	5	6	11	2	1	3	3	1	4	4	2	6
Graphic Arts	11	17	28	12	18	30	14	21	35	12	25	37	18	25	43	17	24	41
Ceramic Arts	14	18	32	12	13	25	9	11	20	3	6	9	0	1	1	4	6	10
Architecture ¹	4	2	6	1	0	1	1	0	1	1	0	1	1	0	1	1	3	4
Architectural Drafting (Associate Degree)	21	5	26	16	2	18	8	1	9	1	0	1	0	0	0	1	0	1
TOTAL	67	54	121	51	44	95	37	39	76	19	32	51	22	27	49	27	35	62
SCHOOL OF CIVIL AVIATION																		
Department of Airframe Maintenance ³	9	0	9	3	0	3	2	0	2	2	0	2	3	0	3	2	0	2
Department of Airframe and Powerplant Maintenance	169	3	172	166	2	168	154	2	156	151	3	154	136	4	140	126	4	130
Department of Aviation Management	101	37	138	98	38	136	111	37	148	123	38	161	126	43	169	147	49	196
Department of Flight Training	47	3	50	46	3	49	47	4	51	52	4	56	52	3	55	47	3	50
Department of Air Traffic Control	49	10	59	45	8	53	40	10	50	46	12	58	50	15	65	49	16	65
Department of Avionics	158	9	167	152	9	161	156	10	166	172	10	182	176	11	187	168	7	175
Department of Aircraft Powerplant Maintenance ³	9	0	9	2	0	2	1	0	1	0	0	0	0	0	0	0	0	0
TOTAL	542	62	604	512	60	572	511	63	574	546	67	613	543	76	619	539	79	618
SCHOOL OF TOURISM AND HOTEL MANAGEMENT																		
School of Tourism and Hotel Management	340	189	529	378	210	588	394	197	591	413	206	619	416	228	644	421	245	666
School of Tourism and Hotel Management (Extern) ¹	12	1	13	2	0	2	0	0	0	5	1	6	4	1	5	0	1	1
TOTAL	352	190	542	380	210	590	394	197	591	418	207	625	420	229	649	421	246	667
ESKIŞEHİR VOCATIONAL SCHOOL																		
Cookery	22	5	27	38	20	58	42	26	68	55	14	69	75	5	80	78	3	81
Tourism and Hotel Management	64	32	96	55	35	90	72	30	102	80	39	119	97	39	136	84	52	136
Office Management and Secretaryship Training	21	41	62	22	42	64	39	57	96	36	70	106	38	71	109	42	75	117
Tourism and Hotel Management ⁶	52	40	92	51	34	85	64	46	110	66	46	112	79	37	116	73	41	114
Office Management and Secretaryship Training ⁶	12	46	58	17	49	66	22	61	83	17	92	109	18	102	120	23	90	113
International Trade	7	23	30	15	45	60	14	48	62	21	41	62	26	41	67	36	36	72
Marketing	9	17	26	21	36	57	26	43	69	29	40	69	40	39	79	35	33	68
Real Estate and Real Estate Management	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	12	27
TOTAL	187	204	391	219	261	480	279	311	590	304	342	646	373	334	707	386	342	728

Appendix 12. The Number of On-Campus Students by Graduate Schools/Departments and Programs (Cont'd)

FACULTY/SCHOOL/VOCATIONAL SCHOOL	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
PORSUK VOCATIONAL SCHOOL																		
Computer Technology and Programming	57	28	85	41	42	83	40	60	100	50	63	113	60	51	111	56	53	109
Radio - Television Techniques	72	6	78	80	5	85	87	7	94	100	10	110	103	10	113	105	11	116
Computer Technology and Programming ⁶	42	30	72	43	25	68	58	33	91	74	37	111	84	43	127	79	36	115
Radio - Television Techniques ⁶	66	8	74	74	8	82	79	8	87	102	6	108	103	10	113	96	12	108
Highway Transportation and Traffic	47	7	54	60	6	66	67	8	75	60	13	73	58	13	71	61	17	78
Handcrafts ⁶	0	25	25	1	55	56	1	75	76	3	73	76	4	78	82	2	83	85
Electrical Plants and Maintenance ⁶	184	4	188	286	3	289	326	5	331	311	5	316	290	3	293	234	2	236
Industrial Electronics ⁶	144	7	151	249	15	264	299	12	311	300	7	307	304	7	311	246	6	252
Textile Technology ⁶	2	60	62	11	99	110	11	101	112	11	97	108	9	97	106	4	96	100
Industrial Mould Making ⁶	0	0	0	126	0	126	159	0	159	166	1	167	162	1	163	176	1	177
Industrial Automation ⁶	37	0	37	70	2	72	93	5	98	100	5	105	101	8	109	97	6	103
Mechanics ⁶	73	0	73	148	0	148	170	0	170	200	1	201	196	3	199	185	2	187
Mechanics ⁶	75	0	75	203	2	205	207	3	210	182	5	187	166	5	171	176	4	180
Mechanics ^{1,6}	74	0	74	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mechanics ^{1,6}	67	0	67	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical Drawing and Construction ^{1,6}	38	33	71	73	57	130	89	65	154	116	54	170	138	58	196	139	71	210
Furniture and Interior Design ⁶	30	1	31	59	0	59	65	0	65	72	1	73	84	1	85	89	1	90
Automotive ⁶	37	0	37	317	0	317	382	1	383	388	1	389	367	0	367	282	0	282
Automotive ⁶	184	0	184	69	0	69	0	0	0	0	0	0	0	0	0	0	0	0
Railroad Transportation Technology ⁴	151	38	189	66	32	98	83	17	100	0	0	0	0	0	0	0	0	0
Railroad Electric and Electronic Technology	0	0	0	18	13	31	15	21	36	50	16	66	50	4	54	56	0	56
Railroad Transportation Management	0	0	0	24	14	38	22	22	44	50	24	74	50	18	68	47	11	58
Railroad Machine Technology	0	0	0	34	0	34	39	0	39	68	3	71	75	3	78	71	3	74
Railroad Construction	0	0	0	22	8	30	22	11	33	51	13	64	56	15	71	58	13	71
Design and Printing-Publishing	29	32	61	32	31	63	35	27	62	33	36	69	30	40	70	24	45	69
Design and Printing-Publishing ⁶	42	15	57	37	14	51	39	14	53	32	28	60	31	35	66	20	41	61
Child Development ⁶	0	0	0	0	37	37	0	73	73	0	99	99	0	99	99	0	107	107
Accounting ^{1,6}	48	35	83	42	33	75	21	12	33	6	1	7	1	0	1	0	0	0
TOTAL	1499	329	1828	2185	501	2686	2409	580	2989	2525	599	3124	2522	602	3124	2303	621	2924

Appendix 12. The Number of On-Campus Students by Graduate Schools/Departments and Programs (Cont'd)

FACULTY/SCHOOL/VOCATIONAL SCHOOL	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
BOZÜYÜK VOCATIONAL SCHOOL⁵																		
Mechanical Drawing and Construction ¹	17	13	30	35	28	63	39	29	68	18	12	30	5	4	9			
Programme in Ceramics	35	53	88	29	39	68	20	54	74	26	65	91	26	58	84			
Programme in Mining ¹	36	11	47	15	5	20	8	3	11	4	1	5	1	1	2			
Programme in Accounting	27	41	68	28	37	65	23	43	66	25	46	71	30	44	74			
Programme in Marketing	31	43	74	33	33	66	36	27	63	33	33	66	32	30	62			
Program in Banking and Insurance	0	0	0	0	0	0	0	0	0	13	16	29	23	32	55			
TOTAL	146	161	307	140	142	282	126	156	282	119	173	292	117	169	286			
BİLECİK VOCATIONAL SCHOOL⁵																		
Programme in Industrial Electronics	70	4	74	57	1	58	67	2	69	67	2	69	74	0	74			
Programme in Mechanics	67	5	72	74	3	77	74	1	75	65	2	67	73	4	77			
Programme in Construction	55	22	77	38	23	61	37	20	57	52	15	67	61	8	69			
Programme in Computer Technology and Programming			0	8	22	30	23	37	60	35	33	68	43	23	66			
Programme in Industrial Automation	75	8	83	66	4	70	67	4	71	80	2	82	85	1	86			
Programme in Casting	50	5	55	35	2	37	40	2	42	25	3	28	31	1	32			
Programme in Electronic Communications	72	11	83	70	7	77	72	2	74	69	6	75	73	6	79			
Programme in Agricultural Tools and Machines	33	2	35	53	0	53	49	0	49	39	0	39	38	0	38			
Programme in Electrical Plants and Maintenance	85	1	86	69	1	70	78	0	78	67	0	67	65	0	65			
Programme in Chemistry	32	34	66	40	29	69	35	35	70	32	45	77	26	52	78			
Programme in Food Technology	18	51	69	18	53	71	8	60	68	9	60	69	12	66	78			
Programme in Construction ^{1,6}	43	16	59	17	4	21	9	2	11	5	1	6	3	0	3			
Programme in Computer Technology and Programming ⁶	17	32	49	55	55	110	64	43	107	69	31	100	72	27	99			
Programme in Textile Technology ^{1,6}	2	30	32	4	30	34	3	15	18	0	7	7	0	4	4			
Programme in Electrical Plants and Maintenance ⁶	80	2	82	57	1	58	52	1	53	61	0	61	73	0	73			
Programme in Electronic Communications ⁶	61	20	81	59	7	66	60	8	68	62	7	69	66	6	72			
Programme in Mechanics ⁶	90	6	96	62	5	67	61	5	66	60	4	64	68	4	72			
Programme in Industrial Automation ⁶	61	12	73	52	4	56	47	0	47	54	1	55	64	0	64			
Programme in Automotive ⁶	37	0	37	53	0	53	64	0	64	59	0	59	67	0	67			
Programme in Chemistry ⁶	27	47	74	24	45	69	20	49	69	23	48	71	24	52	76			
Programme in Food Technology ⁶	11	55	66	22	42	64	25	46	71	24	50	74	20	50	70			
Programme in Industrial Electronics ⁶	75	6	81	53	3	56	53	4	57	57	4	61	64	4	68			
TOTAL	1061	369	1430	986	341	1327	1008	336	1344	1014	321	1335	1102	308	1410			
TOTAL	11250	8614	19864	11675	8604	20279	12209	8906	21115	12882	9369	22251	13247	9787	23034	12021	9749	21770

¹ The Program has been terminated. The numbers represent the remaining students.

² Ceramic Engineering Department has been changed into Materials Science and Engineering Department.

³ Department of Airframe Maintenance and Department of Aircraft Powerplant Maintenance were merged into Department of Airframe and Powerplant Maintenance.

⁴ The minors in Railroad Transportation Technology Program became individual programs.

⁵ Bilecik and Bozüyük Vocational schools were separated from Anadolu University to form Bilecik University.

⁶ Evening Program

⁷ (IJDP) International Joint Degree Program

Appendix 13. The Number of Distance Students Departments and Programs

OPEN EDUCATION FACULTY	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year			2007-2008 Academic Year		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Occupational Training Program for the Justice Department	0	0	0	0	0	0	0	0	0	0	0	0	6616	2476	9092	8235	3303	11538
Program in Banking and Insurance	4523	9839	14362	4980	10623	15603	4446	9844	14290	4985	10848	15833	6098	12370	18468	7677	15247	22924
Program in Information Management	185	119	304	156	93	249	236	123	359	320	200	520	330	238	568	303	212	515
Program in Office Management and Secretaryship Training	4682	4696	9378	4480	5083	9563	4098	5244	9342	3941	5656	9597	3254	5017	8271	3236	5408	8644
Occupational Training Program for The Navy	0	0	0	0	0	0	2847	0	2847	2967	0	2967	1346	0	1346	852	0	852
Program in Foreign Trade	4295	3899	8194	5138	4636	9774	5451	5259	10710	6522	6353	12875	7610	7293	14903	8394	7776	16170
Program in Midwifery	13	1095	1108	8	763	771	4	550	554	5	412	417	5	272	277	2	207	209
Program in Home Management	8549	7112	15661	7737	6842	14579	6093	5836	11929	4744	5114	9858	3431	3937	7368	3374	3789	7163
Program in Public Relations	27232	36094	63326	32325	42120	74445	36514	47247	83761	37684	51636	89320	33060	47817	80877	34642	49096	83738
Occupational Training Program For The Air Force	0	0	0	0	0	0	2605	2	2607	2690	2	2692	1059	1	1060	680	1	681
Program in Nursing ¹	485	2284	2769	374	1605	1979	299	1148	1447	274	903	1177	207	582	789	175	406	581
Program in Theology	34802	3132	37934	36774	4175	40949	33191	5357	38548	32346	8080	40426	30939	10603	41542	35515	16626	52141
Program in Business Administration ¹	80	70	150	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Occupational Training Program for The Gendarmerie	0	0	0	29780	0	29780	30827	0	30827	20912	0	20912	9383	0	9383	1587	0	1587
Occupational Training Program for The Army	0	0	0	0	0	0	6752	0	6752	7270	0	7270	5049	0	5049	3897	0	3897
Program in Laboratory Assistants and Veterinary Laboratory Services	2582	3181	5763	3267	4382	7649	3879	7566	11445	5048	12195	17243	6040	16478	22518	7632	21922	29554
Program in Accounting	13781	14852	28633	16280	17978	34258	13883	16168	30051	13628	15978	29606	12780	14960	27740	14743	16957	31700
Program in Retailing and Store Management	0	0	0	0	0	0	0	0	0	574	468	1042	1211	848	2059	1791	1162	2953
Occupational Training Program for the Police Force	0	0	0	42507	905	43412	62735	1755	64490	56234	2110	58344	39644	2228	41872	21037	1490	22527
Program in Management of Health Institutions	6976	19942	26918	7032	20420	27452	4229	12802	17031	3932	11497	15429	3968	11189	15157	4561	12468	17029
Program in Health Services	1570	522	2092	1184	403	1587	858	308	1166	761	250	1011	577	194	771	494	157	651
Program in Sales Management ¹	103	119	222	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Program in Social Sciences	15102	7324	22426	13581	6912	20493	13427	7245	20672	12844	7542	20386	10282	6445	16727	9686	6276	15962
Program in Agriculture	820	214	1034	1048	275	1323	972	277	1249	937	303	1240	1223	324	1547	1676	409	2085
Program in Tourism and Hotel Management	10805	7297	18102	9111	6675	15786	6432	5224	11656	6176	5032	11208	5933	4536	10469	6567	4771	11338
Program in Veterinary	63	2	65	48	1	49	32	1	33	33	1	34	23	0	23	19	0	19
Program in Local Governments	3874	2065	5939	4111	2187	6298	5383	2574	7957	5845	3091	8936	4698	2728	7426	4845	2958	7803
TOTAL (ASSOCIATE DEGREE)	140522	123858	264380	219921	136078	355999	245193	134530	379723	230672	147671	378343	194766	150536	345302	181620	170641	352261
Bachelor's Degree Completion Program in Primary Education	930	410	1340	0	0	0	0	0	0	357	109	466	195	57	252	0	0	0
Program in English Language Teaching	1999	5343	7342	2421	6398	8819	2589	6816	9405	2599	6926	9525	2332	6053	8385	1892	4782	6674
Program in Pre-School Education	1	15880	15881	3	17509	17512	12	18094	18106	38	17885	17923	46	15967	16013	45	13844	13889
Bachelor's Degree Completion Program in Primary School Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1916	1073	2989
TOTAL (BACHELOR'S DEGREE)	2930	21633	24563	2424	23907	26331	2601	24910	27511	2994	24920	27914	2573	22077	24650	3853	19699	23552
TOTAL	143452	145491	288943	222345	159985	382330	247794	159440	407234	233666	172591	406257	197339	172613	369952	185473	190340	375813

FACULTY OF ECONOMICS	2002-2003			2003-2004			2004-2005			2005-2006			2006-2007			2007-2008		
Department of Labour Economics and Industrial Relations	12210	6211	18421	13575	7671	21246	14439	9568	24007	16302	13027	29329	17375	14408	31783	19521	16520	36041
Department of Economics	35641	23671	59312	33515	22786	56301	31105	22108	53213	38183	27006	65189	41073	29179	70252	41415	30172	71587
Department of Public Administration	79126	36024	115150	84442	38620	123062	91275	41855	133130	96575	50690	147265	106957	59351	166308	121559	69260	190819
Department of Public Finance	12269	8110	20379	12897	9673	22570	13546	11296	24842	15966	14733	30699	17419	16722	34141	19387	18810	38197
TOTAL	139246	74016	213262	144429	78750	223179	150365	84827	235192	167026	105456	272482	182824	119660	302484	201882	134762	336644

FACULTY OF BUSINESS ADMINISTRATION	2002-2003			2003-2004			2004-2005			2005-2006			2006-2007			2007-2008		
Department of Business Administration	102540	75390	177930	127959	97511	225470	152085	116918	269003	189946	143401	333347	224311	164649	388960	235649	173254	408903

DISTANCE EDUCATION	2002-2003			2003-2004			2004-2005			2005-2006			2006-2007			2007-2008		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
TOTAL	385238	294897	680135	494733	336246	830979	550244	361185	911429	590638	421448	1012086	604474	456922	1061396	623004	498356	1121360

¹ The Program has been terminated. The numbers represent the remaining students.

Appendix 14. Average Time-To-Graduation in On-Campus Programs

FACULTY/SCHOOL/VOCATIONAL SCHOOL/GRADUATE SCHOOL	2002-2003 Academic Year	2002-2003 Academic Year	2004-2005 Academic Year	2005-2006 Academic Year	2006-2007 Academic Year
FACULTY OF PHARMACY	4,36	4,67	4,32	4,38	4,4
FACULTY OF HUMANITIES	4,34	4,34	4,55	4,26	4,43
Department of History	4,29	4,34	4,8	4,2	4,54
Department of Sociology	4,28	4,4	4,47	4,23	4,46
Department of Turkish Language and Literature	0	4,02	4,15	3,98	4,03
Department of Archaeology	4,5	0	0	4	4,13
Program in Classical Archaeology	4,25	4,54	4,54	4,94	7
Department of Art History	4,16	4,17	4,38	4,08	4,38
Department of Art History (Extern) ¹	7	5	0	0	0
Department of History (Extern) ¹	5,78	4,5	6	0	0
Department of Sociology (Extern) ¹	4	5,25	5	7	0
FACULTY OF EDUCATION	4,05	4,06	4,06	4,07	4,08
Program in Pre-school Education	4,01	3,93	4	3,98	4
Program in Primary School Education	4,03	4,04	4	4,02	4,03
Prog.in Primary School Mathematics Teaching	4,03	4,5	0	0	0
Minor in Science Education	0	3,97	4	4,06	4,05
Program in Social Studies Education	4,01	0	0	0	0
Minor in Turkish Language Teaching	0	3,97	3,97	3,92	4,03
Program in English Language Teaching	4,04	4,08	4,11	4,03	4,13
Program in German Language Teaching	4,18	4,27	5,4	4,35	4,19
Program in French Language Teaching	4,28	4,25	4,1	4,12	4
Program in Arts and Crafts Education	4,04	4,2	4,09	4,22	4,18
Program in Education of the Hearing Impaired	4,5	0	0	0	0
Minor in Mathematic Education	0	0	0	3	4
Minor in Social Studies Education	4,05	4,08	4,5	4	5
Minor in Turkish Language Teaching	4,01	4	4,01	4,01	3,99
Program in Education of the Mentally Disabled	5	0	0	0	4
Minor in Integration	4	4,06	4,03	4,13	4,11
Minor in Vocation Training	4	5	4	7,5	0
Program in Computer Education and Inst. Tech.	4,02	4,01	4,2	4,1	4
FACULTY OF SCIENCE	4,45	4,26	4,44	4,51	4,48
Department of Mathematics	4,25	4,31	4,48	4,68	4,73
Department of Physics	4,05	4,32	4,92	4,65	4,3
Department of Chemistry	4,29	4,16	4,29	4,36	4,32
Department of Biology	4,02	4,06	4	4,2	4,1
Department of Statistics	4,28	4,38	4,21	4,45	4,49
Department of Mathematics (Extern) ¹	0	0	0	13	8,5
Department of Statistics (Extern) ¹	9,7	0	0	0	9
FACULTY OF FINE ARTS	5,82	5,47	5,23	4,94	5,16
Department of Graphic Arts	6,11	5,47	5,9	5,44	4,61
Department of Ceramic Arts	4,82	4,44	5,33	4,37	4,8
Department of Printmaking	0	0	4	4,5	4,83
Department of Sculpture	5,5	4	4,5	4,2	4,5
Department of Interior Design	5,75	5,85	5,12	4,95	6,21
Department of Animation	6,53	5,62	5,36	5	5,67
Department of Painting	5	5,7	4,64	4,25	4,66
FACULTY OF LAW	4,68	4,79	4,72	4,78	4,7

Appendix 14. Average Time-To-Graduation in On-Campus Programs (Cont'd)

	2002-2003 Academic Year	2002-2003 Academic Year	2004-2005 Academic Year	2005-2006 Academic Year	2006-2007 Academic Year
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES	5.05	4.7	4.55	4.51	4.6
Department of Economics	5.22	4.71	4.66	4.5	4.74
Department of Business Administration	4.99	4.82	4.47	4.52	4.67
Dept. of Labour Economics and Industrial Relations	4.92	4.48	4.53	4.56	4.75
Department of Public Finance	5.15	4.48	4.38	4.57	4.51
Department of Economics ²	5	4.79	4.7	4.8	4.75
Program in Economics (English)	0	0	3.89	4.05	4.18
Department of Business Administration ²	4.92	4.68	4.64	4.45	4.59
Program in Business Administration (English)	0	3.92	4.07	4.15	4.25
FACULTY OF COMMUNICATION SCIENCES	4.84	4.29	4.39	4.38	4.47
Department of Cinema and Television	4.56	4.17	4.48	4.44	4.61
Department of Journalism	5.27	4.31	4.43	4.5	4.5
Department of Advertising and Public Relations	4.94	4.4	4.43	4.36	4.31
Dept.of Educational Communication and Planning	0	4.64	0	4	11
Department of Communication	4.56	4.03	4.13	4.2	4.17
FACULTY OF ENGINEERING AND ARCHITECTURE	4.6	4.57	4.73	4.77	4.78
Department of Ceramic Engineering	4.6	4.66	7.5	0	0
Dept.of Electrical and Electronics Engineering	4.29	4.77	4.72	4.73	4.76
Department of Computer Engineering (English)	0	4	4.23	4.13	4.58
Department of Industrial Engineering	0	0	0	4.07	4.26
Department of Environmental Engineering	4.23	4.72	4.9	5.32	5.16
Department of Architecture	5.5	6.25	6.29	5.56	5.61
Department of Chemical Engineering	4	4.4	4.69	4.57	4.56
Department of Civil Engineering	4	4.1	4.29	4.47	4.6
Department of Materials Science and Engineering	4.43	4.44	4.51	4.74	4.71
Department of Materials Science and Engineering (English)	0	0	0	0	4.5
Department of Electrical and Electronics Engineering (English)	0	0	0	0	4.1
SCHOOL OF PHYSICAL EDUCATION AND SPORTS	4.13	4.45	4.47	4.32	4.58
Department of Physical Education and Sports Teaching	4.13	4.45	4.61	4.43	4.83
Department of Sports Management	0	0	4.23	4.25	4.5
Department of Coach Training in Sports	0	0	4.09	4.39	4.33
Department of Recreation and Sports	0	0	0	4	4.22
SCHOOL OF INDUSTRIAL ARTS	0	4	4.28	4.33	4.34
Department of Industrial Design	0	4	4.41	4.47	4.66
Department of Fashion Design	0	0	4	4.16	4.07
SCHOOL OF MUSIC AND DRAMA	4.16	4.3	4.26	4.34	4.61
Violin	4	5	4	5.5	4.5
Viola	4.5	5	0	0	6.75
Cello	4	4.5	4.6	0	0
Contrabass	4	0	0	0	0
Flute	4	4.66	0	4	0
Clarinet	0	0	5	5	4.5
Fagot	0	0	0	4	0
Corno	6	4	4	4	4
Trumpet	0	4	4	4	0
Trombone	0	0	4	0	0
Piano	5	4.5	4	6	6.5
Acting	4	4.1	4.04	4.23	4
Program in Opera	0	0	0	4	4.55
Program in String Instrument Construction	0	4	4.57	4	4.71
SCHOOL FOR THE HANDICAPPED	3.52	2.7	3.19	3.76	4.2
Computer Operator Training (Associate Degree)	2.31	2.1	2.22	2.5	3
Graphic Arts	5	4	4.25	4	4.31
Ceramic Arts	4	4	4.22	4.06	4
Architecture ¹	6.7	0	0	0	0
Architectural Drafting (Associate Degree)	2	2.22	2.31	3	0

Appendix 14. Average Time-To-Graduation in On-Campus Programs (Cont'd)

	2002-2003 Academic Year	2002-2003 Academic Year	2004-2005 Academic Year	2005-2006 Academic Year	2006-2007 Academic Year
SCHOOL OF CIVIL AVIATION	4,21	4,22	4,25	4,16	4,33
Department of Airframe Maintenance ³	4,83	5,5	5	0	0
Department of Aircraft Powerplant Maintenance ³	4,16	5,5	6	0	0
Department of Airframe and Powerplant Maintenance	4,06	4,09	4,18	4,14	4,17
Department of Aviation Management	4,37	4,46	4,44	4,32	4,36
Department of Flight Training	4,2	4,12	4	4,5	4,56
Department of Air Traffic Control	4,03	4	4,7	4,25	4,65
Department of Avionics	4,26	4,16	4,02	3,92	4,31
SCHOOL OF TOURISM AND HOTEL MANAGEMENT	5,51	4,59	4,55	4,17	4,36
School of Tourism and Hotel Management	5,31	4,58	4,55	4,17	4,33
School of Tourism and Hotel Management (Extern) ¹	6,44	5	0	0	7
BİLECİK VOCATIONAL SCHOOL¹	3	2,69	2,75	2,64	2,67
Casting	2,76	2,83	2,76	2,25	2,37
Mechanics	2,84	3	3,32	2,83	2,78
Industrial Electronics	2,79	2,5	2,59	2,46	2,57
Construction	3,16	3,05	3,1	2,78	2,65
Electrical Plants and Maintenance	2,96	2,75	2,81	3,35	2,56
Food Technology	2,77	2,85	2,63	2,43	3,13
Chemistry	2,75	2,66	3	2,72	2,53
Electronic Communications	3,12	3,06	2,72	2,92	2,55
Agricultural Tools and Machines	0	2,83	2,59	2,66	2,4
Industrial Automation	3,38	2,77	3,03	2,94	2,67
Industrial Automation ²	2,97	2,63	2,68	2,55	2,68
Mechanics ²	3,14	3,36	2,81	3,05	3,25
Industrial Electronics ²	2,98	2,53	2,58	2,35	2,8
Construction ^{1,2}	3,34	2,54	3,5	2,66	3,5
Electrical Plants and Maintenance ²	2,87	3,03	3,2	2,64	3,87
Food Technology ²	3,04	2,75	2,44	2,42	2,21
Chemistry ²	2,94	2,75	2,64	2,62	3
Electronic Communications ²	3	2,61	3,05	2,5	3
Computer Technology and Programming ²	0	2	2,73	2,82	2,61
Textile Technology ²	0	2	3,1	4	4,5
Automotive ²	0	2	2,75	2,6	2,81
Control Systems Technology ²	0	3,33	0	0	0
Computer Technology and Programming	0	0	2,09	2,2	2,33
BOZÜYÜK VOCATIONAL SCHOOL⁴	2,61	2,66	2,79	2,65	2,71
Ceramics	2,66	2,62	3,06	2,76	3
Mining ¹	2,73	3,06	3	3,33	0
Mechanical Drawing and Construction ^{1,2}	0	2,12	2,75	2,68	0
Accounting	2,4	2,5	2,5	2,4	2,56
Marketing	2,68	2,72	2,96	2,65	3,16
Program in Banking and Insurance	0	0	0	0	2
ESKİŞEHİR VOCATIONAL SCHOOL	2,29	2,3	2,35	2,43	2,44
Printing ^{2,5}	3	0	0	0	0
Radio and Television Techniques ^{2,5}	3	0	0	0	0
Cookery	0	0	2,08	2,41	2,64
Tourism and Hotel Management	2,41	2,3	2,24	2,52	2,63
Programme in Office Management and Secretaryship	2,28	2,18	2,52	2,54	2,25
Tourism and Hotel Management ²	2,19	2,82	2,49	2,55	2,34
Programme in Office Management and Secretaryship ²	2,19	2,61	2,33	2,26	2,39
Cookery	0	2	3	0	0
International Trade	0	2,02	2,13	2,26	2,19
Marketing	0	2,1	2,46	2,38	2,65

Appendix 14. Average Time-To-Graduation in On-Campus Programs (Cont'd)

	2002-2003 Academic Year	2002-2003 Academic Year	2004-2005 Academic Year	2005-2006 Academic Year	2006-2007 Academic Year
PORSUK VOCATIONAL SCHOOL	2.39	2.47	2.78	2.83	2.97
Printing	2.71	2.83	2.64	0	0
Computer Technology and Programming	2.46	2.7	2.87	2.87	2.59
Radio - Television Techniques	2.5	2.59	3.15	2.96	3.12
Printing ²	2.63	2.85	3.21	0	0
Computer Technology and Programming ²	2.3	2.6	2.81	2.87	3.01
Radio - Television Techniques ²	2.79	3.35	3.83	3.62	3.47
Railroad Construction	2.33	2.66	3.25	0	0
Railroad Machine Technology	2.16	2.81	2.54	0	0
Railroad Transportation Management	2.18	2.78	2.4	0	0
Railroad Electric and Electronic Technology	2.16	2.47	2.41	0	0
Highway Transportation and Traffic	2.03	2.58	2.44	2.47	3.06
Handcrafts ²	0	2	2.63	2.45	2.7
Electrical Plants and Maintenance ²	0	2.16	2.81	2.92	3.39
Industrial Electronics ²	0	2.21	2.92	3.11	3.04
Textile Technology ²	0	2.2	3.05	3.08	3.32
Industrial Mould Making ²	0	2.4	2.93	3.04	3.05
Industrial Automation ²	0	2.16	2.69	2.89	2.93
Mechanics ²	0	2.25	2.76	2.83	2.97
Mechanics ²	0	2.28	2.81	3.13	2.76
Mechanical Drawing and Construction ²	0	2.33	2.79	2.64	2.8
Furniture and Interior Design ²	0	2.33	2.58	3.23	3.07
Automotive ²	0	2.08	0	0	0
Automotive ²	0	2.12	0	0	0
Automotive ²	0	2.5	2.79	2.79	2.88
Railroad Electric and Electronic Technology	0	0	0	2.37	2.66
Railroad Transportation Management	0	0	0	2.86	2.83
Railroad Machine Technology	0	0	0	2.91	3.32
Railroad Construction	0	0	0	3.6	4.08
Design and Printing-Publishing	0	0	3.5	2.66	2.71
Design and Printing-Publishing ²	0	0	0	2.55	3.28
Child Development ²	0	0	2	2.38	2.58
Accounting ²	0	2.2	3.12	4.25	5
GRADUATE SCHOOL OF EDUCATIONAL SCIENCES	2.36	2.13	3.75	2.4	2.64
Department of Educational Sciences, Master of Arts (MA) Degree	3.1	3.56	3.4	3.66	2.87
Department of Educational Sciences, (Non-Thesis) Master of Arts (MA) Degree	0	1.8	0	1.5	2.5
Department of Educational Sciences, Doctorate Degree (Ph.D)	3.75	5.5	5.5	0	5.75
Department of Primary Education, Master of Arts (MA) Degree	3.19	3.83	2.85	3.44	3.37
Department of Primary Education, Doctorate Degree (Ph.D)	3.25	4.5	4.5	4.75	5
Department of Foreign Language Education, Master of Arts (MA) Degree	3.37	3.72	3.6	3.71	3.95
Department of Foreign Language Education, Doctorate Degree (Ph. D)	0	4	7	6.66	4.5
Department of Fine Arts, Master of Arts (MA) Degree	3	3.94	3.75	3.83	2.5
Department of Fine Arts, Doctorate Degree (Ph.D)	4.25	0	4.5	4.5	0
Department of Special Education, Master of Arts (MA) Degree	4	3.81	3.87	3.7	3.58
Department of Special Education, (Non-Thesis) Master of Arts (MA) Degree	0	0	0	0	2
Department of Special Education, Doctorate Degree (Ph.D)	0	0	6	0	5.25
Dept. of Computer Education and Instructional Technology, Master of Arts (MA) Degree	2.75	3.66	3.5	3.22	2.66
Dept. of Computer Education and Instructional Technology, Doctorate Degree (Ph.D)	0	0	3.37	0	0
Department of Secondary School Education, (Non-Thesis) Master of Arts (MA) Degree	1.55	1.48	2	1.53	1.57
Department of Secondary School Education, (Non-Thesis) Master of Arts (MA) Degree	0	1.54	0	0	0

Appendix 14. Average Time-To-Graduation in On-Campus Programs (Cont'd)

GRADUATE SCHOOL	2002-2003 Academic Year	2002-2003 Academic Year	2004-2005 Academic Year	2005-2006 Academic Year	2006-2007 Academic Year
GRADUATE SCHOOL OF SCIENCES	3.24	3.84	3.48	3.11	3.24
Department of Mathematics, Master of Science (MS) Degree	3.16	4	0	2.5	2.87
Department of Mathematics, (Non-Thesis) Master of Science (MS) Degree	0	0	0	2.5	2.5
Department of Mathematics, Doctorate Degree (Ph.D)	3.5	0	4.5	5.5	0
Department of Physics, Master of Science (MS) Degree	3.25	3.9	3.9	2.39	2.66
Department of Physics, Doctorate Degree (Ph.D)	3	4	5.5	5.5	5.87
Department of Chemistry, Master of Science (MS) Degree	3	3.8	3.12	2.75	2.37
Department of Chemistry, Doctorate Degree (Ph.D)	0	5	5.83	4	5.33
Department of Biology, Master of Science (MS) Degree	3.12	3.46	3.3	2.89	2.63
Department of Biology, Doctorate Degree (Ph.D)	4	4.5	5.75	5	6.3
Department of Statistics, Master of Science (MS) Degree	2.5	4.5	2.12	2.75	0
Department of Statistics, Doctorate Degree (Ph.D)	4	0	0	4.33	4.75
Department of Ceramic Engineering, Master of Science (MS) Degree	3.18	3.82	3	2.04	1.93
Department of Ceramic Engineering, (Non-Thesis) Master of Science (MS) Degree	3.5	3.5	0	0	0
Department of Ceramic Engineering, Doctorate Degree (Ph.D)	5	6	6.75	6.62	0
Department of Electrical and Electronics Engineering, Master of Science (MS) Degree	2.93	3.3	2.16	2.66	2.25
Department of Electrical and Electronics Engineering, (Non-Thesis) Master of Science (MS) Degree	2.5	0	1	2.12	0
Department of Electrical and Electronics Engineering, Doctorate Degree (Ph.D)	0	6	3	0	0
Department of Computer Engineering, Master of Science (MS) Degree	3.37	3.83	2.58	3	1.6
Department of Computer Engineering, (Non-Thesis) Master of Science (MS) Degree	0	2.3	2.5	2	1.87
Department of Environmental Engineering, Master of Science (MS) Degree	3	3.4	3	2	1
Department of Environmental Engineering, Doctorate Degree (Ph.D)	0	5.5	5	6.25	0
Department of Architecture, Master of Science (MS) Degree	3.25	4.25	3	0	3
Department of Chemical Engineering, Master of Science (MS) Degree	3.5	4	5.5	3	2.5
Department of Chemical Engineering, Doctorate Degree (Ph.D)	0	0	5.5	0	6.75
Department of Civil Engineering, Master of Science (MS) Degree	3	3.66	3.16	2.62	1.5
Department of Civil Engineering, Doctorate Degree (Ph.D)	0	0	2	0	0
Department of Industrial Arts, Master of Science (MS) Degree	0	4.75	4.5	3.5	3
Department of Civil Aviation, Master of Science (MS) Degree	2.66	4.37	4.5	1.87	2.5
Department of Civil Aviation, Doctorate Degree (Ph.D)	5	6	0	6.5	5.75
Department of Remote Sensing and Ceographical Information Systems, Master of Science (MS) Degree	0	0	2	2	3.16
Department of Advanced Technologies, Master of Science (MS) Degree	0	0	0	0	2
GRADUATE SCHOOL OF SOCIAL SCIENCES	2.9	3.44	3.47	2.85	3.04
Department of Distance Education, Master of Arts (MA) Degree	2.87	3	2.5	3	3.08
Department of History, Master of Arts (MA) Degree	3	3	3.33	2.75	2.7
Department of History, Doctorate Degree (Ph.D)	0	5	0	6	0
Department of Archaeology, Master of Arts (MA) Degree	0	4	4	4	3.16
Department of Art History, Master of Arts (MA) Degree	0	3.25	3	3	2.83
Department of Art History, Doctorate Degree (Ph.D)	0	0	0	0	4.75
Department of Graphic Arts, Master of Arts (MA) Degree	0	4	3	0	3.5
Department of Ceramic Arts, Master of Arts (MA) Degree	2.75	3.83	0	4	2.75
Department of Ceramic Arts, Proficiency in Arts	0	5	0	6.5	4
Department of Sculpture, Master of Arts (MA) Degree	3	0	3	0	0
Department of Sculpture, Proficiency in Arts	5	0	0	7	0
Department of Interior Design, Master of Arts (MA) Degree	2.75	0	4.5	0	0
Department of Animation, Master of Arts (MA) Degree	2.62	4	3.5	0	0
Department of Painting, Master of Arts (MA) Degree	2.75	3.75	3.75	4	2.75
Department of Painting, Proficiency in Arts	5	0	5.5	5	3

Appendix 14. Average Time-To-Graduation in On-Campus Programs (Cont'd)

GRADUATE SCHOOL	2002-2003 Academic Year	2002-2003 Academic Year	2004-2005 Academic Year	2005-2006 Academic Year	2006-2007 Academic Year
Department of Public Law, Master of Arts (MA) Degree	2,66	2,83	3	4,5	1
Department of Public Law, Doctorate Degree (Ph.D)	0	0	0	4	5,25
Department of Private Law, Master of Arts (MA) Degree	2,58	0	2,66	3,25	0
Department of Economics, Master of Arts (MA) Degree	3,13	3,12	2,83	2,85	2,3
Department of Economics, Doctorate Degree (Ph. D)	3,66	4,75	4,75	5,87	4,44
Department of Business Administration, Master of Business Administration (MBA) Degree	2,67	3,41	3,52	2,69	1,69
Department of Business Administration, (Non-Thesis) Master of Business Adm. (MBA) Degree	2,02	2,34	1,75	1,7	2,26
Department of Business Administration, Doctorate Degree (Ph.D)	3,5	4,5	5	5,33	6,71
Department of Labour Economics and Industrial Relations, Master of Arts (MA) Degree	3	3,25	3,25	2,56	4,25
Department of Labour Economics and Industrial Relations, Doctorate Degree (Ph.D)	5	0	6	0	0
Department of Public Finance, Master of Arts (MA) Degree	2,58	3,16	3,75	0	1
Department of Public Finance, (Non-Thesis) Master of Arts (MA) Degree	0	0	1,5	1,5	1
Department of Public Finance, Doctorate Degree (Ph.D)	3,5	4,16	5,12	5	6
Department of Civil Aviation Management, Master of Arts (MA) Degree	2,87	2,5	0	2,5	3,25
Department of Civil Aviation Management, Doctorate Degree (Ph.D)	3,87	4	4	0	5,8
Department of Cinema and Television, Master of Arts (MA) Degree	2,5	4	3,5	0	3,66
Department of Cinema and Television, Doctorate Degree (Ph.D)	4,5	0	5	0	0
Department of Journalism, Master of Arts (MA) Degree	2,75	3,08	3,5	2,87	3,5
Department of Journalism, Doctorate Degree (Ph.D)	0	0	6	5,75	2,83
Department of Printing and Publishing, Doctorate Degree (Ph.D)	3,75	4	0	0	0
Department of Communication Arts, Master of Arts (MA) Degree	2,5	0	0	0	0
Department of Communication Arts, Doctorate Degree (Ph.D)	4	4,7	0	0	0
Department of Public Relations and Advertising, Master of Arts (MA) Degree	0	3,33	0	4	5
Department of Public Relations and Advertising, Doctorate Degree (Ph.D)	0	0	0	6	0
Department of Educational Communication and Planning, Master of Arts (MA) Degree	3	0	5	0	0
Department of Music, Master of Arts (MA) Degree	0	3,28	3,37	2,5	3,25
Department of Music, Proficiency in Arts	3,5	5	2	0	1,5
Department of Performing Arts, Master of Arts (MA) Degree	0	5	0	0	4
Department of Performing Arts, Proficiency in Arts	2	0	0	0	0
Department of Tourism and Hotel Management, Master of Arts (MA) Degree	3	3,33	3,25	3,2	3
Department of Tourism and Hotel Management, Doctorate Degree (Ph.D)	3,75	4,5	0	5	5,25
Department of Sociology, Master of Arts (MA) Degree	0	0	3	3,66	3
Department of Communication, Master of Arts (MA) Degree	0	0	0	2,83	3,5
Department of Communication, Doctorate Degree (Ph.D)	0	4,5	0	0	6
Department of Foreign Language Education, Master of Arts (MA) Degree	0	0	0	0	1
Department of Foreign Language Education, Doctorate Degree (Ph.D)	0	6	7,25	0,5	0
Department of Arts and Crafts Teaching, Proficiency in Arts	0	0	7,5	0	0
Department of Printmaking, Master of Arts (MA) Degree	0	0	0	0	3
Department of Art Sciences, Master of Arts (MA) Degree	0	0	0	2,5	3,5
Department of Hospitality Management, (Non-Thesis) Master of Science (MS) Degree	0	0	0	1	2,25
Department of Turkish Language and Literature, Master of Science (MS) Degree	0	0	0	0	2,6
GRADUATE SCHOOL OF HEALTH SCIENCES	3,83	3,45	3,09	3,33	3,04
Department of Pharmacognosy, Master of Science (MS) Degree	3	2,62	0	4	2,66
Department of Pharmacognosy, (Non-Thesis) Master of Science (MS) Degree	0	0	0	0	2
Department of Pharmacognosy, Doctorate Degree (Ph.D)	6	5,75	2,5	0	0
Department of Pharmacology, Master of Science (MS) Degree	2,5	2	1,66	2,25	2,33
Department of Pharmacology, Doctorate Degree (Ph.D)	5	0	2,5	0	5,66
Department of Pharmaceutical Chemistry, Master of Science (MS) Degree	2,5	2	1,5	0	0
Department of Pharmaceutical Chemistry, Doctorate Degree (Ph.D)	0	5,16	0	0	3
Department of Pharmaceutical Toxicology, Master of Science (MS) Degree	0	2,5	0	0	2,5
Department of Pharmaceutical Technology, Master of Science (MS) Degree	3	3	3,5	0	0
Department of Pharmaceutical Technology, Doctorate Degree (Ph.D)	0	0	5	0	3,66
Department of Analytical Chemistry, Master of Science (MS) Degree	0	2,62	0	0	1,75
Department of Analytical Chemistry, Doctorate Degree (Ph.D)	0	0	0	0	5,25
Department of Biochemistry, Master of Science (MS) Degree	0	2,5	0	0	2
Department of Physical Education and Sports, Master of Arts (MA) Degree	4,5	3,5	2,5	0	3,33
Department of Speech and Language Therapy, Master of Arts (MA) Degree	0	3,81	4,3	3,75	3,3
Department of Speech and Language Therapy, (Non-Thesis) Master of Arts (MA) Degree	0	3	3	3	1,5

¹ The Program has been terminated. The numbers represent the remaining students.

² Evening Program

³ Department of Airframe Maintenance and Department of Aircraft Powerplant Maintenance were merged into Department of Airframe and Powerplant Maintenance.

⁴ Bilecik and Bozüyük Vocational schools were separated from Anadolu University to form Bilecik University

⁵ This program is transferred to Porsuk Vocational School in 2001.

Appendix 15. Average Time-To-Graduation in Distance Programs

OPEN EDUCATION FACULTY (ASSOCIATE DEGREE)	2002-2003 Academic Year	2003-2004 Academic Year	2004-2005 Academic Year	2005-2006 Academic Year	2006-2007 Academic Year
Program in Banking and Insurance	4,42	4,65	4,59	5,21	4,33
Program in Information Management	2	2,38	2,57	2,29	2,36
Program in Office Management and Secretaryship Training	0	2	2,7	3,26	3,66
Program in Office Management	4,65	5,3	6,16	7,62	7,8
Occupational Training Program for the Navy	0	0	0	2	2,92
Program in Foreign Trade	3,02	4,57	4,36	3,78	3,61
Program in Midwifery	8,59	9,69	10,95	11,65	11,77
Program in Home Management	4,35	4,3	4,98	5,6	5,44
Program in Public Relations	3,29	3,42	3,88	4,08	3,91
Occupational Training Program for the Air Force	0	0	0	2	2,88
Program in Nursing ¹	8,5	9,09	10,63	10,81	11,55
Program in Theology	3,1	2,55	3,07	3,43	3,64
Program in Business Administration ¹	7,12	0	0	0	0
Occupational Training Program for the Gendarmerie	0	0	2	2,98	3,94
Occupational Training Program for the Army	0	0	0	2	2,82
Program in Laboratory Assistants and Veterinary Laboratory Services	0	2	2,69	2,58	2,65
Program in Accounting	4,37	4,15	4,1	4,2	4,45
Program in Retailing and Store Management	0	0	0	0	2
Occupational Training Program for the Police Force	0	0	2	2,54	2,9
Program in Management of Health Institutions	3,84	3,67	3,9	4,25	4,46
Program in Health Services	8,5	9,42	10,27	11,11	11,65
Program in Sales Management ¹	5,62	0	0	0	0
Program in Social Sciences	6,66	6,91	7,18	7,35	6,72
Program in Agriculture	7,73	2,86	3,42	3,45	3,42
Program in Tourism and Hotel Management	2	2	2,74	3,22	3,23
Program in Tourism and Hotel Services	4,84	5,45	6,56	7,2	8,18
Program in Veterinary	7,75	8,67	8,67	9,25	11
Program in Local Governments	4	4,25	4,97	4,83	4,48
OPEN EDUCATION FACULTY (BACHELOR'S DEGREE)					
Program in English Language Teaching	0	4	4,58	4,93	5,21
Program in Pre-School Education	0	4	4,25	4,85	5,01
OPEN EDUCATION FACULTY (BACHELOR'S DEGREE COMPLETION PROGRAM IN PRIMARY EDUCATION)					
Science	5,75	0	0	5	0
Mathematics	5,63	0	0	6,75	0
Social Sciences	5,68	0	0	5,25	6,09
Turkish Language	5,64	0	0	5,17	6
FACULTY OF ECONOMICS					
Department of Labour Economics and Industrial Relations	6,08	6,13	5,95	6	5,79
Department of Economics	7,7	7,7	7,94	7,76	7,08
Department of Public Administration	5,34	5,52	5,57	5,61	5,85
Department of Public Finance	6,1	6,05	6,31	6	6,45
FACULTY OF BUSINESS ADMINISTRATION					
Department of Business Administration	5,88	5,81	5,52	5,45	5,56
FACULTY	2002-2003 Academic Year	2003-2004 Academic Year	2004-2005 Academic Year	2005-2006 Academic Year	2006-2007 Academic Year
Open Education Faculty (Associate)	4,62	4,23	3,67	3,47	3,72
Open Education Faculty (Bachelor's)	0	4	4,29	4,88	5,08
Faculty of Economics	6,24	6,26	6,19	6,25	6,22
Faculty of Business Administration	5,88	5,81	5,52	5,45	5,56

¹ The Program has been terminated. The numbers represent the remaining students.

Appendix 16. Drop-Out Rates in On-Campus Programs

FACULTY/SCHOOL/VOCATIONAL SCHOOL/GRADUATE SCHOOL	2001-2002 Academic Year			2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year		
	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate
FACULTY OF PHARMACY	377	7	0.02	401	7	0.02	369	3	0.01	378	7	0.02	389	3	0.01	389	1	0.00
FACULTY OF HUMANITIES																		
Department of History	226	9	0.04	219	8	0.04	231	5	0.02	246	5	0.02	260	9	0.03	278	1	0.00
Department of Sociology	234	12	0.05	227	1	0.00	238	4	0.02	261	11	0.04	281	8	0.03	289	4	0.01
Department of Philosophy	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	21	0	0.00
Department of Turkish Language and Literature	131	3	0.02	170	6	0.04	187	0	0.00	212	6	0.03	226	1	0.00	240	0	0.00
Department of Archaeology	43	6	0.14	70	4	0.06	100	10	0.10	122	7	0.06	156	11	0.07	167	7	0.04
Program in Classical Archaeology	89	1	0.01	72	2	0.03	39	0	0.00	29	1	0.03	11	2	0.18	4	0	0.00
Department of Art History	160	14	0.09	155	4	0.03	156	7	0.04	173	9	0.05	198	15	0.08	199	10	0.05
Department of Art History (Extern) ¹	3	1	0.33	1	0	0.00	0	0	0.00	0	0	0.00	1	1	1.00	0	0	0.00
Department of History (Extern) ¹	16	4	0.25	6	1	0.17	7	1	0.14	3	1	0.33	4	3	0.75	1	0	0.00
Department of Sociology (Ekstern) ¹	12	5	0.42	6	0	0.00	8	0	0.00	6	2	0.33	6	6	1.00	0	0	0.00
FACULTY OF EDUCATION																		
Program in Pre-school Education	244	6	0.02	250	8	0.03	247	0	0.00	257	4	0.02	248	4	0.02	233	2	0.01
Program in Primary School Education	447	2	0.00	452	8	0.02	427	7	0.02	411	2	0.00	389	3	0.01	365	1	0.00
Prog.in Primary School Mathematics Teaching	47	0	0.00	8	1	0.13	2	2	1.00	0	0	0.00	42	0	0.00	111	0	0.00
Minor in Science Education	169	0	0.00	236	0	0.00	251	0	0.00	265	5	0.02	218	4	0.02	149	0	0.00
Program in Social Studies Education	44	1	0.02	5	4	0.80	1	1	1.00	0	0	0.00	44	1	0.02	89	0	0.00
Minor in Turkish Language Teaching	110	0	0.00	147	0	0.00	141	0	0.00	145	1	0.01	110	1	0.01	78	1	0.01
Program in English Language Teaching	762	7	0.01	754	6	0.01	742	7	0.01	784	5	0.01	799	16	0.02	753	3	0.00
Program in German Language Teaching	178	3	0.02	172	6	0.03	173	4	0.02	210	3	0.01	230	7	0.03	248	4	0.02
Program in French Language Teaching	132	8	0.06	134	12	0.09	135	6	0.04	142	3	0.02	155	6	0.04	165	5	0.03
Prog. in Eng. Language Teach. (JDP-SUNY Cortland) ¹	0	0	0.00	0	0	0.00	7	2	0.29	30	4	0.13	31	8	0.26	28	7	0.25
Program in Arts and Crafts Education	200	4	0.02	223	4	0.02	241	3	0.01	249	6	0.02	241	18	0.07	222	7	0.03
Program in Education of the Hearing Impaired	3	0	0.00	0	0	0.00	1	1	1.00	1	1	1.00	54	0	0.00	116	0	0.00
Minor in Mathematic Education	0	0	0.00	7	0	0.00	7	0	0.00	7	0	0.00	6	0	0.00	2	0	0.00
Minor in Social Studies Education	63	1	0.02	36	1	0.03	34	0	0.00	38	0	0.00	29	0	0.00	27	0	0.00
Minor in Turkish Language Teaching	172	1	0.01	189	0	0.00	192	2	0.01	183	1	0.01	137	0	0.00	85	0	0.00
Program in Education of the Mentally Disabled	2	1	0.50	0	0	0.00	0	0	0.00	0	0	0.00	69	1	0.01	128	0	0.00
Minor in Integration	206	5	0.02	231	4	0.02	233	3	0.01	241	1	0.00	182	2	0.01	122	0	0.00
Minor in Vocation Training	26	0	0.00	4	0	0.00	2	0	0.00	1	0	0.00	0	0	0.00	0	0	0.00
Program in Computer Education and Inst. Tech.	210	2	0.01	225	6	0.03	235	2	0.01	249	2	0.01	233	1	0.00	240	0	0.00
FACULTY OF SCIENCE																		
Department of Mathematics	217	3	0.01	242	11	0.05	246	2	0.01	270	3	0.01	291	5	0.02	312	5	0.02
Department of Physics	165	11	0.07	198	6	0.03	237	9	0.04	257	23	0.09	266	9	0.03	298	6	0.02
Department of Chemistry	164	3	0.02	199	9	0.05	227	3	0.01	262	13	0.05	278	9	0.03	311	5	0.02
Department of Biology	167	5	0.03	207	4	0.02	241	3	0.01	297	25	0.08	308	11	0.04	327	10	0.03
Department of Statistics	225	3	0.01	251	3	0.01	262	4	0.02	299	6	0.02	319	13	0.04	334	2	0.01
Department of Mathematics (Extern) ¹	3	0	0.00	3	0	0.00	3	1	0.33	11	0	0.00	10	5	0.50	3	0	0.00
Department of Statistics (Extern) ¹	8	2	0.25	1	0	0.00	2	0	0.00	8	0	0.00	8	2	0.25	5	0	0.00
FACULTY OF FINE ARTS																		
Department of Graphic Arts	146	5	0.03	159	14	0.09	160	9	0.06	166	7	0.04	158	9	0.06	171	8	0.05
Department of Ceramic Arts	103	14	0.14	103	8	0.08	118	15	0.13	119	7	0.06	138	12	0.09	162	8	0.05
Department of Printmaking	38	5	0.13	47	3	0.06	59	8	0.14	58	4	0.07	52	8	0.15	46	3	0.07
Department of Sculpture	55	10	0.18	59	10	0.17	62	7	0.11	64	12	0.19	63	4	0.06	67	4	0.06
Department of Interior Design	115	10	0.09	117	11	0.09	114	7	0.06	120	9	0.08	146	9	0.06	168	9	0.05
Department of Animation	119	7	0.06	117	4	0.03	118	1	0.01	126	6	0.05	126	5	0.04	126	3	0.02
Department of Painting	62	8	0.13	71	14	0.20	79	22	0.28	72	3	0.04	89	8	0.09	102	11	0.11
Department of Glass	0	0	0.00	0	1	0.00	14	5	0.36	23	3	0.13	36	3	0.08	46	1	0.02
FACULTY OF LAW	649	13	0.02	630	9	0.01	626	13	0.02	563	7	0.01	514	4	0.01	493	8	0.02

Appendix 16. Drop-Out Rates in On-Campus Programs (Cont'd)

	2001-2002 Academic Year			2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year		
	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES																		
Department of Economics	953	30	0.03	827	36	0.04	723	20	0.03	721	26	0.04	772	22	0.03	808	4	0.00
Department of Business Administration	864	29	0.03	760	29	0.04	709	27	0.04	755	33	0.04	781	36	0.05	816	9	0.01
Dept. of Labour Economics and Industrial Relations	250	3	0.01	241	6	0.02	233	12	0.05	236	10	0.04	248	7	0.03	269	3	0.01
Department of Public Finance	508	7	0.01	468	15	0.03	468	9	0.02	490	16	0.03	522	13	0.02	503	3	0.01
Department of Economics ⁶	746	20	0.03	739	23	0.03	701	14	0.02	717	22	0.03	713	24	0.03	721	8	0.01
Program in Economics (English)	105	2	0.02	159	1	0.01	217	5	0.02	261	4	0.02	295	4	0.01	314	0	0.00
Department of Business Administration ⁵	818	17	0.02	751	20	0.03	697	20	0.03	706	20	0.03	677	17	0.03	718	6	0.01
Program in Business Administration (English)	161	3	0.02	215	8	0.04	256	4	0.02	274	6	0.02	284	4	0.01	323	2	0.01
Program in Iktisat (JDP-SUNY Cortland) ⁴	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	2	0	0.00	9	0	0.00
FACULTY OF COMMUNICATION SCIENCES																		
Department of Cinema and Television	248	4	0.02	280	9	0.03	303	16	0.05	325	8	0.02	332	9	0.03	310	8	0.03
Department of Journalism	256	10	0.04	276	9	0.03	294	20	0.07	325	15	0.05	331	12	0.04	328	17	0.05
Department of Advertising and Public Relations	255	9	0.04	284	3	0.01	303	9	0.03	335	6	0.02	312	10	0.03	330	1	0.00
Dept. of Educational Communication and Planning	16	0	0.00	16	1	0.06	1	0	0.00	2	0	0.00	1	0	0.00	0	0	0.00
Department of Communication	191	3	0.02	196	4	0.02	200	5	0.03	210	4	0.02	219	5	0.02	252	2	0.01
FACULTY OF ENGINEERING AND ARCHITECTURE																		
Department of Ceramic Engineering ²	11	1	0.09	5	0	0.00	2	0	0.00	1	0	0.00	1	0	0.00	1	0	0.00
Department of Electrical and Electronics Engineering	243	3	0.01	221	2	0.01	186	4	0.02	134	4	0.03	87	3	0.03	33	0	0.00
Department of Computer Engineering (English)	107	2	0.02	143	3	0.02	175	1	0.01	184	2	0.01	216	3	0.01	219	0	0.00
Department of Industrial Engineering	42	0	0.00	86	0	0.00	129	3	0.02	169	3	0.02	206	5	0.02	215	0	0.00
Department of Environmental Engineering	169	5	0.03	189	10	0.05	198	2	0.01	213	20	0.09	236	7	0.03	269	0	0.00
Department of Architecture	213	0	0.00	226	8	0.04	255	12	0.05	284	7	0.02	304	5	0.02	305	0	0.00
Department of Chemical Engineering	192	2	0.01	231	8	0.03	246	5	0.02	276	2	0.01	292	13	0.04	287	0	0.00
Department of Civil Engineering	166	4	0.02	205	2	0.01	227	8	0.04	234	3	0.01	203	7	0.03	161	0	0.00
Department of Materials Science and Engineering	237	6	0.03	203	4	0.02	163	3	0.02	130	3	0.02	98	4	0.04	44	1	0.02
Department of Materials Science and Engineering (English)	0	0	0.00	53	0	0.00	109	0	0.00	167	5	0.03	232	3	0.01	293	2	0.01
Department of Electrical and Electronics Engineering (English)	0	0	0.00	58	0	0.00	131	1	0.01	205	3	0.01	274	3	0.01	339	2	0.01
Department of Civil Engineering (English)	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	42	1	0.02	89	2	0.02
SCHOOL OF PHYSICAL EDUCATION AND SPORTS																		
Dept. of Physical Education and Sports Teaching	357	1	0.00	305	1	0.00	245	4	0.02	224	5	0.02	222	13	0.06	202	9	0.04
Department of Sports Management	60	0	0.00	93	1	0.01	126	3	0.02	142	4	0.03	162	8	0.05	184	6	0.03
Department of Coach Training in Sports	56	2	0.04	85	6	0.07	113	10	0.09	137	5	0.04	154	12	0.08	171	3	0.02
Department of Recreation and Sports	60	0	0.00	90	2	0.02	123	2	0.02	162	2	0.01	182	3	0.02	191	5	0.03
SCHOOL OF INDUSTRIAL ARTS																		
Department of Industrial Design	92	0	0.00	126	1	0.01	158	5	0.03	169	0	0.00	192	7	0.04	206	3	0.01
Department of Fashion Design	54	2	0.04	85	3	0.04	118	4	0.03	142	6	0.04	162	5	0.03	174	1	0.01
SCHOOL OF MUSIC AND DRAMA																		
Program in String Instruments	2	0	0.00	7	0	0.00	16	0	0.00	22	1	0.05	26	0	0.00	42	0	0.00
Violin	7	0	0.00	7	0	0.00	6	0	0.00	4	0	0.00	2	0	0.00	0	0	0.00
Viola	4	0	0.00	3	0	0.00	2	0	0.00	2	0	0.00	2	0	0.00	0	0	0.00
Cello	8	0	0.00	6	0	0.00	5	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00
Contrabass	1	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00
Program in Wind and Percussion Instruments	1	0	0.00	3	1	0.33	3	0	0.00	7	1	0.14	13	0	0.00	19	0	0.00
Flute	7	0	0.00	4	0	0.00	1	0	0.00	1	0	0.00	0	0	0.00	0	0	0.00
Clarinet	5	0	0.00	6	0	0.00	6	0	0.00	5	0	0.00	2	0	0.00	0	0	0.00
Fagot	1	0	0.00	1	0	0.00	1	0	0.00	1	0	0.00	0	0	0.00	0	0	0.00
Corno	5	0	0.00	5	0	0.00	4	0	0.00	2	0	0.00	1	0	0.00	0	0	0.00
Trumpet	6	0	0.00	6	0	0.00	5	0	0.00	4	0	0.00	0	0	0.00	0	0	0.00
Trombone	2	0	0.00	2	0	0.00	2	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00
Program in Piano	0	0	0.00	1	0	0.00	3	0	0.00	6	0	0.00	8	0	0.00	12	0	0.00
Piano	7	0	0.00	6	0	0.00	5	0	0.00	3	0	0.00	2	0	0.00	0	0	0.00
Guitar	1	0	0.00	1	0	0.00	1	0	0.00	3	1	0.33	4	0	0.00	4	0	0.00
Acting	48	1	0.02	51	0	0.00	56	3	0.05	58	1	0.02	57	0	0.00	63	0	0.00
Program in Opera	18	0	0.00	29	0	0.00	39	1	0.03	46	1	0.02	46	1	0.02	47	0	0.00
Program in String Instrument Construction	16	0	0.00	21	0	0.00	25	0	0.00	23	1	0.04	26	1	0.04	23	0	0.00
SCHOOL FOR THE HANDICAPPED																		
Computer Operator Training (Associate Degree)	32	3	0.09	22	1	0.05	11	1	0.09	4	1	0.25	9	5	0.56	13	7	0.54
Graphic Arts	24	1	0.04	26	0	0.00	31	2	0.06	37	0	0.00	43	0	0.00	41	0	0.00
Ceramic Arts	25	0	0.00	19	2	0.11	14	3	0.21	9	0	0.00	1	0	0.00	10	0	0.00
Architecture ¹	6	0	0.00	1	0	0.00	1	0	0.00	1	0	0.00	1	0	0.00	1	0	0.00
Architectural Drafting (Associate Degree)	27	2	0.07	18	1	0.06	8	0	0.00	1	0	0.00	0	0	0.00	8	4	0.50

Appendix 16. Drop-Out Rates in On-Campus Programs (Cont'd)

	2001-2002 Academic Year			2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year		
	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate
SCHOOL OF CIVIL AVIATION																		
Department of Airframe Maintenance ³	8	2	0,25	3	0	0,00	2	0	0,00	3	0	0,00	3	1	0,33	2	0	0,00
Department of Aircraft Powerplant Maintenance ³	8	3	0,38	2	0	0,00	1	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00
Department of Airframe and Powerplant Maintenance	174	4	0,02	168	2	0,01	158	2	0,01	154	1	0,01	140	0	0,00	131	1	0,01
Department of Aviation Management	136	4	0,03	137	1	0,01	149	2	0,01	165	3	0,02	171	3	0,02	198	1	0,01
Department of Flight Training	51	0	0,00	51	0	0,00	53	0	0,00	58	4	0,07	56	0	0,00	50	0	0,00
Department of Air Traffic Control	58	0	0,00	54	2	0,04	52	0	0,00	58	0	0,00	65	0	0,00	66	1	0,02
Department of Avionics	167	7	0,04	163	5	0,03	167	2	0,01	184	7	0,04	187	2	0,01	178	3	0,02
SCHOOL OF TOURISM AND HOTEL MANAGEMENT																		
School of Tourism and Hotel Management	531	18	0,03	609	31	0,05	611	24	0,04	632	18	0,03	653	26	0,04	685	10	0,01
School of Tourism and Hotel Management (Extern) ¹	13	0	0,00	4	0	0,00	7	1	0,14	6	1	0,17	5	2	0,40	2	1	0,50
BİLECİK VOCATIONAL SCHOOL⁵																		
Casting	53	9	0,17	36	4	0,11	43	6	0,14	31	8	0,26	33	6	0,18	32	6	0,19
Mechanics	67	8	0,12	77	8	0,10	84	33	0,39	68	16	0,24	76	27	0,36	73	2	0,03
Industrial Electronics	69	10	0,14	64	11	0,17	73	14	0,19	72	15	0,21	73	10	0,14	79	2	0,03
Construction	78	14	0,18	65	8	0,12	62	11	0,18	72	18	0,25	71	11	0,15	70	5	0,07
Electrical Plants and Maintenance	75	7	0,09	70	3	0,04	82	20	0,24	74	28	0,38	65	15	0,23	71	2	0,03
Food Technology	68	7	0,10	71	3	0,04	76	18	0,24	69	7	0,10	78	8	0,10	80	2	0,03
Chemistry	67	0	0,00	71	8	0,11	77	16	0,21	80	14	0,18	78	12	0,15	67	2	0,03
Electronic Communications	78	5	0,06	77	7	0,09	83	20	0,24	75	15	0,20	78	11	0,14	76	0	0,00
Agricultural Tools and Machines	43	14	0,33	57	14	0,25	55	18	0,33	42	18	0,43	41	16	0,39	39	1	0,03
Industrial Automation	76	12	0,16	73	5	0,07	78	12	0,15	83	10	0,12	84	27	0,32	70	0	0,00
Industrial Automation ⁶	68	9	0,13	54	6	0,11	49	9	0,18	56	12	0,21	65	13	0,20	60	3	0,05
Mechanics ⁶	85	11	0,13	70	13	0,19	74	22	0,30	66	15	0,23	72	13	0,18	81	2	0,02
Industrial Electronics ⁵	73	10	0,14	59	8	0,14	60	8	0,13	60	12	0,20	70	13	0,19	75	6	0,08
Construction ^{1,6}	61	18	0,30	22	3	0,14	14	7	0,50	6	1	0,17	2	1	0,50	0	0	0,00
Electrical Plants and Maintenance ⁶	78	11	0,14	61	13	0,21	60	21	0,35	60	11	0,18	73	20	0,27	78	8	0,10
Food Technology ⁶	76	4	0,05	66	8	0,12	71	1	0,01	75	3	0,04	70	7	0,10	67	2	0,03
Chemistry ⁶	73	6	0,08	69	0	0,00	73	4	0,05	73	9	0,12	76	19	0,25	69	2	0,03
Electronic Communications ⁶	71	5	0,07	69	10	0,14	71	15	0,21	67	13	0,19	74	19	0,26	75	2	0,03
Computer Technology and Programming ⁶	78	5	0,06	112	5	0,04	110	12	0,11	101	15	0,15	99	18	0,18	90	4	0,04
Textile Technology ^{1,6}	39	3	0,08	36	3	0,08	19	2	0,11	7	1	0,14	5	4	0,80	0	0	0,00
Automotive ⁶	38	8	0,21	54	11	0,20	69	17	0,25	62	20	0,32	68	21	0,31	68	1	0,01
Control Systems Technology ⁶	3	0	0,00	3	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00
Computer Technology and Programming	0	0	0,00	30	1	0,03	61	5	0,08	70	6	0,09	66	4	0,06	83	1	0,01
BOZÜYÜK VOCATIONAL SCHOOL⁵																		
Ceramics	85	13	0,15	75	19	0,25	81	14	0,17	99	26	0,26	96	31	0,32	84	6	0,07
Programme in Mining ¹	46	9	0,20	22	3	0,14	12	4	0,33	5	0	0,00	2	1	0,50	1	0	0,00
Mechanical Drawing and Construction ¹	22	0	0,00	36	0	0,00	33	1	0,03	10	0	0,00	0	0	0,00	0	0	0,00
Marble Technology	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	28	0	0,00
Accounting	67	2	0,03	67	6	0,09	71	10	0,14	76	12	0,16	79	9	0,11	69	3	0,04
Marketing	69	7	0,10	67	9	0,13	66	7	0,11	73	21	0,29	68	13	0,19	70	7	0,10
Program in Banking and Insurance	0	0	0,00	0	0	0,00	0	0	0,00	30	3	0,10	57	6	0,11	73	2	0,03
ESKİŞEHİR VOCATIONAL SCHOOL																		
Printing ^{6,7}	1	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00
Radio and Television Techniques ^{6,7}	1	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00
Cookery	4	0	0,00	34	0	0,00	62	1	0,02	75	9	0,12	84	7	0,08	82	1	0,01
Tourism and Hotel Management	96	6	0,06	94	11	0,12	106	11	0,10	125	14	0,11	144	21	0,15	139	3	0,02
Office Management and Secretaryship Training ⁶	62	1	0,02	65	2	0,03	100	12	0,12	111	11	0,10	119	16	0,13	122	5	0,04
Tourism and Hotel Management ⁶	87	5	0,06	92	11	0,12	114	9	0,08	116	9	0,08	121	15	0,12	123	9	0,07
Office Management and Secretarial Training(Evening)	64	3	0,05	68	7	0,10	84	3	0,04	114	10	0,09	126	8	0,06	114	1	0,01
Cookery	25	0	0,00	26	3	0,12	10	8	0,80	0	0	0,00	0	0	0,00	0	0	0,00
International Trade	30	0	0,00	60	1	0,02	64	4	0,06	65	4	0,06	68	1	0,01	74	2	0,03
Marketing	30	3	0,10	56	1	0,02	72	6	0,08	70	6	0,09	85	12	0,14	71	3	0,04
Tourism and Hotel Services (Evening)	1	1	1,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00
Real Estate and Real Estate Management	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	27	0	0,00

Appendix 16. Drop-Out Rates in On-Campus Programs (Cont'd)

	2001-2002 Academic Year			2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year		
	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate
PORSUK VOCATIONAL SCHOOL																		
Printing	59	6	0,10	49	9	0,18	29	22	0,76	0	0	0,00	0	0	0,00	0	0	0,00
Computer Technology and Programming	94	5	0,05	87	9	0,10	108	8	0,07	122	8	0,07	118	14	0,12	111	2	0,02
Radio - Television Techniques	79	3	0,04	91	15	0,16	100	18	0,18	112	22	0,20	117	24	0,21	121	5	0,04
Printing (Evening)	57	10	0,18	41	16	0,39	23	16	0,70	0	0	0,00	0	0	0,00	0	0	0,00
Computer Technology and Programming ⁶	76	7	0,09	75	5	0,07	103	16	0,16	120	11	0,09	136	12	0,09	118	3	0,03
Radio - Television Techniques ⁶	80	6	0,08	91	15	0,16	99	20	0,20	116	23	0,20	125	32	0,26	111	3	0,03
Railroad Transportation Technology	0	0	0,00	1	1	1,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00
Railroad Construction	34	9	0,26	30	11	0,37	17	13	0,76	0	0	0,00	0	0	0,00	0	0	0,00
Railroad Machine Technology	37	0	0,00	34	1	0,03	20	8	0,40	0	0	0,00	0	0	0,00	0	0	0,00
Railroad Transportation Management	35	1	0,03	32	1	0,03	17	7	0,41	0	0	0,00	0	0	0,00	0	0	0,00
Railroad Electric and Electronic Technology	44	0	0,00	38	0	0,00	21	4	0,19	0	0	0,00	0	0	0,00	0	0	0,00
Highway Transportation and Traffic	56	1	0,02	70	7	0,10	81	18	0,22	76	11	0,14	76	16	0,21	82	4	0,05
Handcrafts ⁶	34	5	0,15	58	4	0,07	81	13	0,16	78	12	0,15	83	8	0,10	87	2	0,02
Electrical Plants and Maintenance ⁶	205	25	0,12	300	46	0,15	357	72	0,20	341	86	0,25	328	114	0,35	258	22	0,09
Industrial Electronics ⁶	166	12	0,07	275	35	0,13	345	84	0,24	332	80	0,24	330	96	0,29	266	14	0,05
Textile Technology ⁶	77	1	0,01	115	17	0,15	128	29	0,23	118	15	0,13	123	30	0,24	103	3	0,03
Industrial Mould Making ⁶	81	13	0,16	133	22	0,17	172	49	0,28	180	54	0,30	182	49	0,27	189	12	0,06
Industrial Automation ⁶	40	5	0,13	76	9	0,12	102	20	0,20	109	17	0,16	116	20	0,17	107	4	0,04
Mechanics ⁶	83	10	0,12	154	39	0,25	195	43	0,22	213	54	0,25	213	67	0,31	192	5	0,03
Mechanics ⁶	147	18	0,12	210	50	0,24	231	72	0,31	208	67	0,32	195	55	0,28	196	16	0,08
Mechanical Drawing and Construction ^{1,6}	95	7	0,07	160	24	0,15	211	52	0,25	212	57	0,27	223	46	0,21	225	15	0,07
Furniture and Interior Design ⁶	39	11	0,28	62	19	0,31	70	20	0,29	78	16	0,21	88	18	0,20	98	8	0,08
Automotive ⁶	18	6	0,33	23	17	0,74	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00
Automotive ⁶	104	21	0,20	112	64	0,57	11	11	1,00	0	0	0,00	0	0	0,00	0	0	0,00
Automotive ⁶	121	0	0,00	266	0	0,00	410	95	0,23	401	103	0,26	391	114	0,29	298	16	0,05
Child Development (Evening)	0	0	0,00	6	4	0,67	5	5	1,00	0	0	0,00	0	0	0,00	0	0	0,00
Railroad Electric and Electronic Technology	6	0	0,00	19	0	0,00	44	0	0,00	69	5	0,07	57	4	0,07	56	0	0,00
Railroad Transportation Management	15	0	0,00	31	0	0,00	56	0	0,00	81	17	0,21	74	11	0,15	58	0	0,00
Railroad Machine Technology	13	0	0,00	26	0	0,00	51	1	0,02	75	12	0,16	82	16	0,20	74	0	0,00
Railroad Construction	13	0	0,00	24	0	0,00	45	0	0,00	70	14	0,20	76	21	0,28	74	3	0,04
Design and Printing-Publishing	8	0	0,00	21	0	0,00	50	2	0,04	77	22	0,29	77	21	0,27	72	3	0,04
Design and Printing-Publishing ⁶	6	0	0,00	14	0	0,00	34	1	0,03	63	13	0,21	71	18	0,25	71	10	0,14
Child Development ⁶	0	0	0,00	34	0	0,00	71	0	0,00	101	4	0,04	100	5	0,05	111	4	0,04
Accounting ^{1,6}	85	9	0,11	76	16	0,21	43	14	0,33	13	6	0,46	5	4	0,80	0	0	0,00
GRADUATE SCHOOL OF EDUCATIONAL SCIENCES																		
Department of Educational Sciences, Master of Arts (MA) Degree	76	13	0,17	53	7	0,13	47	8	0,17	42	8	0,19	24	7	0,29	18	3	0,17
Department of Educational Sciences, (Non-Thesis) Master of Arts (MA) Degree	27	1	0,04	26	1	0,04	16	4	0,25	12	1	0,08	1	0	0,00	0	0	0,00
Department of Educational Sciences, Doctorate Degree (Ph.D)	10	1	0,10	19	0	0,00	26	2	0,08	30	1	0,03	35	3	0,09	35	1	0,03
Department of Primary Education, Master of Arts (MA) Degree	46	11	0,24	42	8	0,19	36	3	0,08	35	10	0,29	17	2	0,12	19	0	0,00
Department of Primary Education, Doctorate Degree (Ph.D)	15	0	0,00	18	1	0,06	17	0	0,00	21	0	0,00	19	1	0,05	17	0	0,00
Department of Foreign Language Education, Master of Arts (MA) Degree	56	12	0,21	59	11	0,19	52	7	0,13	64	18	0,28	56	16	0,29	40	5	0,13
Department of Foreign Language Education, Doctorate Degree (Ph. D)	20	1	0,05	25	1	0,04	30	3	0,10	25	2	0,08	22	1	0,05	22	0	0,00
Department of Fine Arts, Master of Arts (MA) Degree	30	3	0,10	25	4	0,16	33	2	0,06	32	4	0,13	28	11	0,39	16	5	0,31
Department of Fine Arts, Doctorate Degree (Ph.D)	11	5	0,45	4	0	0,00	6	1	0,17	8	2	0,25	6	2	0,33	8	0	0,00
Department of Special Education, Master of Arts (MA) Degree	26	3	0,12	34	4	0,12	36	5	0,14	44	8	0,18	50	9	0,18	47	2	0,04
Department of Special Education, (Non-Thesis) Master of Arts (MA) Degree	0	0	0,00	0	0	0,00	16	0	0,00	18	7	0,39	12	1	0,08	11	0	0,00
Department of Special Education, Doctorate Degree (Ph.D)	10	0	0,00	17	1	0,06	23	2	0,09	20	0	0,00	24	2	0,08	21	0	0,00
Department of Computer Education and Instructional Technology, Master of Arts (MA) Degree	23	2	0,09	29	4	0,14	22	3	0,14	19	5	0,26	5	2	0,40	0	0	0,00
Department of Computer Education and Instructional Technology, Doctorate Degree (Ph.D)	5	0	0,00	13	1	0,08	20	2	0,10	24	2	0,08	27	2	0,07	31	2	0,06
Department of Secondary School Education, (Non-Thesis) Master of Arts (MA) Degree	98	4	0,04	114	4	0,04	88	7	0,08	131	15	0,11	86	15	0,17	71	2	0,03
Department of Secondary School Education, (Non-Thesis) Master of Arts (MA) Degree	32	2	0,06	35	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00
Program in Creative Drama in Education	0	0	0,00	0	0	0,00	0	0	0,00	0	0	0,00	3	1	0,33	11	0	0,00

Appendix 16. Drop-Out Rates in On-Campus Programs (Cont'd)

	2001-2002 Academic Year			2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year		
	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate
GRADUATE SCHOOL OF SCIENCES																		
Department of Mathematics, Master of Science (MS) Degree	6	0	0.00	4	1	0.25	6	0	0.00	10	1	0.10	11	2	0.18	10	0	0.00
Department of Mathematics, (Non-Thesis) Master of Science (MS) Degree	2	2	1.00	1	0	0.00	10	3	0.30	8	3	0.38	4	0	0.00	2	0	0.00
Department of Mathematics, Doctorate Degree (Ph.D)	14	0	0.00	14	2	0.14	15	1	0.07	14	2	0.14	12	0	0.00	14	1	0.07
Department of Physics, Master of Science (MS) Degree	29	2	0.07	38	4	0.11	41	7	0.17	39	10	0.26	25	3	0.12	27	2	0.07
Department of Physics, Doctorate Degree (Ph.D)	19	1	0.05	17	1	0.06	19	1	0.05	26	1	0.04	27	3	0.11	21	1	0.05
Department of Chemistry, Master of Science (MS) Degree	11	0	0.00	16	2	0.13	21	2	0.10	18	1	0.06	16	0	0.00	18	0	0.00
Department of Chemistry, Doctorate Degree (Ph.D)	12	0	0.00	18	0	0.00	19	1	0.05	18	2	0.11	20	0	0.00	16	0	0.00
Department of Biology, Master of Science (MS) Degree	36	3	0.08	46	5	0.11	48	6	0.13	37	1	0.03	31	6	0.19	19	2	0.11
Department of Biology, Doctorate Degree (Ph.D)	24	1	0.04	23	1	0.04	26	1	0.04	24	1	0.04	23	1	0.04	23	1	0.04
Department of Statistics, Master of Science (MS) Degree	9	2	0.22	10	1	0.10	11	4	0.36	7	3	0.43	4	0	0.00	8	2	0.25
Department of Statistics, Doctorate Degree (Ph.D)	6	0	0.00	7	0	0.00	11	1	0.09	13	1	0.08	10	0	0.00	6	0	0.00
Department of Ceramic Engineering, Master of Science (MS) Degree	44	5	0.11	34	5	0.15	18	2	0.11	31	5	0.16	27	7	0.26	19	1	0.05
Department of Ceramic Engineering, (Non-Thesis) Master of Science (MS) Degree	2	0	0.00	2	0	0.00	3	1	0.33	2	2	1.00	0	0	0.00	0	0	0.00
Department of Ceramic Engineering, Doctorate Degree (Ph.D)	16	0	0.00	20	0	0.00	31	3	0.10	38	0	0.00	45	5	0.11	45	0	0.00
Department of Electrical and Electronics Engineering, Master of Science (MS) Degree	22	5	0.23	13	1	0.08	15	6	0.40	12	2	0.17	16	3	0.19	15	0	0.00
Department of Electrical and Electronics Engineering, (Non-Thesis) Master of Science (MS) Degree	16	2	0.13	26	14	0.54	23	17	0.74	16	8	0.50	5	4	0.80	2	2	1.00
Department of Electrical and Electronics Engineering, Doctorate Degree (Ph.D)	5	0	0.00	16	2	0.13	23	8	0.35	15	2	0.13	16	0	0.00	19	1	0.05
Department of Computer Engineering, Master of Science (MS) Degree	36	5	0.14	36	6	0.17	33	8	0.24	35	12	0.34	29	3	0.10	28	1	0.04
Department of Computer Engineering, (Non-Thesis) Master of Science (MS) Degree	18	5	0.28	19	9	0.47	18	5	0.28	21	13	0.62	9	4	0.44	6	1	0.17
Department of Environmental Engineering, Master of Science (MS) Degree	17	6	0.35	14	0	0.00	15	3	0.20	16	6	0.38	8	3	0.38	10	0	0.00
Department of Environmental Engineering, (Non-Thesis) Master of Science (MS) Degree	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	1	1	1.00	0	0	0.00
Department of Environmental Engineering, Doctorate Degree (Ph.D)	8	1	0.13	8	0	0.00	8	0	0.00	12	2	0.17	10	0	0.00	10	2	0.20
Department of Architecture, Master of Science (MS) Degree	8	0	0.00	8	3	0.38	9	2	0.22	9	1	0.11	8	0	0.00	6	1	0.17
Department of Architecture, Master of Science (Non-Thesis) Master of Science (MS) Degree	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	7	0	0.00
Department of Chemical Engineering, Master of Science (MS) Degree	12	4	0.33	11	4	0.36	17	7	0.41	21	7	0.33	14	0	0.00	14	0	0.00
Department of Chemical Engineering, Doctorate Degree (Ph.D)	7	1	0.14	9	1	0.11	9	0	0.00	9	0	0.00	9	0	0.00	9	1	0.11
Department of Civil Engineering, Master of Science (MS) Degree	28	3	0.11	30	7	0.23	21	7	0.33	21	10	0.48	12	1	0.08	8	0	0.00
Department of Civil Engineering, (Non-Thesis) Master of Science (MS) Degree	0	0	0.00	0	0	0.00	1	0	0.00	1	1	1.00	0	0	0.00	0	0	0.00
Department of Civil Engineering, Doctorate Degree (Ph.D)	1	0	0.00	1	0	0.00	3	0	0.00	6	2	0.33	4	1	0.25	4	0	0.00
Department of Industrial Arts, Master of Science (MS) Degree	9	0	0.00	13	3	0.23	15	7	0.47	10	0	0.00	13	1	0.08	15	0	0.00
Department of Industrial Arts, (Non-Thesis) Master of Science (MS) Degree	0	0	0.00	2	0	0.00	2	2	1.00	2	1	0.50	1	0	0.00	1	1	1.00
Department of Civil Aviation, Master of Science (MS) Degree	23	3	0.13	22	5	0.23	20	7	0.35	16	6	0.38	7	2	0.29	5	1	0.20
Department of Civil Aviation, Doctorate Degree (Ph.D)	14	1	0.07	16	1	0.06	18	0	0.00	20	0	0.00	23	0	0.00	24	1	0.04
Department of Remote Sensing and Geographical Information Systems, Master of Science (MS) Degree	0	0	0.00	11	1	0.09	19	4	0.21	11	1	0.09	6	1	0.17	2	1	0.50
Department of Remote Sensing and Geographical Information Systems, (Non-Thesis) Master of Science	0	0	0.00	0	0	0.00	1	0	0.00	2	2	1.00	0	0	0.00	0	0	0.00
Department of Advanced Technologies, Master of Science (MS) Degree	0	0	0.00	0	0	0.00	0	0	0.00	11	4	0.36	14	2	0.14	20	2	0.10
Department of Industrial Engineering, Master of Science (MS) Degree	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	3	1	0.33
Department of Industrial Engineering, (Non-Thesis) Master of Science (MS) Degree	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	5	0	0.00
GRADUATE SCHOOL OF SOCIAL SCIENCES																		
Department of Distance Education, Master of Science (MS) Degree	15	2	0.13	19	4	0.21	24	5	0.21	26	8	0.31	25	11	0.44	26	0	0.00
Department of Distance Education, Doctorate Degree (Ph.D)	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	4	0	0.00	9	0	0.00
Department of History, Master of Arts (MA) Degree	17	1	0.06	23	6	0.26	29	5	0.17	28	11	0.39	16	6	0.38	8	0	0.00
Department of History, Doctorate Degree (Ph.D)	3	0	0.00	3	0	0.00	4	0	0.00	4	2	0.50	1	0	0.00	1	0	0.00
Department of Archaeology, Master of Arts (MA) Degree	12	1	0.08	18	1	0.06	22	2	0.09	14	2	0.14	11	1	0.09	9	1	0.11
Department of Art History, Master of Arts (MA) Degree	12	2	0.17	15	0	0.00	20	9	0.45	9	1	0.11	6	0	0.00	4	0	0.00
Department of Art History, Doctorate Degree (Ph.D)	0	0	0.00	3	0	0.00	4	0	0.00	5	2	0.40	3	0	0.00	8	0	0.00
Department of Graphic Arts, Master of Arts (MA) Degree	4	1	0.25	6	2	0.33	8	1	0.13	7	1	0.14	6	1	0.17	4	0	0.00
Department of Graphic Arts, Proficiency in Arts	2	0	0.00	2	1	0.50	5	1	0.20	6	3	0.50	3	0	0.00	4	0	0.00
Department of Ceramic Arts, Master of Arts (MA) Degree	12	0	0.00	13	1	0.08	14	2	0.14	14	5	0.36	7	2	0.29	4	0	0.00
Department of Ceramic Arts, Proficiency in Arts	7	1	0.14	7	1	0.14	6	0	0.00	9	0	0.00	7	1	0.14	7	0	0.00
Department of Sculpture, Master of Arts (MA) Degree	3	0	0.00	1	0	0.00	6	1	0.17	5	3	0.60	5	2	0.40	6	0	0.00
Department of Sculpture, Proficiency in Arts	2	0	0.00	1	0	0.00	1	0	0.00	1	0	0.00	0	0	0.00	0	0	0.00
Department of Interior Design, Master of Arts (MA) Degree	7	3	0.43	2	0	0.00	2	0	0.00	1	1	1.00	0	0	0.00	2	0	0.00
Department of Interior Design, Proficiency in Arts	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	5	2	0.40	6	0	0.00
Department of Animation, Master of Arts (MA) Degree	11	1	0.09	6	1	0.17	8	1	0.13	8	4	0.50	4	2	0.50	2	0	0.00
Department of Animation, Proficiency in Arts	0	0	0.00	0	0	0.00	2	1	0.50	4	1	0.25	3	0	0.00	5	0	0.00
Department of Painting, Master of Arts (MA) Degree	13	1	0.08	10	1	0.10	10	1	0.10	7	1	0.14	5	1	0.20	5	0	0.00
Department of Painting, Proficiency in Arts	9	1	0.11	9	3	0.33	6	1	0.17	7	4	0.57	2	0	0.00	1	0	0.00
Department of Public Law, Master of Arts (MA) Degree	12	3	0.25	7	0	0.00	4	0	0.00	5	3	0.60	1	0	0.00	0	0	0.00

Appendix 16. Drop-Out Rates in On-Campus Programs (Cont'd)

	2001-2002 Academic Year			2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year		
	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate
Department of Public Law, Doctorate Degree (Ph.D)	10	2	0.20	11	0	0.00	18	3	0.17	18	1	0.06	18	1	0.06	15	0	0.00
Department of Private Law, Master of Arts (MA) Degree	16	1	0.06	12	2	0.17	10	1	0.10	11	4	0.36	1	0	0.00	1	0	0.00
Department of Private Law, Doctorate Degree (Ph.D)	3	0	0.00	11	1	0.09	13	1	0.08	23	0	0.00	29	4	0.14	27	0	0.00
Department of Economics, Master of Arts (MA) Degree	71	20	0.28	64	13	0.20	71	23	0.32	76	36	0.47	34	14	0.41	29	2	0.07
Department of Economics, (Non-Thesis) Master of Arts (MA) Degree	0	0	0.00	0	0	0.00	0	0	0.00	5	4	0.80	9	7	0.78	6	0	0.00
Department of Economics, Doctorate Degree (Ph.D)	36	2	0.06	32	4	0.13	38	6	0.16	40	10	0.25	37	4	0.11	33	2	0.06
Department of Business Administration, Master of Business Administration (MBA) Degree	233	59	0.25	179	44	0.25	133	41	0.31	177	84	0.47	95	32	0.34	69	0	0.00
Department of Business Administration, (Non-Thesis) Master of Business Adm. (MBA) Degree	66	8	0.12	78	10	0.13	163	40	0.25	178	58	0.33	131	37	0.28	111	5	0.05
Department of Business Administration, Doctorate Degree (Ph.D)	56	8	0.14	60	11	0.18	59	7	0.12	69	8	0.12	75	16	0.21	79	1	0.01
Department of Labour Economics and Industrial Relations, Master of Arts (MA) Degree	18	2	0.11	25	8	0.32	24	2	0.08	28	12	0.43	14	6	0.43	7	0	0.00
Department of Labour Economics and Industrial Relations, Doctorate Degree (Ph.D)	2	0	0.00	1	0	0.00	1	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00
Department of Public Finance, Master of Arts (MA) Degree	22	4	0.18	12	4	0.33	2	0	0.00	15	13	0.87	2	1	0.50	0	0	0.00
Department of Public Finance, (Non-Thesis) Master of Arts (MA) Degree	4	1	0.25	8	2	0.25	18	6	0.33	15	5	0.33	5	4	0.80	4	0	0.00
Department of Public Finance, Doctorate Degree (Ph.D)	13	1	0.08	12	0	0.00	14	1	0.07	14	2	0.14	11	1	0.09	8	0	0.00
Department of Civil Aviation Management, Master of Arts (MA) Degree	21	7	0.33	14	1	0.07	21	9	0.43	14	3	0.21	9	1	0.11	6	0	0.00
Department of Civil Aviation Management, (Non-Thesis) Master of Arts (MA) Degree	0	0	0.00	0	0	0.00	1	0	0.00	7	4	0.57	12	4	0.33	11	0	0.00
Department of Civil Aviation Management, Doctorate Degree (Ph.D)	14	2	0.14	14	0	0.00	18	3	0.17	15	3	0.20	12	2	0.17	9	0	0.00
Department of Cinema and Television, Master of Arts (MA) Degree	13	2	0.15	15	3	0.20	20	5	0.25	26	7	0.27	27	8	0.30	25	0	0.00
Department of Cinema and Television, Doctorate Degree (Ph.D)	4	0	0.00	2	0	0.00	6	0	0.00	5	0	0.00	10	1	0.10	14	0	0.00
Department of Journalism, Master of Arts (MA) Degree	28	4	0.14	28	8	0.29	22	5	0.23	33	14	0.42	22	6	0.27	23	1	0.04
Department of Journalism, Doctorate Degree (Ph.D)	6	0	0.00	10	0	0.00	13	0	0.00	21	8	0.38	19	4	0.21	16	0	0.00
Department of Printing and Publishing, Doctorate Degree (Ph.D)	5	1	0.20	3	1	0.33	11	1	0.09	1	0	0.00	0	0	0.00	0	0	0.00
Department of Communication Arts, Master of Arts (MA) Degree	1	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00
Department of Communication Arts, Doctorate Degree (Ph.D)	11	1	0.09	9	2	0.22	2	2	1.00	0	0	0.00	0	0	0.00	0	0	0.00
Department of Public Relations and Advertising, Master of Arts (MA) Degree	18	4	0.22	15	3	0.20	20	5	0.25	24	7	0.29	22	6	0.27	24	0	0.00
Department of Public Relations and Advertising, Doctorate Degree (Ph.D)	7	1	0.14	6	0	0.00	19	3	0.16	18	5	0.28	14	1	0.07	18	1	0.06
Department of Educational Communication and Planning, Master of Arts (MA) Degree	7	0	0.00	6	4	0.67	2	1	0.50	0	0	0.00	0	0	0.00	0	0	0.00
Department of Educational Communication and Planning, Doctorate Degree (Ph.D)	1	0	0.00	1	1	1.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00
Department of Music, Master of Arts (MA) Degree	16	2	0.13	22	1	0.05	24	1	0.04	21	4	0.19	16	3	0.19	7	0	0.00
Department of Music, Proficiency in Arts	6	1	0.17	4	1	0.25	6	0	0.00	11	3	0.27	14	0	0.00	15	0	0.00
Department of Performing Arts, Master of Arts (MA) Degree	1	0	0.00	6	1	0.17	4	0	0.00	4	2	0.50	2	1	0.50	0	0	0.00
Department of Performing Arts, Proficiency in Arts	2	0	0.00	2	0	0.00	3	0	0.00	3	0	0.00	3	0	0.00	3	0	0.00
Department of Tourism and Hotel Management, Master of Arts (MA) Degree	14	3	0.21	18	2	0.11	23	7	0.30	17	6	0.35	12	8	0.67	2	0	0.00
Department of Tourism and Hotel Management, Doctorate Degree (Ph.D)	9	1	0.11	11	0	0.00	14	2	0.14	15	2	0.13	15	3	0.20	12	0	0.00
Department of Sociology, Master of Arts (MA) Degree	10	1	0.10	18	5	0.28	25	3	0.12	22	12	0.55	14	2	0.14	16	0	0.00
Department of Sociology, Doctorate Degree (Ph.D)	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	2	0	0.00	2	0	0.00
Department of Communication, Master of Arts (MA) Degree	14	6	0.43	19	3	0.16	21	4	0.19	24	10	0.42	17	5	0.29	15	0	0.00
Department of Communication, Doctorate Degree (Ph.D)	6	0	0.00	15	0	0.00	18	1	0.06	23	1	0.04	26	2	0.08	26	0	0.00
Department of Foreign Language Education, Master of Arts (MA) Degree	0	0	0.00	0	0	0.00	0	0	0.00	1	0	0.00	1	0	0.00	0	0	0.00
Department of Foreign Language Education, Doctorate Degree (Ph.D)	5	0	0.00	5	1	0.20	2	0	0.00	1	0	0.00	0	0	0.00	0	0	0.00
Department of Arts and Crafts Teaching, Master of Arts (MA) Degree	0	0	0.00	0	0	0.00	0	0	0.00	1	0	0.00	1	1	1.00	0	0	0.00
Department of Arts and Crafts Teaching, Proficiency in Arts	1	0	0.00	1	0	0.00	1	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00
Department of Educational Sciences, Doctorate Degree (Ph.D)	0	0	0.00	0	0	0.00	0	0	0.00	1	0	0.00	1	0	0.00	1	0	0.00
Department of Printmaking, Master of Arts (MA) Degree	0	0	0.00	0	0	0.00	5	0	0.00	5	1	0.20	4	0	0.00	6	0	0.00
Department of Art Sciences, Master of Arts (MA) Degree	0	0	0.00	11	0	0.00	21	4	0.19	22	4	0.18	17	4	0.24	9	0	0.00
Department of Hospitality Management, (Non-Thesis) Master of Science (MS) Degree (Evening)	0	0	0.00	0	0	0.00	6	0	0.00	6	2	0.33	3	1	0.33	0	0	0.00
Department of Turkish Language and Literature, Master of Science (MS) Degree	0	0	0.00	0	0	0.00	9	0	0.00	13	5	0.38	8	1	0.13	8	0	0.00
Department of Musical Instrument Construction, Master of Arts (MA) Degree	0	0	0.00	0	0	0.00	0	0	0.00	1	0	0.00	1	0	0.00	3	0	0.00
GRADUATE SCHOOL OF HEALTH SCIENCES																		
Department of Pharmacognosy, Master of Science (MS) Degree	9	2	0.22	9	1	0.11	10	1	0.10	10	3	0.30	8	1	0.13	8	0	0.00
Department of Pharmacognosy, (Non-Thesis) Master of Science (MS) Degree	1	0	0.00	1	0	0.00	9	0	0.00	10	1	0.10	9	2	0.22	0	0	0.00
Department of Pharmacognosy, Doctorate Degree (Ph.D)	7	0	0.00	6	1	0.17	4	0	0.00	3	1	0.33	3	0	0.00	3	0	0.00
Department of Pharmacology, Master of Science (MS) Degree	5	1	0.20	8	1	0.13	12	1	0.08	8	3	0.38	5	0	0.00	4	0	0.00
Department of Pharmacology, (Non-Thesis) Master of Science (MS) Degree	0	0	0.00	1	0	0.00	4	1	0.25	4	2	0.50	3	0	0.00	3	0	0.00
Department of Pharmacology, Doctorate Degree (Ph.D)	7	0	0.00	7	1	0.14	11	0	0.00	10	1	0.10	9	0	0.00	6	0	0.00
Department of Pharmaceutical Chemistry, Master of Science (MS) Degree	10	2	0.20	8	1	0.13	4	2	0.50	2	0	0.00	3	2	0.67	3	0	0.00
Department of Pharmaceutical Chemistry, Doctorate Degree (Ph.D)	4	0	0.00	5	1	0.20	3	0	0.00	3	0	0.00	3	1	0.33	1	0	0.00
Department of Pharmaceutical Toxicology, Master of Science (MS) Degree	2	0	0.00	2	0	0.00	3	0	0.00	3	0	0.00	4	2	0.50	1	1	1.00
Department of Pharmaceutical Technology, Master of Science (MS) Degree	9	1	0.11	6	4	0.67	2	0	0.00	1	0	0.00	1	0	0.00	5	2	0.40
Department of Pharmaceutical Technology, Doctorate Degree (Ph.D)	4	0	0.00	7	1	0.14	6	1	0.17	4	0	0.00	5	1	0.20	2	0	0.00
Department of Analytical Chemistry, Master of Science (MS) Degree	4	0	0.00	4	0	0.00	2	0	0.00	3	0	0.00	3	0	0.00	1	1	1.00
Department of Analytical Chemistry, Doctorate Degree (Ph.D)	4	0	0.00	4	0	0.00	6	0	0.00	6	1	0.17	6	1	0.17	3	0	0.00
Department of Biochemistry, Master of Science (MS) Degree	4	1	0.25	3	2	0.67	4	0	0.00	4	1	0.25	3	0	0.00	2	0	0.00
Department of Physical Education and Sports, Master of Arts (MA) Degree	11	1	0.09	14	1	0.07	17	1	0.06	14	1	0.07	16	3	0.19	16	1	0.06
Department of Physical Education and Sports, Doctorate Degree (Ph.D)	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	7	0	0.00	7	0	0.00
Department of Speech and Language Therapy, Master of Arts (MA) Degree	32	0	0.00	37	2	0.05	23	0	0.00	21	4	0.19	18	1	0.06	17	0	0.00
Department of Speech and Language Therapy(Non-Thesis) Master of Arts (MA) Degree	8	0	0.00	8	0	0.00	8	0	0.00	6	1	0.17	10	3	0.30	15	1	0.07
Department of Speech and Language Therapy(Doctorate Degree (Ph.D)	0	0	0.00	0	0	0.00	4	1	0.25	6	0	0.00	11	1	0.09	17	1	0.06

¹ The Program has been terminated. The numbers represent the remaining students.

² Ceramic Engineering Department has been changed into Materials Science and Engineering Department.

³ Department of Airframe Maintenance and Department of Aircraft Powerplant Maintenance were merged into Department of Airframe and Powerplant Maintenance.

⁴ (IIDP) International Joint Degree Program

⁵ Bilecik and Bozüyük Vocational schools were separated from Anadolu University to form Bilecik University.

⁶ Evening Program

⁷ This program is transferred to Porsuk Vocational School in 2001.

Appendix 17. Drop-Out Rates in Distance Programs

	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year		
	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate
OPEN EDUCATION FACULTY (ASSOCIATE)															
Occupational Training Program for the Justice Department	0	0	0	0	0	0	0	0	0	0	0	0	9092	7	0,08
Program in Banking And Insurance	14362	2700	18,8	15603	2001	12,82	14290	4822	33,74	15833	3460	21,85	18468	3419	18,51
Program in Information Management	304	12	3,95	249	39	15,66	359	53	14,76	520	36	6,92	568	53	9,33
Program in Office Management and Secretaryship Training	3227	67	2,08	5396	151	2,8	6427	1438	22,37	7226	1485	20,55	6519	1597	24,5
Program in Office Management	6151	1696	27,57	4167	1225	29,4	2915	784	26,9	2371	380	16,03	1752	259	14,78
Occupational Training Program For The Navy	0	0	0	0	0	0	2847	3	0,11	2967	13	0,44	1346	672	49,93
Program in Foreign Trade	8194	1421	17,34	9774	1137	11,63	10710	2251	21,02	12875	2143	16,64	14903	2416	16,21
Program in Midwifery	1108	104	9,39	771	47	6,1	554	53	9,57	417	40	9,59	277	29	10,47
Program in Home Management	15661	1469	9,38	14579	877	6,02	11929	1688	14,15	9858	1364	13,84	7368	1245	16,9
Program in Public Relations	63326	7614	12,02	74445	6441	8,65	83761	11704	13,97	89320	13782	15,43	80877	16290	20,14
Occupational Training Program for the Air Force	0	0	0	0	0	0	2607	2	0,08	2692	29	1,08	1060	609	57,45
Program in Nursing ¹	2769	308	11,12	1979	146	7,38	1447	149	10,3	1177	88	7,48	789	69	8,75
Program in Theology	37934	504	1,33	40949	613	1,5	38548	8655	22,45	40426	4477	11,07	41542	3760	9,05
Occupational Training Program for the Gendarmerie	0	0	0	29780	20	0,07	30827	97	0,31	20912	4758	22,75	9383	4530	48,28
Occupational Training Program For The Army	0	0	0	0	0	0	6752	7	0,1	7270	35	0,48	5049	1517	30,05
Program in Laboratory Assistants and Veterinary Laboratory Services	5763	71	1,23	7649	181	2,37	11445	1331	11,63	17243	804	4,66	22518	960	4,26
Program in Accounting	28633	1892	6,61	34258	1731	5,05	30051	11552	38,44	29606	7342	24,8	27740	6851	24,7
Program in Retailing and Store Management	0	0	0	0	0	0	0	0	0	1042	1	0,1	2059	24	1,17
Occupational Training Program for the Police Force	0	1	0	43412	115	0,26	64490	488	0,76	58344	9744	16,7	41872	6366	15,2
Program in Management of Health Institutions	26918	1631	6,06	27452	1980	7,21	17031	12755	74,89	15429	4887	31,67	15157	3942	26,01
Program in Health Services	2092	292	13,96	1587	132	8,32	1166	155	13,29	1011	84	8,31	771	70	9,08
Program in Sales Management ¹	222	5	2,25	0	0	0	0	0	0	0	0	0	0	0	0
Program in Social Sciences	22426	4046	18,04	20493	2311	11,28	20672	2844	13,76	20386	2926	14,35	16727	3726	22,28
Program in Agriculture	1034	60	5,8	1323	35	2,65	1249	137	10,97	1240	181	14,6	1547	159	10,28
Program in Tourism and Hotel Management	5579	178	3,19	7155	381	5,32	5896	2919	49,51	6381	1925	30,17	6975	1541	22,09
Program in Tourism and Hotel Services	12523	3404	27,18	8631	2743	31,78	5760	2024	35,14	4827	1035	21,44	3494	718	20,55
Program in Veterinary	65	12	18,46	49	0	0	33	10	30,3	34	3	8,82	23	7	30,43
Program in Local Governments	5939	1365	22,98	6298	1373	21,8	7957	1481	18,61	8936	1657	18,54	7426	2345	31,58

OPEN EDUCATION FACULTY (BACHELOR'S)															
Program in English Language Teaching	7342	85	1,16	8819	77	0,87	9405	75	0,8	9525	125	1,31	8385	117	1,4
Program in Pre-School Education	15881	146	0,92	17512	372	2,12	18106	487	2,69	17923	375	2,09	16013	315	1,97

OPEN EDUCATION FACULTY (BACHELOR'S DEGREE COMPLETION PROGRAM IN PRIMARY EDUCATION)¹															
Science	54	45	83,33	0	34	0	0	0	0	5	0	0	4	0	0
Mathematics	168	91	54,17	0	80	0	0	0	0	22	0	0	18	0	0
Social Sciences	566	192	33,92	0	212	0	0	0	0	229	0	0	113	0	0
Turkish Language	552	187	33,88	0	182	0	0	0	0	210	0	0	117	0	0

FACULTY OF ECONOMICS															
Department of Labour Economics And Industrial Relations	18421	3553	19,29	21246	3484	16,4	24007	4033	16,8	29329	4771	16,27	31783	4975	15,65
Department of Economics	59312	13553	22,85	56301	8987	15,96	53213	8716	16,38	65189	8595	13,18	70252	8182	11,65
Department of Public Administration	115150	24245	21,06	123062	20197	16,41	133130	21153	15,89	147265	27370	18,59	166308	23918	14,38
Department of Public Finance	20379	4420	21,69	22570	3430	15,2	24842	3757	15,12	30699	4485	14,61	34141	4657	13,64

FACULTY OF BUSINESS ADMINISTRATION															
Department of Business Administration	177930	42686	23,99	225470	36632	16,25	269003	36505	13,57	333347	40628	12,19	388960	43979	11,31

	2002-2003 Academic Year			2003-2004 Academic Year			2004-2005 Academic Year			2005-2006 Academic Year			2006-2007 Academic Year		
	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate	Total no. of Students	No. of Drop-Outs	Drop-out Rate
FACULTY															
Open Education Faculty	288943	29598	10,24	382330	24636	6,44	407234	67964	16,69	406257	63179	15,55	369952	63613	17,19
Faculty of Economics	213262	45771	21,46	223179	36098	16,17	235192	37659	16,01	272482	45221	16,6	302484	41732	13,8
Faculty of Business Administration	177930	42686	23,99	225470	36632	16,25	269003	36505	13,57	333347	40628	12,19	388960	43979	11,31

¹ The Program has been terminated. The numbers represent the remaining students.

Appendix 18. Anadolu University Library Collection

Books	215,317
e-Books	31,496
Journal Subscriptions	1,166
Journals (Bound)	34,297
e-Journals	58,350
Online Databases	37
Theses	4,307
Music Scores	1,913
Microfiches	6,802
Microfilms	1,167
Reports	643
Projects	355
Manuscripts	18
Compact Discs	2,470
Slides	259
Tape Recordings	2,715
Video Tapes	309
Records	5
VCDs	86
DVDs	167

Appendix 19. Total Budget of Anadolu University (2003-2007) in TRL

Source	2003	%	2004	%	2005	%	2006	%	2007	%
Government Funds	64,570,000	21.5	78,184,000	19.1	94,151,000	22.6	91,677,500	18,9	98,673,020	23.5
Revenues	68,550,000	22.9	122,050,000	29.8	74,000,000	17.7	90,975,600	18,8	102,410,980	24.4
Revolving Funds	166,903,128	55.6	209,419,516	51.1	248,986,059	59.7	301,840,860	62,3	218,819,382	52.1
TOTAL	300,023,128	100	409,653,516	100	417,137,059	100	484,493,960	100	419,903,382	100
BAP *	642,000	0.2	3,653,250	0.6	2,958,830	0.7	14,815,500	3.1	16,532,180	3.9

* Commission for Scientific Research Projects

Appendix 20a. Government Funds by Faculty (TRL)

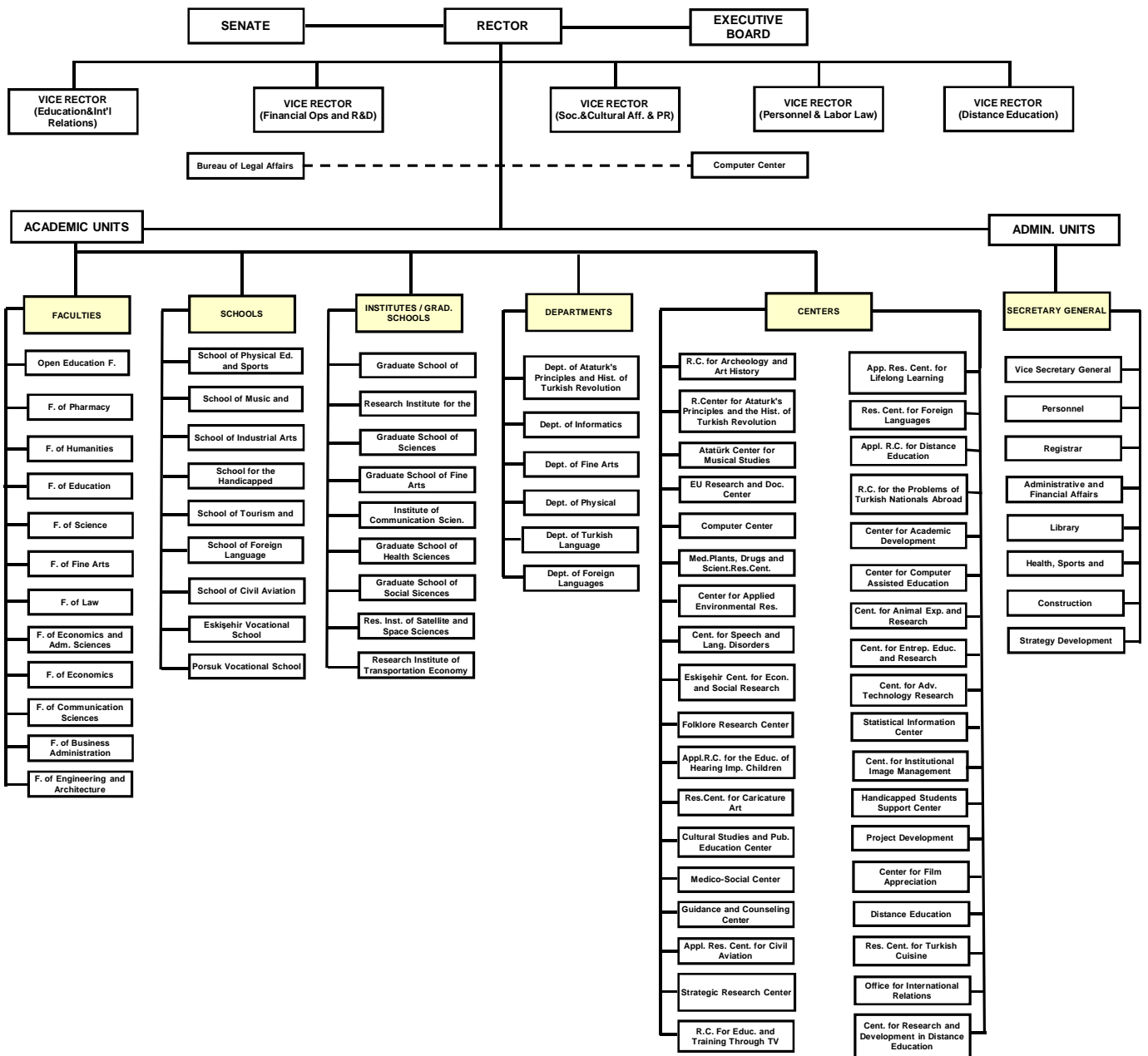
UNITS	2003	2004	2005	2006	2007
Faculty of Science	2,253,000	2,625,200	2,729,450	3,188,500	4,200,700
Faculty of Business Administration	290,500	310,700	349,900	406,300	409,500
Faculty of Economics	327,000	334,750	396,500	406,500	454,500
Faculty of Economics and Administrative Sciences	2,374,500	2,697,350	3,468,300	5,299,100	5,734,800
Faculty of Fine Arts	1,639,000	1,846,450	2,025,700	2,440,000	2,903,200
Faculty of Humanities	973,500	1,236,350	1,272,350	1,544,500	1,926,400
Open Education Faculty	7,837,000	10,304,729	11,239,450	12,261,950	14,783,460
Faculty of Communication Sciences	1,722,000	2,013,300	2,293,850	2,467,150	2,881,500
Faculty of Pharmacy	1,320,000	1,407,000	1,392,750	1,675,000	1,965,050
Faculty of Education	2,848,500	3,352,300	3,969,850	4,011,050	5,177,200
Faculty of Law	616,000	656,950	857,450	758,250	842,200
Faculty of Engineering and Architecture	2,554,500	3,204,950	3,489,950	3,525,600	6,575,800

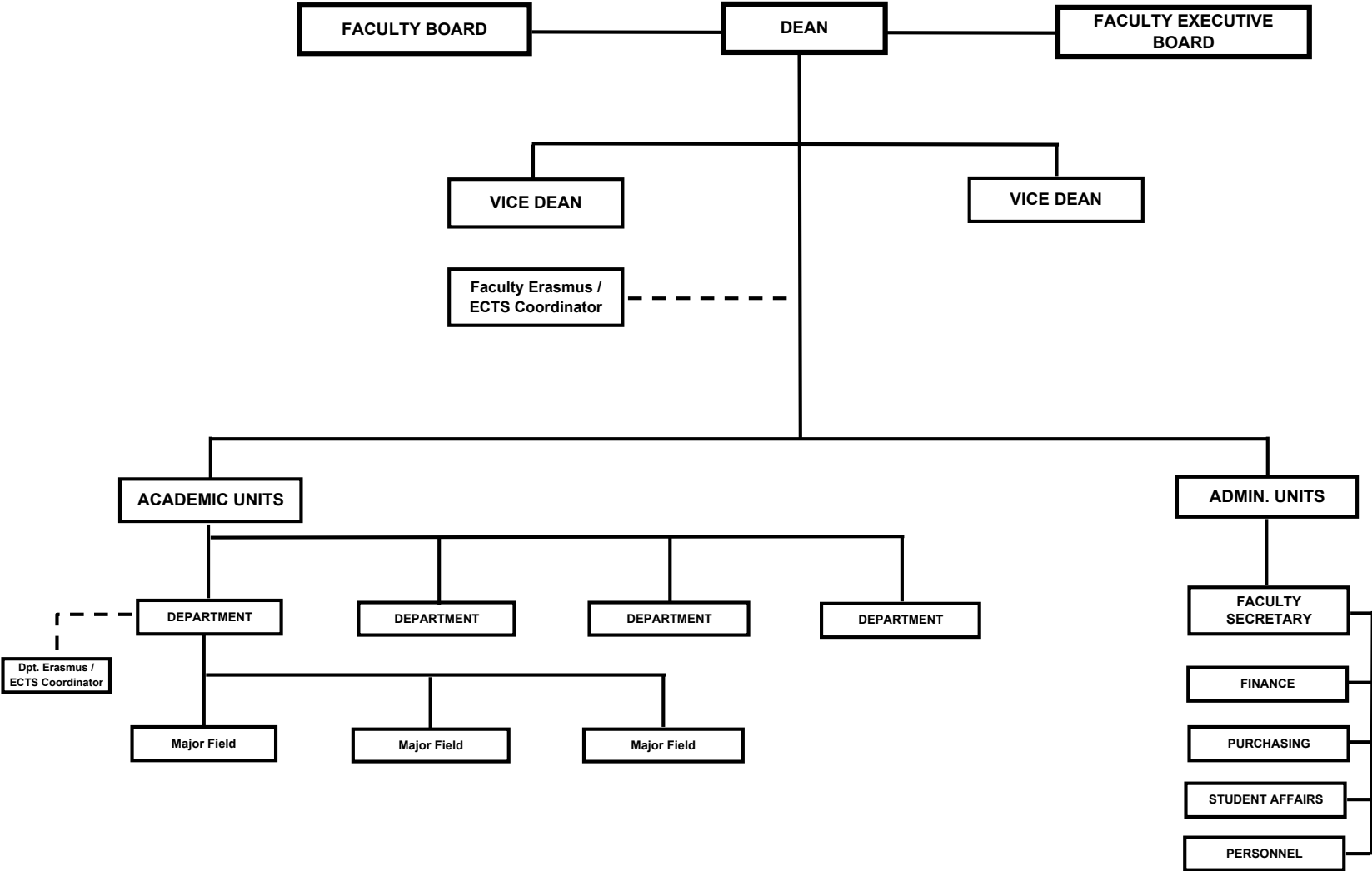
Appendix 20b. Government Funds by Graduate Schools (TRL)

UNITS	2003	2004	2005	2006	2007
Graduate School of Social Sciences	593,300	1,032,250	1,406,550	1,762,000	1,778,800
Graduate School of Sciences	385,500	857,500	1,685,850	1,726,000	1,908,500
Graduate School of Health Sciences	152,000	195,300	328,300	281,500	352,000
Graduate School of Education Sciences	265,000	514,800	689,380	940,500	842,700
Graduate School of Fine Arts	15,800	33,695	51,170	54,500	34,600

Appendix 20c. Government Funds by Schools and Vocational Schools (TRL)

UNITS	2003	2004	2005	2006	2007
School of Foreign Languages	1,628,000	2,098,700	2,230,750	2,835,500	3,620,600
School of Music and Drama	1,637,500	1,591,650	1,994,850	2,476,000	3,274,270
School of Tourism and Hotel Management	334,500	399,650	569,000	514,000	667,000
School of Civil Aviation	3,417,000	4,580,250	3,740,250	5,524,100	7,497,360
School of Physical Education and Sports	505,000	938,500	838,350	829,800	1,137,500
School for the Handicapped	618,000	850,700	840,325	802,050	916,000
School of Industrial Arts	217,000	301,300	383,300	456,750	691,500
Porsuk Vocational School	191,500	576,850	740,100	1,842,500	2,636,000
Eskişehir Vocational School	471,000	613,60	700,800	655,000	811,000





Appendix 23. Student Clubs

1. Animated Cartoon Club
2. Archeology Club
3. Ataturk's Thought Club
4. Aviation Club
5. Business Administration and Economics Club
6. Career Club
7. Caricature Club
8. Chemistry Club
9. Cinema Club
10. Communication Club
11. Community Volunteers Club
12. Computer Club
13. Contemporary Education Club
14. Dance Club
15. Design Club
16. Electric and Electronics Club
17. Erasmus Club
18. European Students Forum Club
19. Fashion Design Club
20. Health Club
21. History Club
22. Industrial Engineering Club
23. Jazz Club
24. Literature Club
25. Marketing Anadolu Club
26. Material Technology Club
27. Mental Sports/Chess Club
28. Motorsports Club
29. Music Club
30. Nature and Environment Club
31. Nature Sports Club
32. Philosophy and Law Club
33. Philosophy Club
34. Photography Club
35. Rock Club
36. Science and Technology Club
37. Sports Club
38. Structure Club
39. Theatre Club
40. Tourism and Travel Club
41. Underwater (Sub-Aqua) Club

Appendix 24. Activities by Types

TYPE OF THE ACTIVITY	NUMBER OF ACTIVITIES
SCIENTIFIC ACTIVITIES	238
Open Discussions	1
Workshops	2
Trainings	72
Conferences	63
Congresses	2
Panels	25
Seminars	69
Symposiums	4
SOCIAL AND CULTURAL ACTIVITIES	646
Movies	63
Tours	47
Shows	24
Concerts	90
Exhibitions	33
Talks	26
Sports	2
Fests	3
Presentations	157
Theaters	119
Meetings	68
Ceremonies	14
OTHER	25
TOTAL	909

Appendix 25a. Number of Participants in the Activities of Guidance and Counseling Center

Years	Number of Participants in Individual Psychologic Support and Guidance Services	Number of Participants in Personal Development Trainings	Number of Participants in Group Psychology Support Services	Total
2002-2003	768	735	157	1660
2003-2004	573	752	182	1507
2004-2005	489	626	80	1195
2005-2006	546	726	119	1391
2006-2007	439	1075	145	1659

Appendix 25b. Some Trainings Offered by the Counseling and Guidance Center

• Body Language	• Dealing with Depression
• Job Applications and Interview Methods	• Dealing with Loneliness
• Effective Study Skills	• Presentation Skills
• Sociability	• Saying “No”
• Emotional Relations	• Decision Making Skills
• Know Yourself	• Building Self Confidence
• Interpersonal Communication Skills	• Anger Management
• Problem Solving In Interpersonal Relations	• Adapting to University and Academic Life
• Dealing with Exam Anxiety	• Social Phobia
• Dealing with Stress	• Dealing with Shyness
• Living Without Being Perfect	• Effective Time Management

Appendix 26. On-Campus and Interuniversity Sports Activities (Personnel and Students)

ACTIVITY	Number of Branches	Number of Teams	Number of Athletes/Players	Number of Competitions
On-Campus Competitions (Students)	8	70	895	136
On-Campus Competitions (Personnel)	2	31	470	29
Number of Students in Interuniversity Competitions	15	24	219	111
Total			1584	276

Appendix 27. Research Support

Projects	Projects Remain from the Previous Year	Projects Added in 2006	Total Number of Projects	Total (TRL / €)
State Planning Office	2	1	3	7,976,000
TÜBİTAK	-	11	11	1,037,205
BAP	107	44	151	34,281,214
EU	2	3	5	€ 75,875
Erasmus	1	-	1	€ 30,000
Total (TRL)	112	59	171	43,294,419
Total (€)				€ 105,875

Appendix 28a. Number of Published Articles

Years	Published in Journals cited by SCI, SSCI, AHCI	Published in Journals cited by other Indexes and Abstracts
2001	46	111
2002	101	27
2003	109	26
2004	202	45
2005	138	114
2006	215	184

Years	Other Peer-Reviewed Journals		Other Non-Peer-Reviewed Journals	
	National	International	National	International
2001	115	17	120	13
2002	94	8	137	12
2003	96	21	91	9
2004	100	36	108	15
2005	162	54	203	28
2006	170	96	157	10

Appendix 28b. Number of Published Books

Years	Books		Translated Books	
	National	International	National	International
2001	108	3	24	4
2002	69	7	25	8
2003	78	24	4	2
2004	85	10	6	3
2005	84	9	13	3
2006	86	18	10	2

Appendix 28c. Number of Theses and Dissertations Completed between 2002 and 2006

UNITS	2002		2003		2004		2005		2006		TOTAL	
	Master's	PhD	Master's	PhD	Master's	PhD	Master's	PhD	Master's	PhD	Master's	PhD
Grad. School of Education Sciences	34	6	50	5	25	14	44	6	33	9	189	41
Grad. School of Sciences	44	11	86	11	57	14	71	23	55	23	321	86
Grad. School of Social Sciences	74	31	82	26	75	23	87	16	96	28	414	124
Grad. School of Health Sciences	6	3	35	5	12	3	9	-	18	9	80	20
TOTAL	158	51	253	47	169	54	211	45	202	69	1004	271

Appendix 29. Number of Faculty Members Received Financial Support for National and International Conference Attendances

YEAR	NATIONAL	INTERNATIONAL
2003	414	160
2004	560	148
2005	243	229
2006	712	479
2007	940	628
Total	2,869	1,644

Appendix 30. Number of Participants Attended Foreign Language Programs

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	Total
Basic English Pr.	99	38	21	22	14	14	208
Exam Preparation Pr.	50	30	38	23	41	24	206
Basic German Pr.	19	-	7	5	-	-	31
Basic French Pr.	9	-	-	-	-	-	9
Basic English Pr. (School of Music and Drama)	-	-	-	30	-	-	30
Spoken English Pr.	-	-	-	30	41	16	87
Academic Writing Pr.	-	-	-	20	20	8	48
Basic English Pr. (Administrative Staff)	-	12	-	-	-	75	87
Total	177	80	66	130	116	137	706

Appendix 31. Number of Anadolu University Students Taking Courses in Other Universities

2005-2006	2006-2007	Total
724	733	1457

Appendix 32. Number of Other Universities' Students Taking Courses in Anadolu University Courses

2002-2003	2003-2004	2004-2005	2005-2005	2006-2007	Total
630	632	689	801	685	3437

Appendix 33. TR-Exchange Program Statistics

	2007-2008 (Fall)
Outgoing Students	3
Outgoing Faculty Member	1

Appendix 34. Memorandum of Understandings (MOU)

1. Arizona State University / USA
2. Beijing Tsinghua University/ CHINA
3. California State University, San Bernardino/USA
4. Eastern Mediterranean University / TURKISH REPUBLIC OF NORTHERN CYPRUS
5. Goethe Institute / GERMANY
6. Hagen University / GERMANY
7. Houston University / USA
8. Kassel University / GERMANY
9. Köln University / GERMANY
10. Montpellier University / FRANCE
11. Moscow P. I. Tchaikovsky State Conservatory / RUSSIA
12. Münster Art Academy / GERMANY
13. Münster University / GERMANY
14. National Aviation University / UKRAINE
15. New Mexico Institute of Mining and Technology / USA
16. San Diego State University / USA
17. Sofia Bulgarian National Sports Academy / BULGARIA
18. St. Petersburg State University / RUSSIA
19. State University of New York (SUNY) / USA
20. Stuttgart University / GERMANY
21. Sungkyunkwan University / KOREA
22. The Hochschule Anhalt / GERMANY
23. Tokyo National University of Fine Arts and Music/ JAPAN

Appendix 35. Erasmus Faculty and Student Mobility

ERASMUS EXCHANGE NUMBERS			
	2004-2005	2005-2006	2006-2007
Incoming Students	8	45	81
Outgoing Students	68	187	328
Incoming Faculty	15	46	82
Outgoing Faculty	33	40	119

Appendix 36. Leonardo da Vinci Projects

Academic Year	Host Unit	Name of the Project	Participants
2004-2005	School of Civil Aviation	An Exchange Program for Learning New Methods and Technologies in Air Traffic Control Training	9 Teaching Staff
2005-2006	Porsuk Vocational School	Contemporary Applications in Software Engineering	10 Students
2005-2006	School of Civil Aviation	Acquirement of Innovations in Air Traffic Services Towards the Single Air Zone Initiatives in Europe	12 Teaching Staff
2007-2008	School of Tourism and Hotel Management	Program in Tourism Education	3 Students
2007-2008	School of Civil Aviation	Acquirement of Innovations in Air Traffic Services Towards the Single Air Zone Initiatives in Europe	5 Graduate Students
2007-2008	School of Tourism and Hotel Management	Career Development for Tourism Students : Recruitment in Spain	5 Students

Appendix 37. Non-EU (Including Erasmus Link) Faculty and Student Mobility

	2004-2005	2005-2006	2006-2007
Incoming Students (Erasmus Link)	-	-	8
Outgoing Students (Erasmus Link)	11	20	19
Incoming Faculty (Erasmus Link)	-	2	6
Outgoing Faculty (Erasmus Link)	-	1	4
Incoming Students (Through Other Protocol Agreements)	-	-	3

Appendix 38. Erasmus Mundus_ECW LOT 9 Exchange Numbers

	2007-2008 (Fall)
Incoming Students	8